Intensity Frontier Common Offline Documentation: art Workbook and Users Guide

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art Glossary

abstraction the process by which data and programs are defined with a rep-

resentation similar in form to its meaning (semantics), while hiding away the implementation details. A system can have several abstraction layers whereby different meanings and amounts of detail are exposed to the programmer (adapted from Wikipedia's

entry for "Abstraction (computer science)".

analyzer module an art module that may read information from the current

event but that may not add information to it; e.g., a module

to fill histograms or make printed output

API Application Programming Interface

art The art framework (art is not an acronym) is the software

framework developed for common use by the Intensity Frontier experiments to develop their offline code and non-real-time

online code

art module see module

art path a FHiCL sequence of art moduleLabels that specifies the work

the job will do

artdaq a toolkit that lives on top of art for building high-performance

event-building and event-filtering systems; this toolkit is designed to support efficient use of multi-core computers and

GPUs. A technical paper on artdag can be found at .

bash a UNIX shell scripting language that is used by some of the

support scripts in the workbook exercises

boost a class library with new functionality that is being prototyped

for inclusion in future C++ standards

build system turns source code into object files, puts them into a shared li-

brary, links them with other libraries, and may also run tests, deploy code to production systems and create some documen-

tation.

buildtool a Fermilab-developed tool (part of **cetbuildtools**) to compile,

link and run tests on the source code of the Workbook

catch See exception in a C++ reference

cetbuildtools a build system developed at Fermilab

CETLIB a utility library used by art (developed and maintained by the

art team) to hold information that does not fit naturally into

other libraries

class The C++ programming language allows programmers to define

program-specific data types through the use of *classes*. Classes define types of data structures and the functions that operate on those data structures. Instances of these data types are known as *objects*. Other object oriented languages have similar

concepts.

CLHEP a set of utility classes; the name is an acronym for a Class

Library for HEP

collection

configuration see run-time configuration

const member function a member function of a class that does not change the

value of non-mutable data members; see mutable data member

constructor a function that (a) shares an identifier with its associated class,

and (b) initializes the members of an object instantiated from

this class

DAQ data aquisition system

data handling

Data Model see Event Data Model

data product Experiment-defined class that can represent detector signals,

reconstructed data, simulated events, etc. In art, a data product is the smallest unit of information that can be added to or

retrieved from an event.

data type See *type*

declaration (of a class) the portion of a class that specifies its type, its name,

and any data members and/or member functions it has

destructor a function that (a) has the same identifier as its associated class

but prefaced with a tilde (\sim) , and (b) is used to deallocate memory and do other cleanup for a class object and its class

members when the object is destroyed

Doxygen a system of producing reference documentation based on com-

ments in source code

ED a prefix used in art (e.g., for module types) meaning event-data

EDAnalyzer see analyzer module
EDFilter see filter module
EDOutput see output module
EDProducer see producer module

EDSource see source module

Event In HEP there are two notions of the word event that are in

common use; see event (unit of information) or event (interaction). In this documentation suite, unless otherwise indicated,

we mean the former.

Event (interaction) An event (unit of data) may contain more than one fun-

damental interaction; the science goal is always to identify individual fundamental interactions and determine their properties. It is common to use the word event to refer to one of the individual fundamental interactions. In the near detector of a high-intensity neutrino experiment, for example, there may be multiple neutrino interactions within the unit of time that defines a single event (unit of information). Similarly, in a colliding-beam experiment, an event (unit of information) corresponds to the information from one beam crossing, during which time there may be multiple collisions between beam particles.

Event (unit of information) In the general HEP sense, an *event* is a set of raw data associated in time, plus any information computed from the raw data; *event* may also refer to a simulated version of same. Within *art*, the representation of an *event* (unit of information) is the classs art::Event, which is the smallest unit

same. Within art, the representation of an event (unit of information) is the classs art::Event, which is the smallest unit of information that art can process. An art::Event contains an event identifier plus an arbitrary number of data-products; the information within the data-products is intrinsically experiment dependent and is defined by each experiment. For bookkeeping convenience, art groups events into a heirarchy: a run contains zero or more subRuns and a subRun contains zero or more events.

Event Data Model (EDM) Representation of the data that an experiment collects, all the derived information, and historical records necessary for reproduction of result

event loop within an art job, the set of steps to perform in order to execute

the per-event functions for each event that is read in, including steps for begin/end-job, begin/end-run and begin/end-subRun

event-data all of the data products in an experiment's files; plus the meta-

data that accompanies them. The HEP software community has adopted the word *event-data* to refer to the software details of dealing with the information found in *events*, whether the events come from experimental data or simulations.

event-data file a collective noun to describe both data files and files of simu-

lated events

exception, to throw a mechanism in C++ (and other programming languages)

to stop the current execution of a program and transfer control

up the call chain; also called catch

experiment code see user code

external product for a given experiment, this is a software product that the ex-

periment's software (within the *art* framework) does not build, but that it uses; e.g., ROOT, Geant4, etc. At Fermilab external products are managed by the in-house UPS/UPD system, and are often called UPS medicate an invalid medicate.

and are often called *UPS products* or simply *products*.

FermiGrid a batch system for submitting jobs that require large amounts

of CPU time

FHiCL Fermilab Hierarchical Configuration Language (pronounced "fickle"),

a language developed and maintained by the art team at Fermilab to support run-time configuration for several projects,

including art

FHiCL-CPP the C++ toolkit used to read FHiCL documents within art

filter module an art module that may alter the flow of processing modules

within an event; it may add information to the event

framework (art) The art framework is an application used to build physics programs by loading physics algorithms, provided as plug-in mod-

ules; each experiment or user group may write and manage its own modules. *art* also provides infrastructure for common tasks, such as reading input, writing output, provenance track-

ing, database access and run-time configuration.

framework (generic) an abstraction in which software providing generic func-

tionality can be selectively changed by additional user-written code, thus providing application-specific software (significantly abbreviated from Wikipedia's entry for "software framework"); note that the actual functionality provided by any given frame-

work, e.g., art, will be tailored to the given needs.

free function a function without data members; it knows only about agru-

ments passed to it at run time; see function and member func-

tion

Geant4 a toolkit for the simulation of the passage of particles through

matter, developed at CERN. http://geant4.cern.ch/

git a source code management system used to manage files in the

art Workbook; similar in concept to the older CVS and SVN,

but with enhanced functionality

handle a type of smart pointer that permits the viewing of information

inside a data product but does not allow modification of that

information; see pointer, data product

IF Intensity Frontier

ifdh_sam a UPS product that allows art to use SAM as an external run-

time agent that can deliver remote files to local disk space and can copy output files to tape. The first part of the name is an

acronym for Intensity Frontier Data Handling.

implementation the portion of C++ code that specifies the functionality of a

declared data type; where as a struct or class declaration (of a data type) usually resides in a *header* file (.h or .hh), the implementation usually resides in a separate source code file

(.cc) that "#includes" the header file

instance see instantiation

instantiation the creation of an object instance of a class in an OOP lan-

guage; an instantiated object is given a name and created in memory or on disk using the structure described within its

class declaration.

jobsub-tools a UPS product that supplies tools for submitting jobs to the

Fermigrid batch system and monitoring them.

Kerberos a single sign-on, strong authentication system required by Fer-

milab for access to its computing resources

kinit a command for obtaining Kerberos credentials that allow access

to Fermilab computing resources; see Kerberos

member function (also called *method*) a function that is defined within (is a

member of) a class; they define the behavior to be exhibited by instances of the associated class at program run time. At run time, member functions have access to data stored in the instance of the class with they are associated, and are thereby able to control or provide access to the state of the instance. message facility a UPS product used by art and experiments' code that provides facilities for merging messages with a variety of severity levels, e.g., informational, error, and so on; see also mf

message service

method see member function

mf a namespace that holds classes and functions that make up the

message facility used by art and by experiments that use art;

see message facility

module a C++ class that obeys certain rules established by art and

whose source code file gets compiled into a shared object library that can be dynamically loaded by *art*. An *art* module "plugs into" a processing stream and performs a specific task on units of data obtained using the Event Data Model, independent of

other running modules. See also moduleLabel

module_type — a keyword known to art in the parameter set describing an art

module; it specifies the name of a shared library to be loaded

module Label a user-defined identifier whose value is a parameter set that art

will use to configure a module; see module and parameter set

Monte Carlo method a class of computational algorithms that rely on repeated random sampling to obtain numerical results; i.e., by running

simulations many times over in order to calculate those same probabilities heuristically just like actually playing and recording your results in a real casino situation: hence the name

(Wikipedia)

mutable data member The keyword "mutable" is used to allow a particular data

member of const object to be modified. This is particularly useful if most of the members should be constant but a few

need to be updateable (from highprogrammer.com).

namespace a container within a file system for a set of identifiers (names);

usually grouped by functionality, they are used to keep different subsets of code distinguishable from one another; identical names defined within different namespaces are disambiguated

via their namespace prefix

ntuple an ordered list of n elements used to describe objects such as

vectors or tables

object an instantiation of any data type, built-in types (e.g., int, dou-

ble, float) or class types; i.e., a location range in memory con-

taining an instantiation

object-oriented language a programming language that supports OOP; this usually means support for classes, including public and private

data and functions

object-oriented programming (OOP) a programming language model organized

around *objects* rather than procedures, where *objects* are quantities of interest that can be manipulated. (In contrast, programs have been viewed historically as logical procedures that read in data, process the data and produce output.) Objects are defined by *classes* that contain attributes (data fields that describe the objects) and associated procedures. See C++

 $class;\ object.$

OOP see object oriented programming

output module an art module that writes data products to output file(s); it

may select a subset of data products in a subset of events; an

art module contains zero or more output modules

parameter set a C++ class, defined by FHICL-CPP, that is used to hold run-

time configuration for art itself or for modules and services instantiated by art. In a FHiCL file, a parameter set is repre-

sented by a FHiCL table; see table

path a generic word based on the UNIX concept of PATH that refers

to a colon-separated list of directories used by *art* when searching for various files (e.g., data input, configuration, and so on)

physics in art, physics is the label for a portion of the run-time con-

figuration of a job; this portion contains up to five sections, each labeled with a reserved keyword (that together form a parameter set within the FHiCL language); the parameters

are analyzers, producers, filters, $trigger_paths$ and end_paths .

pointer a variable whose value is the address of (i.e., that points to) a

piece of information in memory. A native C++ pointer is often referred to as a bare pointer. art defines different sorts of smart pointers (or safe pointers) for use in different circumstances.

One commonly used type of smart pointer is called a *handle*.

process_name a parameter to which the user assigns a mnemonic value iden-

tifying the physics content of the associated FHiCL parameter set (i.e., the parameters used in the same FHiCL file). The process_name value is embedded into every data product created

via the FHiCL file.

producer module an art module that may read information from the current

event and may add information to it

product See either external product or data product

redmine an open source, web-based project management and bug-tracking

tool used as a repository for art code and related code and documentation

ROOT

an HEP data management and data presentation package used by art and supported by CERN; art is designed to allow output of event-data to files in ROOT format, in fact currently it is the only output format that art implements

ROOT files

There are two types of ROOT files managed by art: (1) event-data output files, and (2) the file managed by TFileService that holds user-defined histograms, nuples, trees, etc.

run

a period of data collection, defined by the experiment (usually delineates a period of time during which certain running conditions remain unchanged); a run contains zero or more subRuns

run-time configuration (processing-related) structured documents describing all processing aspects of a single job including the specification of

parameters and workflow; in art it is supplied by a FHiCL file; see FHiCL

safe pointer

see pointer

SAM

(Sequential data Access via Metadata) a Fermilab-supplied product that provides the functions of a file catalog, a replica manager and some functions of a batch-oriented workflow manager

scope

sequence (in FHiCL) one or more comma-separated FHiCL values delimited by square brackets (

...

) in a FHiCL file is called a sequence (as distinct from a table)

service

in art, a singleton-like object (type) whose lifetime and configuration are managed by art, and which can by accessed by module code and by other services by requesting a $service\ handle$ to that particular service. The service type is used to provide geometrical information, conditions and management of the random number state; it is also used to implement some internal functionality. See also T File Service

shared library

signature (of a function) the unique identifier of a C++ a function, which includes: (a) its name, including any class name or namespace components, (b) the number and type of its arguments, (c) whether it is a member function, (d) whether it is a const function (Note that the signature of a function does not include its return type.)

site

As used in the *art* documentation, a *site* is a unique combination of experiment and institution; used to refer to a set of computing resources configured for use by a particular experiment at a particular institution. This means that, for example, the Workbook environment on a Mu2e-owned computer at Fermilab will be different than that on an Mu2e-owned computer at LBL. Also, the Workbook environment on a Mu2e-owned computer at Fermilab will be different from that on an LBNE-owned computer at Fermilab.

smart pointer see pointer

source (refers to a data source) the name of the parameter set in-

side an FHiCL file describing the first step in the workflow for processing an event; it reads in each event sequentially from a data file or creates an empty event; see also *source code*; see

also *EDsource*

source code code written in C++ (the programming language used with

art) that requires compilation and linking to create an exe-

cutable program

source module an art module that can initiate an art path by reading in

event(s) from a data file or by creating an empty event; it

is the first step of the processing chain

standard library, C++ the C++ standard library of routines

std identifier for the namespace used by the C++ standard library

struct identical to a C++ class except all members are public (instead

of *private*) by default

subRun a period of data collection within a run, defined by the exper-

iment (it may delineate a period of time during which certain run parameters remain unchanged); a SubRun is contained

within a run; a subRun contains zero or more events

table (in FHiCL) a group of FHiCL definitions delimited by braces ({ ... }) is

called a *table*; within *art*, a FHiCL table gets turned into an object called a *parameter set*. Consequently, a FHiCL table is

typically called a parameter set. See parameter set.

TFileService an art service used by all experiments to give each module

a ROOT subdirectory in which to place its own histograms,

TTrees, and so on; see TTrees and ROOT

truth information One use of simulated events is to develop, debug and characterize the algorithms used in reconstruction and analysis. To

assist in these tasks, the simulation code often creates data

products that contain detailed information about the right answers at intermediate stages of reconstruction and analysis; they also write data products that allow the physicist to ask "is this a case in which there is an irreducible background or should I be able to do better?" This information is called the truth information, the Monte Carlo truth or the God's block.

TTrees

a ROOT implementation of a tree; see tree and ROOT

type

variables and objects in C++ must be classified into types, e.g., built-in types (integer, boolean, float, character, etc.), more complex user-defined classes/structures and typedefs; see *class*, struct, and typedef. The word type in the context of C++ and art is the same as data type unless otherwise stated.

UPS/UPD

a Fermliab-developed system for distributing software products

user code

experiment-specific and/or analysis-specific C++ code that uses the art framework; this includes any personal code you write

that uses art.

variable

a storage location and an associated symbolic name (an identifier) which contains some known or unknown quantity or information, a value. The variable name is the usual way to reference the stored value; this separation of name and content allows the name to be used independently of the exact information it represents.

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0-1

Part I

Introduction

1 Conventions Used in this Documentation

- 3 Most of the material in this introduction and in the Workbook is written so
- 4 that it can be understood by beginners in HEP computing; if it is not, please
- 5 let us know (see Section 2.4)!
- 6 In some places, however, it will be necessary for a paragraph or two to be written
- ⁷ for experts. Such paragraphs will be marked with a "dangerous bends" symbol
- 8 in the margin, as shown at right. Beginners can skip these sections on first
- 9 reading and come back to them at a later time.
- The first instance of each term that is defined in the glossary is written in *italics*
- followed by a γ (Greek letter gamma), e.g., framework(γ).
- Occasionally, text will be called out to make sure that you don't miss it. Im-
- portant or tricky terms and concepts will be marked with an "pointing finger"
- 4 symbol in the margin, as shown at right.
- Items that are even trickier will be marked with a "bomb" symbol in the margin,
- as shown at right. You really want to avoid the problems they describe.
- 17 Text that refers in particular to Fermilab-specific information is marked with a
- Fermilab picture, as shown at right.
- 19 Text that refers in particular to information about using art at sites other
- than Fermilab is marked with a "generic site" picture, as shown at right.
- site is defined as a unique combination of experiment and institution, and is
- used to refer to a set of computing resources configured for use by a particular
- 23 experiment at a particular institution.
- Experiment-specific information will be kept to an absolute minimum; where
- these items appear, they will be marked with an experiment-specific icon, e.g.,
- the Mu2e icon at right.
- 27 Unix commands that you must type are shown preceded by a dollar sign prompt
- 28 (\$) in typewriter font. Do not type the \$! Portions of the command for
- 29 which you must substitute actual values are surrounded by angle brackets (<
- 30 ... >).













- ¹ Unix commands that are continued onto a second line use a single backslash as
- 2 the last character in the first line (just before a carriage return; no spaces may
- follow it). This convention is used in this documentation, as well.
- 4 Computer output from a command is shown in typewriter font.

1 2 Introduction to the art Event Processing 2 Framework

$_{3}$ 2.1 What is art and Who Uses it?

- $art(\gamma)$ is an event-processing $framework(\gamma)$ developed and supported by the Fer-
- 5 milab Scientific Computing Division (SCD). The art framework is used to build
- $_{\rm 6}$ $\,$ physics programs by loading physics algorithms, provided as plug-in modules.
- Each experiment or user group may write and manage its own modules. art also
- $_{8}\;\;$ provides infrastructure for common tasks, such as reading input, writing output,
- 9 provenance tracking, database access and run-time configuration.
- The initial clients of art are the Fermilab Intensity Frontier experiments but
- nothing prevents other experiments from using it, as well. The name art is
- ¹² always written in *italic lower case*; it is not an acronym.
- art is written in C++ and is intended to be used with user code written in
- 14 C++. (User code includes experiment-specific code and any other user-written,
- non-art, non-external-product(γ) code.)
- art has been designed for use in all places that an experiment might require a
- 17 software framework, including:
 - high-level software triggers
- online data monitoring
- calibration
- reconstruction
 - analysis
 - simulation
- 24 art is not designed for use in real-time environments, such as the direct interface
- with data-collection hardware.

- The Fermilab SCD has also developed a related product named $artdaq(\gamma)$, a
- 2 layer that lives on top of art and provides features to support the construction
- of data-acquisition $(DAQ(\gamma))$ systems based on commodity servers. Further
- 4 discussion of artdaq is outside the scope of this documentation.
- 5 The design of art has been informed by the lessons learned by the many High
- 6 Energy Physics (HEP) experiments that have developed C++ based frameworks
- over the past 20 years. In particular, it was originally forked from the framework
- 8 for the CMS experiment, cmsrun.
- Experiments using art are listed at artdoc.fnal.gov under "Intensity Frontier Links."

$_{\scriptscriptstyle 11}$ 2.2 Why art?

- In all previous experiments at Fermilab, and in most previous experiments else-
- where, infrastructure software (i.e., the framework, broadly construed mostly
- 14 forms of bookkeeping) has been written in-house by each experiment, and each
- implementation has been tightly coupled to that experiment's code. This tight
- 6 coupling has made it difficult to share the framework among experiments, re-
- sulting in both great duplication of effort and mixed quality.
- art was created as a way to share a single framework across many experiments.
- 19 In particular, the design of art draws a clear boundary between the framework
- 20 and the user code; the art framework (and other aspects of the infrastructure)
- 21 is developed and maintained by software engineers who are specialists in the
- 22 field, not by physicists who are primarily interested in the science. Experiments
- use art as an external package. Despite some constraints that this separation
- 24 imposes, it has improved the overall quality of the framework and reduced the
- ²⁵ duplicated effort. Therefore each experiment can build their physics software
- on top of a more complete and more robust foundation. Our goal is that this
- 27 will make it easier to develop and maintain physics software, thereby improving
- the overall quality of the physics results.

$_{ ext{\tiny 19}}$ 2.3 C++ and C++11

- 30 In 2011, the International Standards Committee voted to approve a new stan-
- $_{31}$ dard for C++, called C++ 11.
- Much of the existing user code was written prior to the adoption of the C++ 11
- standard and has not yet been updated. As you work on your experiment, you
- are likely to encounter both code written the new way and code written the old
- way. Therefore, the Workbook will often illustrate both practices.
- A very useful compilation of what is new in C++ 11 can be found at



- https://cdcvs.fnal.gov/redmine/projects/gm2public/wiki/CPP2011
- This reference material is written for advanced C++ users.



3 2.4 Getting Help

- 4 Please send your questions and comments to art-users@fnal.gov. More support
- 5 information is listed at http://artdoc.fnal.gov/artsupport.shtml.

₆ 2.5 Overview of the Documentation Suite

- 7 When complete, this documentation suite will contain several principal compo-
- s nents, or volumes: the introduction that you are reading now, a Workbook, a
- 9 Users Guide, a Reference Manual, a Technical Reference and a Glossary. At the
- time of writing, drafts exist for the Workbook, the Users Guide and the Glossary.
- The components in the documentation suite are illustrated in Figure 2.1.

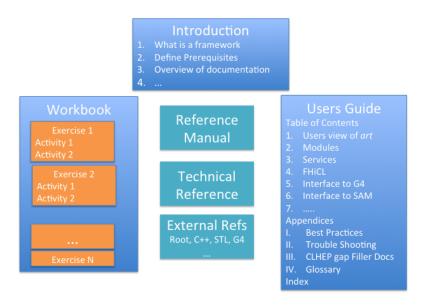


Figure 2.1: The principal components of the art documentation suite

12 2.5.1 The Introduction

- This introductory volume is intended to set the stage for using art. It intro-
- $_{2}$ duces art, provides background material, describes some of the software tools on

- which art depends, describes its interaction with related software and identifies
- 4 prerequisites for successfully completing the Workbook exercises.

5 2.5.2 The Workbook

- 6 The Workbook is a series of standalone, self-paced exercises that will introduce
- 7 the building blocks of the art framework and the concepts around which it is
- 8 built, show practical applications of this framework, and provide references to
- 9 other portions of the documentation suite as needed. It is targeted towards
- physicists who are new users of art, with the understanding that such users will
- 11 frequently be new to the field of computing for HEP and to C++.
- One of the Workbook's primary functions is training readers how and where
- to find more extensive documentation on both art and external software tools;
- they will need this information as they move on to develop and use the scientific
- software for their experiment.
- 16 The Workbook assumes some basic computing skills and some basic familiarity
- with the C++ computing language; Chapter 5 provides a tutorial/refresher for
- readers whose C++ skills aren't quite up-to-speed.
- 19 The Workbook is written using recommended best practices that have become
- 20 current since the adoption of C++ 11.
- 21 Because art is being used by many experiments, the Workbook exercises are
- designed around a toy experiment that is greatly simplified compared to any
- 23 actual experimental detector, but it incorporates enough richness to illustrate
- 24 most of the features of art. The goal is to enable the physicists who work through
- 25 the exercises to translate the lessons learned there into the environment of their
- 26 own experiments.

27 2.5.3 Users Guide

- The Users Guide is targeted at physicists who have reached an intermediate level
- of competence with art and its underlying tools. It contains detailed descriptions
- of the features of art, as seen by the physicists. The Users Guide will provide
- references to the external products (γ) on which art depends, information on how
- art uses these products, and as needed, documentation that is missing from the
- external products' proper documentation.

34 2.5.4 Reference Manual

- 1 The Reference Manual will be targeted at physicists who already understand
- the major ideas underlying art and who need a compact reference to the Appli-

- cation Programmer Interface $(API(\gamma))$. The Reference Manual will likely be
- generated from annoted source files, possibly using $Doxygen(\gamma)$.

5 2.5.5 Technical Reference

- ⁶ The Technical Reference will be targeted at the experts who develop and main-
- tain art; few physicists will ever want or need to consult it. It will document the
- 8 internals of art so that a broader group of people can participate in development
- 9 and maintenance.

$_{10}$ 2.5.6 Glossary

- 11 The glossary will evolve as the documentation set grows. At the time of writing,
- it includes definitions of art-specific terms as well as some HEP, Fermilab, C++
- and other relevant computing-related terms used in the Workbook and the Users
- 14 Guide.

2.6 Some Background Material

- $_{16}$ This section defines some language and some background material about the
- art framework that you will need to understand before starting the Work-
- 18 book.

¹⁹ 2.6.1 Events and Event IDs

- 20 In almost all HEP experiments, the core idea underlying all bookkeeping is the
- event(γ). In a triggered experiment, an event is defined as all of the information
- 22 associated with a single trigger; in an untriggered, spill-oriented experiment, an
- event is defined as all of the information associated with a single spill of the beam
- from the accelerator. Another way of saying this is that an event contains all of
- the information associated with some time interval, but the precise definition of
- the time interval changes from one experiment to another ¹. Typically these time
- intervals are a few nanoseconds to a few tens of mircoseconds. The information
- within an event includes both the raw data read from the Data Acquisition
- System (DAQ) and all information that is derived from that raw data by the
- ² reconstruction and analysis algorithms. An event is the smallest unit of data
- $_3$ that art can process at one time.

¹There is a second, distinct, sense in which the word event is sometimes used; it is used as a synonym for a fundamental interaction; see the glossary entry for event (fundamental interaction)(γ). Within this documentation suite, unless otherwise indicated, the word event refers to the definition given in the main body of the text.

- In a typical HEP experiment, the trigger or DAQ system assigns an event iden-
- 5 tifier (event ID) to each event; this ID uniquely identifies each event, satisfying
- 6 a critical requirement imposed by art that each event be uniquely identifable
- by its event ID. This requirement also applies to simulated events.
- 8 The simplest event ID is a monotonically increasing integer. A more common
- 9 practice is to define a multi-part ID and art has chosen to use a three-part ID,
- including:

11

12

13

- $run(\gamma)$ number
 - $subRun(\gamma)$ number
- $event(\gamma)$ number
- In a typical experiment, the event number will be incremented every event.
- When some condition occurs, the event number will be reset to 1 and the subRun
- number will be incremented, keeping the run number unchanged. This cycle will
- 17 repeat until some other condition occurs, at which time the event number will be
- reset to 1, the subRun number will be reset to 0 (0 not 1 for historical reasons)
- and the run number will be incremented.
- 20 art does not define what conditions cause these transitions; those decisions are
- 21 left to each experiment. Typically experiments will choose to start new runs or
- 22 new subRuns when one of the following happens: a preset number of events is
- 23 acquired; a preset time interval expires; a disk file holding the ouptut reaches a
- preset size; or certain running conditions change.
- 25 art requires only that a subRun contain zero or more events and that a run
- 26 contain zero or more subRuns.
- When an experiment takes data, events read from the DAQ are typically written
- 28 to disk files, with copies made on tape. art imposes only weak constraints on
- 29 the event sequence within a file. The events in a single subRun may be spread
- over several files; conversely a single file may contain many runs, each of which
- 31 contains many subRuns.

$_{12}$ 2.6.2 art Modules and the Event Loop

- Users provide executable code to art in chunks called art modules (γ) that "plug
- into" a processing stream and operate on event data. An art module (also called
- simply a module) is an art-ified C++ class more on this below.
- The concept of reading events and, in response to each new event, calling the
- appropriate methods of each module, is referred to as the event $loop(\gamma)$.
- 38 The concepts of the art module and the event loop will be illustrated via the
- ¹ following discussion of how art processes a job.
- The simplest command to run art looks like:

```
$ art -c run-time-configuration-file.fcl
```

- The run-time configuration file (γ) is a text file that tells one run of art what
- it should do. Run-time configuration files for art are written in the Fermilab
- 6 Hierarchical Configuration Language $FHiCL(\gamma)$, pronounced "fickle") and the
- $_{7}$ filenames end in .fcl. As you progress through the Workbook, this language
- and the conventions used in the run-time configuration file will be explained;
- 9 the full details are available in Chapter 23 of the Users Guide. (The run-time
- configuration file is often referred to as simply the configuration file or even
- more simply as just the $configuration(\gamma)$.)
- When art starts up, it reads the configuration file to learn what input files it should read, what user code it should run and what output files it should
- write. As mentioned above, an experiment's code (including any code written
- by individual experimenters) is provided in units called *art modules*. A mod-
- by individual experimenters) is provided in units called *art modules*. A module is simply a C++ class, provided by the experiment or user, that obeys a
- set of rules defined by art and whose $source\ code(\gamma)$ file gets compiled into a
- shared $object(\gamma)$ library that can be dynamically loaded by art. These rules will
- shared *object*(γ) notary that can be dynamicany loaded by *art*. These times with
- be explained as you work through the Workbook and they are summarized in
- Section 30.3. 2
- $_{\rm 21}$ $\,$ The code base of a typical experiment will contain many C++ classes. Only a
- 22 small fraction of these will be modules; most of the rest will be ordinary C++
- classes that are used within modules³.
- In some circumstances the configuration file tells art the order in which to run
- 25 the modules, but other times, art is left to determine, on its own, the correct
- order of execution (reconstruction on demand). In either case, each module in
- 27 the processing stream must run independently of the others.
- 28 art requires that each module provide some code that will be called once for
- every event. Imagine each event as a widget on an assembly line, and each
- module as a worker that needs to perform a set task on each widget. Further,
- workers must find out if they need to do some start-up or close-down jobs.
- Following this metaphor, any module may provide code to be called at the
- 33 following times:

- at the start of the art job
- at the end of the art job
- at the start of each run
- at the end of each run
- at the start of each SubRun



 $^{^{2}}$ Many programming languagues have an idea named module; the use of the term module by art and in this documentation set is an art-specific idea.

 $^{^3}$ art defines a few other specialized roles for C++ classes; you will encounter these in Sections 2.6.4 and 2.6.5.

• at the end of each SubRun

- For those of you who are familiar with inheritance in C++, a module class
- (i.e., a "module") must inherit from one of a few different module base classes.
- Each module class must override one pure-virtual member function from the
- 6 base class and it may override other virtual member functions from the base
- $_{7}$ class.

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- 8 After art completes its initialization phase (intentionally not detailed here), it
- 9 performs the following steps:
 - 1. calls the $constructor(\gamma)$ of every module in the configuration
 - 2. calls the beginJob member function(γ) of every module that provides one
 - 3. reads one event from the input source, and for that event
 - (a) determines if it is from a run different from that of the previous event (true for first event in loop)
 - (b) if so, calls the beginRun member function of each module that provides one
 - (c) determines if the event is from a subRun different from that of the previous event (true for first event in loop)
 - (d) if so, calls the beginSubRun member function of each module that provides one
 - (e) calls each module's (required) per-event member function
 - 4. moves to the next event and repeats the above per-event steps until it encounters a new subRun
- 5. closes out the current subRun by calling the endSubRun method of each module that provides one
- 6. repeats steps 4 and 5 until it encounters a new run
- 7. closes out the current run by calling the endRun method of each module that provides one
- 8. repeats steps 3 through 7 until it reaches the end of the source
- 9. calls the endJob method of each module that provides one
 - 10. calls the $destructor(\gamma)$ of each module
- This entire set of steps comprises the event loop. Note that any given source
- file may contain runs, subRuns and/or events that are not contiguous; "next"
- in the above means "next in the file," not necessarily the next numerically. And
- when one file is closed and a new one opened, the "next" event can be anything.
- One of art's most visible jobs is controlling the event loop.





2.6.3 Module Types

- Every art module must be one of the following five types, which are defined by the ways in which they interact with each event and with the event loop:
- analyzer $module(\gamma)$ May inspect information found in the event but may not add new information to the event; described in Chapter 26
- producer $module(\gamma)$ May inspect information found in the event and may add new information to the event; described in Chapter 25
- filter $module(\gamma)$ Same functions as a Producer module but may also tell art to skip the processing of some, or all, modules for the current event; may also control which events are written to which output; described in Chapter 27.
- source $module(\gamma)$ Reads events, one at a time, from some source; art requires that every art job contain exactly one source module. A source is often a disk file but other options exist and will be described in the Workbook and Users Guide.
- output $module(\gamma)$ Reads an event from memory and writes it to an output; an art job may contain zero or more output modules. An ouptut is often a disk file but other options exist and will be described in the Workbook and in
- Note that no module may change information that is already present in an event.



- What does an analyzer do if it may neither alter information in an event nor add to it? Typically it creates printout and it creates ROOT files containing histograms, $trees(\gamma)$ and $nuples(\gamma)$ that can be used for downstream analysis. (If you have not yet encountered these terms, the Workbook will provide explanations as they are introduced.)
- Most beginners will only write analyzer modules and filter modules; readers with a little more experience may also write producer modules. The Workbook will provide examples of all three. Few people other than *art* experts and each
- 22 experiment's software experts will write source or output modules, however, the
- Workbook will teach you what you need to know about configuring source and output modules.

35 2.6.4 art Data Products

- 1 This section introduces more ideas and terms dealing with event information
- that you will need as you progress through the Workbook.

- The word data $product(\gamma)$ is used in art to mean the unit of information that
- $_4$ user code may add to an event or retrieve from an event. A typical experiment
- will have the following sorts of data products:
- 1. The DAQ system will package the raw data into data products, perhaps one or two data products for each major subsystem.
- 2. Each module in the reconstruction chain will create one or more data products.
- 3. Some modules in the analysis chain will produce data products; others may just make histograms and write information in non-art formats for analysis outside of art; they may, for example, write user defined ROOT TTrees.
- 4. The simulation chain will usually create many data products that describe properties of the simulated event; these data products can be used to develop, debug and characterize the reconstruction algorithms.
- Because these data products are intrinsically experiment dependent, each experiment defines its own data products. In the Workbook, you will learn about
- ¹⁹ a set of data products designed for use with the toy experiment. There are a
- small number of data products that are defined by art and that hold bookkeep-
- 21 ing information; these will be described as you encounter them in the Work-
- 22 book.

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- A data product is just a C++ $type(\gamma)$ (a class, $struct(\gamma)$ or typedef) that obeys a set of rules defined by art; these rules are very different than the rules that
- $_{5}$ must be followed for a class to be a module . A data product can be a single
- integer, an large complex class hierarchy, or anything in between.
- Very often, a data product is a $collection(\gamma)$ of some experiment-defined type.
- The C++ standard libraries define many sorts of collection types; art supports
- many of these and also provides a custom collection type named cet::map_vector
- . Workbook exercises will clarify the data product and collection type concepts.

$_{\scriptscriptstyle 32}$ 2.6.5 art Services

- Previous sections of this Introduction have introduced the concept of C++
- classes that have to obey a certain set of rules defined by art, in particular,
- modules in Section 2.6.2 and data products in Section 2.6.4. art $services(\gamma)$ are
- yet another example of this.
- 37 In a typical art job, two sorts of information need to be shared among the
- modules. The first sort is stored in the data products themselves and is passed
- ₂ from module to module via the event. The second sort is not associated with
- each event, but rather is valid for some aggregation of events, subRuns or runs,
- 4 or over some other time interval. Three examples of this second sort include



- the geometry specification, the conditions information⁴ and, for simulations, the table of particle properties.
- To provide managed access to the second sort of information, art supports an
- idea named art services (again, shortened to services). Services may also be
- used to provide certain types of utility functions. Again, a service in art is just
- a C++ class that obeys a set of rules defined by art. The rules for services are
- different than those for modules or data products.
- art implements a number of services that it uses for internal functions, a few 12
- of which you will encounter in the first couple of Workbook exercises.
- $message \ service(\gamma)$ is used by both art and experiment-specific code to limit
- printout of messages with a low severity level and to route messages to different
- destinations. It can be configured to provide summary information at the end of
- the art job. The $TFileService(\gamma)$ and the RandomNumberGenerator service 17
- are not used internally by art, but are used by most experiments. Experiments
- may also create and implement their own services. 19
- After art completes its initialization phase and before it constructs any modules 21
- (see Section 2.6.2), it
 - 1. reads the configuration to learn what services are requested
- 2. calls the constructor of each requested service
- Once a service has been constructed, any code in any module can ask art for
- a smart pointer(γ) to that service and use the features provided by that ser-
- vice. Similarly, services are available to a module as soon as the module is
- constructed. 27

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- It is also legal for one service to request information from another service as
- long as the dependency chain does not have any loops. That is, if Service
- A uses Service B, then Service B may not use Service A, either directly or 30
- indirectly.
- For those of you familiar with the C++ Singleton Design Pattern, an art service
- has some differences and some similarities to a Singleton. The most important 33
- difference is that the lifetime of a service is managed by art, which calls the con-
- structors of all services at a well-defined time in a well-defined order. Contrast
- this with the behavior of Singletons, for which the order of initialization is un-
- defined by the C++ standard and which is an accident of the implementation 37
- details of the loader. art also includes services under the umbrella of its power-
- ful run-time configuration system; in the Singleton Design pattern this issue is
- simply not addressed.



⁴The phrase "conditions information" is the currently fashionable name for what was once called "calbration constants;" the name change came about because most calibration information is intrinsically time-dependent, which makes "constants" a poor choice of name.

Table 2.1: Compiler flags for the optimization levels defined by **cetbuildtools**; compiler options not related to optimization or debugging are not included in this table.

Name	flags
debug	-O0 -g
prof	-O3 -g -fno-omit-frame-pointer -DNDEBUG
opt	-O3 -DNDEBUG

$_{ ext{3}}$ 2.6.6 Shareable Libraries and art

- 4 When code is executed within the art framework, art, not the experiment,
- 5 provides the main executable. The experiment provides its code to the art
- executable in the form of shareable object libraries that art loads dynamically
- at run time; these libraries are also called dynamic load libraries or plugins
- and their filenames are required to end in .so. For more information about
- 9 shareable libraries, see Section 30.5.

$_{10}$ 2.6.7 Build Systems and art

- $_{11}$ To make an experiment's code available to art, the source code must be compiled
- and linked (i.e., built) to produce shareable object libraries (Section 2.6.6).
- The tool that creates the .so files from the C++ source files is called a *build* $system(\gamma)$.
- Experiments that use art are free to choose their own build systems, as long as
- $_{16}$ the system follows the conventions that allow art to find the name of the .so
- 17 file given the name of the module class. The Workbook will use a build system
- named *cetbuildtools*, which is a layer on top of $cmake^5$.
- The **cetbuildtools** system defines three standard compiler optimization levels,
- 20 called "debug", "profile" and "optimized"; the last two are often abbreviated
- 21 "prof" and "opt". When code is compiled with the "opt" option, it runs as
- 22 quickly as possible but is difficult to debug. When code is compiled with the
- 23 "debug" option, it is much easier to debug but it runs more slowly. When code
- 24 is compiled with the "prof" option the speed is almost and fast as for an "opt"
- build and the most useful subset of the debugging information is retained. The
- "prof" build retains enough debugging information that one may use a profiling
- profit state recently design assumption of the profit of t
- 27 tool to identify in which functions the program spends most of its time; hence
- its name "profile".

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The compiler options corresponding to the three levels are listed in Table 2.1.

⁵**cetbuildtools** is also used to build *art* itself.

2.6.8 External Products

- As you progress through the Workbook, you will see that the exercises use some
- software packages that are part of neither art nor the toy experiment's code.
- The Workbook code, art and the software for your experiment all rely heavily
- 2 on some external tools and, in order to be an effective user of art-based HEP
- 3 software, you will need at least some familiarity with them; you may in fact
- 4 need to become expert in some.
- 5 These packages and tools are referred to as external products(γ) (sometimes
- 6 called simply *products*).
- An initial list of the products you will need to become familiar with includes:
- 8 art the event processing framework
- FHiCL the run-time configuration language used by art
- 10 **CETLIB** a utility library used by art
- 11 $MF(\gamma)$ a message facility that is used by art and by (some) experiments that use art
- ROOT an analysis, data presentation and data storage tool widely used in HEP
- CLHEP(γ) a set of utility classes; the name is an acronym for Class Library for HEP
- boost(γ) a class library with new functionality that is being prototyped for inclusion in future C++ standards
- gcc the GNU C++ compiler and run-time libraries; both the core language and the standard library are used by *art* and by your experiment's code.
- $git(\gamma)$ a source code management system that is used for the Workbook and by some experiments; similar in concept to the older CVS and SVN, but with enhanced functionality
- cetbuildtools(γ) a Fermilab-developed external product that contains build-tool and related tools
- $UPS(\gamma)$ a Fermilab-developed system for accessing software products; it is an acronym for *Unix Product Support*.
- $UPD(\gamma)$ a Fermilab-developed system for distributing software products; it is an acronym for *Unix Product Distribution*.
- $jobusub_tools(\gamma)$ tools for submitting jobs to the Fermigrid batch system and monitoring them.
- $ifdh_sam(\gamma)$ allows art to use SAM as an external run-time agent that can deliver remote files to local disk space and can copy output files to tape.

- SAM is a Fermilab-supplied resource that provides the functions of a file catalog, a replica manager and some functions of a batch-oriented workflow manager x
- Any particular line of code in a Workbook exercise may use elements from, say,
- four or five of these packages. Knowing how to parse a line and identify which
- 11 feature comes from which package is a critical skill. The Workbook will provide
- a tour of the above packages so that you will recognize elements when they are
- used and you will learn where to find the necessary documentation.
- The external products are made available to your code via a mechanism called
- 15 UPS, which will be described in Section 6. UPS is, itself, just another external
- 6 product. From the point of view of your experiment, art is an external product.
- From the point of view of the Workbook code, both art and the code for the
- toy experiment are external products.
- ¹⁹ Finally, it is important to recognize an overloaded word, products. When a
- 20 line of documentation simply says products, it may be refering either to data
- products or to external products. If it is not clear from the context which is
- meant, please let us know (see Section 2.4).



23 2.6.9 The Event-Data Model and Persistency

- Section 2.6.4 introduced the idea of art data products. In a small experiment,
- 25 a fully reconstructed event may contain on the order of ten data products; in a
- 26 large experiment there may be hundreds.

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- While each experiment will define its own data product classes, there are many
- ideas that are common to all data products in all experiments:
 - 1. How does my module access data products that are already in the event?
 - 2. How does my module publish a data product so that other modules can see it?
 - 3. How is a data product represented in the memory of a running program?
- 4. How does an object in one data product refer to an object in another data product?
- 5. What metadata is there to describe each data product?
- Such metadata might include: which module created it; what was the
- run-time configuration of that module; what data products were read by
- that module; what was the code version of the module that created it?
- 6. How does my module access the metadata associated with a particular data product?
- The answers to these questions form what is called the Event-Data $Model(\gamma)$
- 5 (EDM) that is supported by the framework.

- 6 A question that is closely related to the EDM is: what technologies are sup-
- $_{7}$ ported to write data products from memory to a disk file and to read them
- from the disk file back into memory in a separate art job? A framework may
- 9 support several such technologies. art currently supports only one disk file for-
- mat, a ROOT-based format, but the art EDM has been designed so that it will
- be straightforward to support other disk file formats as it becomes useful to do
- 12 SO.
- A few other related terms that you will encounter include:
 - 1. transient representation: the in-memory representation of a data product
- 2. persistent representation: the on-disk representation of a data product
- 3. *persistency*: the technology to convert data products back and forth between their persistent and transient representations

$_{18}$ 2.6.10 Event-Data Files

- When you read data from an experiment and write the data to a disk file, that
- disk file is usually called a data file.
- 21 When you simulate an experiment and write a disk file that holds the infor-
- 22 mation produced by the simulation, what should you call the file? The Par-
- 23 ticle Data Group has recommended that this not be called a "data file" or a
- "simulated data file;" they prefer that the word "data" be strictly reserved for
- 25 information that comes from an actual experiment. They recommend that we
- refer to these files as "files of simulated events" or "files of Monte Carlo events"
- ⁶. Note the use of "events", not "data."
- This leaves us with a need for a collective noun to describe both data files and
- 29 files of simulated events. The name in current use is event-data files (γ) ; yes
- this does contain the word "data" but the hyphenated word, "event-data", is
- unambiguous and this has become the standard name.

$_{\scriptscriptstyle 32}$ 2.6.11 Files on Tape

- 33 Many experiments do not have access to enough disk space to hold all of their
- event-data files, ROOT files and log files. The solution is to copy a subset of
- the disk files to tape and to read them back from tape as necessary.
- 2 At any given time, a snapshot of an experiment's files will show some on tape
- only, some on tape with copies on disk, and some on disk only. For any given
- 4 file, there may be multiple copies on disk and those copies may be distributed

⁶ In HEP almost all simulations codes use $Monte\ Carlo(\gamma)$ methods; therefore simulated events are often referred to as $Monte\ Carlo\ events$ and the simulation process is referred to as $running\ the\ Monte\ Carlo$.

- ⁵ across many $sites(\gamma)$, some at Fermilab and others at collaborating laboratories
- 6 or universities.
- 7 Conceptually, two pieces of software are used to keep track of which files are
- where, a File Catalog and a Replica Manager. At Fermilab, the software that fills
- both of these roles is called $SAM(\gamma)$, which is an acronym for "Sequential data
- Access via Metadata." SAM also provides some tools for Workflow management.
- You can learn more about SAM at: https://cdcvs.fnal.gov/redmine/projects
- The UPS product **ifdh_sam** provides the glue that allows an *art* job to interact
- 13 with SAM.

$_{\scriptscriptstyle{14}}$ 2.7 The Toy Experiment

- The Workbook exercises are based around a made-up (toy) experiment. The
- code for the toy experiment is deployed as a UPS product named toy Experiment.
- 17 The rest of this section will describe the physics content of toyExperiment; the
- discussion of the software this product uses will unfold in the Workbook, in
- parallel to the exposition of art.
- $_{\rm 20}$ $\,$ The software for the toy experiment is designed around a toy detector, which is
- shown in Figure 2.2. The toyExperiment code contains many C++ classes: some
- 22 modules, some data products, some services and some plain old C++ classes.
- 23 About half of the modules are producers that individually perform either one
- 24 step of the simulation process or one step of the reconstruction/analysis pro-
- 25 cess. The other modules are analyzers that make histograms and ntuples of the
- 26 information produced by the producers.

27 2.7.1 Toy Detector Description

- The toy detector is a central detector made up of 15 concentric shells, with their
- 29 axes centered on the z axis; the left hand part of Figure 2.2 shows an xy view of
- these shells and the right shows the radius vs z view. The inner five shells are
- closely spaced radially and are short in z; the ten outer shells are more widely
- spaced radially and are longer in z. The detector sits in a uniform magnetic
- field of 1.5 T oriented in the +z direction. The origin of the coordinate system
- is at the center of the detector. The detector is placed in a vacuum.
- Each shell is a detector that measures (φ, z) , where φ is the azimuthal angle of a
- line from the origin to the measurement point. Each measurement has perfectly
- gaussian measurement errors and the detector always has perfect separation of
- hits that are near to each other. The geometry of each shell, its efficiency and
- 3 resolution are all configurable at run-time.
- 4 All of the code in the toyExperiment product works in the set of units described
- in Table 2.2. Because the code in the Workbook is built on toyExperiment, it

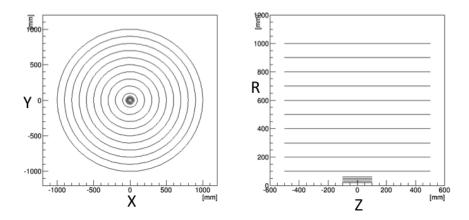


Figure 2.2: The geometry of the toy detector; the figures are described in the text. A uniform magnetic field of strength 1.5 T is oriented in the +z direction.

Table 2.2: Ur	its used in the Workbook
Quantity	Unit
Length	mm
Energy	MeV
Time	ns
Plane Angle	Radian
Solid Angle	Steradian
Electric Charge	Charge of the proton $= +1$
Magnetic Field	Tesla

- 6 uses the same units. art itself is not unit aware and places no constraints on
- 7 which units your experiment may use.
- 8 The first six units listed in Table 2.2 are the base units defined by the CLHEP
- 9 SystemOfUnits package. These are also the units used by Geant 4.



2.7.2 Workflow for Running the Toy Experiment Code

- The workflow of the toy experiment code includes five steps: three simulation
- steps, a reconstruction step and an analysis step:
- 1. event generation
- 2. detector simulation
- 3. hit-making
- 4. track reconstruction

5. analysis of the mass resolution

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- For each event, the event generator creates one particle with the following properties:
 - Its mass is the rest mass of the ϕ meson; the event generator does not simulate a natural width for this particle.
- It is produced at the origin.
- It has a momentum that is chosen randomly from a distribution that is uniform between 0 and 2000 MeV/c.
- Its direction is chosen randomly on the unit sphere.
- The event generator then decays this particle to K^+K^- ; the center-of-mass decay angles are chosen randomly on the unit sphere.
- In the detector simulation step, particles neither scatter nor lose energy when
- they pass through the detector cylinders; nor do they decay. Therefore, the
- $_{\rm 8}$ $\,$ charged kaons follow a perfectly helical trajectory. The simulation follows each
- 9 charged kaon until it either exits the detector or until it completes the outward-
- going arc of the helix. When the simulated trajectory crosses one of the detector
- shells, the simulation records the true point of intersection. All intersections
- are recorded; at this stage in the simulation, there is no notion of inefficiency
- or resolution. The simulation does not follow the trajectory of the ϕ meson
- because it was decayed in the generator.
- $_{15}$ Figure 2.3 shows an event display of a typical simulated event. In this event
- the ϕ meson was travelling almost at 90° to the z axis and it decayed nearly
- symmetrically; both tracks intersect all 15 detector cylinders. The left-hand
- figure shows an xy view of the event; the solid lines show the trajectory of the
- kaons, red for K^+ and blue for K^- ; the solid dots mark the intersections of
- $_{20}$ the trajectories with the detector shells. The right-hand figure shows the same
- event but in an rz view.
- 22 Figure 2.4 shows an event display of another simulated event. In this event the
- K^- is produced with a very shallow trajectory and it does not intersect any
- detector shells while the K^+ makes five hits in the inner detector and seven in
- the outer detector. Why does the trajectory of the K^+ end where it does? In
- order to keep the exercises focused on art details, not geometric corner cases,
- 27 the simulation stops a particle when it completes its outward-going arc and
- starts to curl back towards the z axis; it does this even if the the particle is still
- inside the detector.
- The third step in the simulation chain (hit-making) is to inspect the intersections
- 3 produced by the detector simulation and turn them into data-like hits. In this
- 4 step, a simple model of inefficiency is applied and some intersections will not
- produce hits. Each hit represents a 2D measurement (φ, z) ; each component is
- 6 smeared with a gaussian distribution.

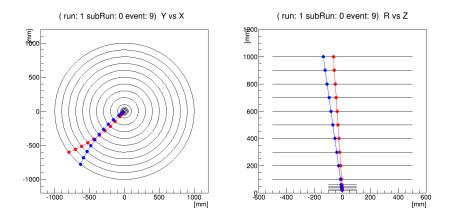


Figure 2.3: Event display of a typical simulated event in the toy detector.

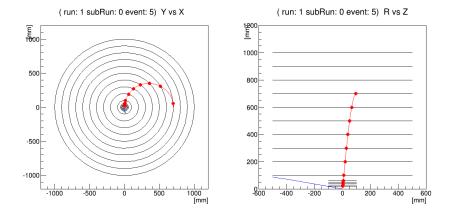


Figure 2.4: Event display of another simulated event in the toy detector; a K^- (blue) is produced with a very shallow trajectory and it does not intersect any detector shells while the K^+ (red) makes five hits in the inner detector and seven in the outer detector

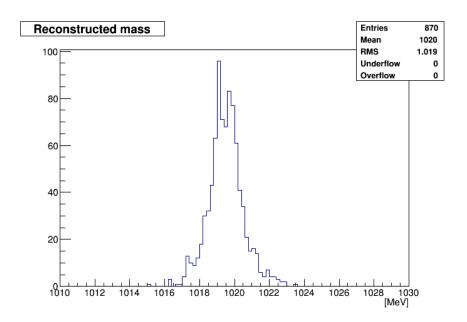


Figure 2.5: The final plot showing 870 reconstructed events out of 1000 generated events

The three simulation steps use tools provided by art to record the truth infor $mation(\gamma)$ about each hit. Therefore it is possible to navigate from any hit back to the intersection from which it is derived, and from there back to the particle that made the intersection.

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The fourth step is the reconstruction step. The toyExperiment does not yet have properly working reconstruction code; instead it mocks up credible look-12 ing results. The output of this code is a data product that represents a fitted 13 helix; it contains the fitted track parameters of the helix, their covariance matrix 14 15 and collection of smart pointers that point to the hits that are on the reconstructed track. When we write proper tracking finding and track fitting code 16 for the toyExperiment, the classes that describe the fitted helix will not change. 17 Because the main point of the Workbook exercises is to illustrate the bookkeep-18 ing features in art, this is good enough for the task at hand. The output data 19 product will contain 0, 1 or 2 fitted helices, depending on how many generated 20 tracks passed the minimum hits cut. 21

The fifth step in the workflow does a simulated analysis using the fitted helices from the reconstruction step. It forms all distinct pairs of tracks and requires 23 that they be oppositely charged. It then computes the invariant mass of the 24 pair, under the assumption that both fitted helices are kaons. This module 25 is an analyzer module and does not make any output data product. But it does make some histograms, one of which is a histogram of the reconstructed

- invariant mass of all pairs of oppositely charged tracks; this histogram is shown
- 2 in Figure 2.5. When you run the Workbook exercises, you will make this plot
- 3 and can compare it to Figure 2.5.

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⁴ 2.8 Rules, Best Practices, Conventions and Style

- 5 In many places, the Workbook will recommend that you write fragments of code
- 6 in a particular way, to help you establish coding habits that will make your life
- easier as you progress in your use of C++ and art. The reason for any particular
- recommendation may be one of the following:
 - It is a hard rule enforced by the C++ language or by one of the external products.
 - It is a recommended best practice that might not save you time or effort now but will in the long run.
 - It is a convention that is widely adopted; C++ is a rich enough language that it will let you do some things in many different ways. Code is much easier to understand and debug if an experiment chooses to always write code fragments with similar intent using a common set of conventions.
 - It is simply a question of style.
- 18 It is important to be able to distinguish between rules, best practices, conven-
- tions and styles; this documentation will distinguish among these options when
- 20 discussing recommendations that it makes.

3 Unix Prerequisites

$_{\sim}$ 3.1 Introduction

- 1 You will work through the Workbook exercises on a computer that is running
- 2 some version of the Unix operating system. This chapter describes where to
- $_{3}$ find information about Unix and gives a list of Unix commands that you should
- 4 understand before starting the Workbook exercises. This chapter also describes
- 5 a few ideas that you will need immediately but which are usually not covered
- 6 in the early chapters of standard Unix references.
- ⁷ If you are already familiar with Unix and the $bash(\gamma)$ shell, you can safely skip
- 8 this chapter.

₉ 3.2 Commands

- $_{10}$ In the Workbook exercises, most of the commands you will enter at the Unix
- prompt will be standard Unix commands, but some will be defined by the soft-
- ware tools that are used to support the Workbook. The non-standard commands
- $_{\scriptscriptstyle 1}$ $\,$ will be explained as they are encountered. To understand the standard Unix
- 2 commands, any standard Linux or Unix reference will do. Section 3.10 provides
- links to Unix references.
- 4 Most Unix commands are documented via the man page system (short for "man-
- 5 ual"). To get help on a particular command, type the following at the command
- 6 prompt, replacing <command-name> with the actual name of the command: 1
- 8 \$ man <command-name>
- 9 In Unix, everything is case sensitive; so the command man must be typed in
- 10 lower case. You can also try the following; it works on some commands and not

¹Remember that a convention used in this document, is that a command you should type at the command prompt is indicated by a leading dollar sign; but you should not type the leading dollar sign. This was described in Section 1.

```
others:

$ <command-name> --help

or

$ <command-name> -?

Before starting the Workbook, make sure that you understand the basic usage of the following Unix commands:

cat, cd, cp, echo, export, gzip, head,

less, ln -s, ls, mkdir, more, mv,

printenv, pwd, rm, rmdir, tail, tar

You also need to be familiar with the following Unix concepts:
```

• filename vs pathname

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- absolute path vs relative path
- directories and subdirectories (equivalent to folders in the Windows and Mac worlds)
- current working directory
- home directory (aka login directory)
- ../ notation for viewing the directory above your current working directory
- environment variables (discussed briefly in Section 3.5)
- $paths(\gamma)$ (in multiple senses; see Section 3.6)
- file protections (read-write-execute, owner-group-other)
- symbolic links
- stdin, stdout and stderr
- redirecting stdin, stdout and stderr
- putting a command in the background via the & character
- pipes

$_{\scriptscriptstyle 13}$ 3.3 Shells

When you type a command at the prompt, a Unix agent called a *Unix shell*, or simply a *shell*, reads your command and figures out what to do. Some commands are executed internally by the shell but other commands are dispatched to an appropriate program or script. A shell lives between you and the underlying operating system; most versions of Unix support several shells. The *art*

- 19 Workbook code expects to be run in the bash shell. You can see which shell
- 20 you're running by entering:
- 21 \$ echo \$SHELL
- 22 For those of you with accounts on a Fermilab machine, your login shell was
- initially set to the bash shell².
- If you are working on a non-Fermilab machine and bash is not your default shell,
- 25 consult a local expert to learn how to change your login shell to bash.





$_{26}$ 3.4 Scripts: Part 1

- 27 In order to automate repeated operations, you may write multiple Unix com-
- 28 mands into a file and tell bash to run all of the commands in the file as if you
- 29 had typed them sequentially. Such a file is an example of a shell script or a
- bash script. The bash scripting language is a powerful language that supports
- looping, conditional execution, tests to learn about properties of files and many
- other features.
- ¹ Throughout the Workbook exercises you will run many scripts. You should
- understand the big picture of what they do, but you don't need to understand
- the details of how they work.
- 4 If you would like to learn more about bash, some references are listed in Sec-
- 5 tion 3.10.



₆ 3.5 Unix Environments

7 3.5.1 Layering Environments

- 8 Very generally, a Unix environment is a set of information that is made available
- o to programs so that they can find everything they need in order to run properly.
- The Unix operating system itself defines a generic environment, but often this
- 11 is insufficient for everyday use. However, an environment sufficient to run a
- particular set of applications doesn't just pop out of the ether, it must be
- established or set up, either manually or via a script. Typically, on institutional
- 14 machines at least, system administrators provide a set of login scripts that
- 5 run automatically and enhance the generic Unix environment. This gives users
- access to a variety of system resources, including, for example:
 - disk space to which you have read access

 $^{^2}$ If you have had a Fermilab account for many years, your default shell might be something else. If your default shell is not bash, open a Service Desk ticket to request that your default shell be changed to bash.

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- disk space to which you have write access
- commands, scripts and programs that you are authorized to run
- proxies and tickets that authorize you to use resources available over the network
- the actual network resources that you are authorized to use, e.g., tape drives and DVD drives
- This constitutes a basic working environment or computing environment. Environment information is largely conveyed by means of environment variables that point to various program executable locations, data files, and so on. A simple example of an environment variable is HOME, the variable whose value is the absolute path to your home directory.
- Particular programs (e.g., art) usually require extra information (i.e., another environment layer) on top of a standard working environment, e.g., paths to the program's executable(s) and to its dependent programs, paths indicating where it can find input files and where to direct its output, and so on. In addition to environment variables, the art-enabled computing environment includes some aliases and bash functions that have been defined; these are discussed in
- 4 Section 3.8.
- In turn, the Workbook code, which must work for all experiments and at Fermilab as well as at collaborating institutions, requires yet another environment
- layer a site-specific layer.
- Given the different experiments using art and the variety of laboratories and universities at which the users work, a $site(\gamma)$ in art is a unique combination of experiment and institution. It is used to refer to a set of computing resources configured for use by a particular experiment at a particular institution. Setting
- up your site-specific environment will be discussed in Section 3.7.
- When you finish the Workbook and start to run real code, you will set up your
- experiment-specific environment on top of the more generic *art*-enabled environment, in place of the Workbook's. To switch between these two environments,
- you will log out and log back in, then run the script appropriate for the environ-
- ment you want. Because of potential naming "collisions," it is not guaranteed
- that these two environments can be overlain and always work properly.
- 19 This concept of environment layering is illustrated in Figure 3.1.

3.5.2 Examining and Using Environment Variables

- $_{21}$ One way to see the value of an environment variable is to use the printenv
- 22 command:
- 23 \$ printenv HOME



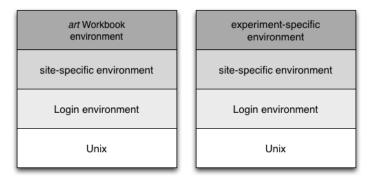


Figure 3.1: Layers in the *art* Workbook (left) and experiment-specific (right) computing environments

- At any point in an interactive command or in a shell script, you can tell the
- 25 shell that you want the value of the environment variable by prefixing its name
- with the \$ character:
- 27 \$ echo \$HOME
- Here, echo is a standard Unix command that copies its arguments to its output,
- in this case the screen.
- 30 By convention, environment variables are virtually always written in all capital
- 31 letters 3 .
- There may be times when the Workbook instructions tell you to set an envi-
- ronment variable to some value. To do so, type the following at the command
- 34 prompt:
- \$ \$ export <ENVNAME>=<value>
- 36 If you read bash scripts written by others, you may see the following variant,
- which accomplishes the same thing:
- 38 \$ <ENVNAME>=<value>
- 1 \$ export <ENVNAME>

³Another type of variable, *shell variables*, are local to the currently-invoked shell and go away when the shell exits. By convention, these are written in lower or mixed case. These conventions provide a clue to the programmer as to whether changing a variable's value might have consequences outside the current shell.

$_{\scriptscriptstyle 2}$ $\;3.6\;\;$ $\;$ $\mathrm{Paths}\;$ and $\;$ <code>\$PATH</code>

- Path (and PATH) is an overloaded word in computing. Here are the ways in which it is used:
- path can refer to the location of a file or a directory; a path may be absolute
 or relative, e.g.
- /absolute/path/to/mydir/myfile or
- relative/path/on/same/branch/to/mydir/myfile or
- ../relative/path/on/different/branch/to/herdir/herfile
- PATH refers to the standard Unix environment variable set by your login scripts and updated by other scripts that extend your environment; it is a colon-separated list of directory names, e.g.,
- /usr/bin:/usr/sbin:/usr/local/bin.
- It contains the list of directories that the shell searches to find program-
- s/files required by Unix shell commands (i.e., PATH is used by the shell
- to "resolve" commands).
- path generically, any environment variable whose value is a colon-separated list
 of directory names e.g.,
- 3 /abs/path/a:/abs/path/b:rel/path/c
- 4 In addition, art defines a fourth idea, also called a path, that is unrelated to any
- of the above; it will be described as you encounter it in the Workbook.
- 6 All of these path concepts are important to users of art. In addition to PATH
- 7 itself, there are three PATH-like environment variables (colon-separated list of
- 8 directory names) that are particularly important:
- $_{9}$ LD_LIBRARY_PATH used by art to resolve shareable libraries
- 10 PRODUCTS used by UPS to resolve external products
- 11 FHICL_FILE_PATH use by FHiCL to resolve #include directives.
- When you source the scripts that setup your environment for art, these will be
- defined and additional colon-separated elements will be added to your PATH.
- You can look at the value of PATH (or the others):
- 15 \$ printenv PATH
- You can make the output easier to read by replacing all of the colons with newline characters:
- 18 \$ printenv PATH | tr : \\n
- 19 In the above line, the vertical bar is referred to as a pipe and tr is a standard
- Unix command. A pipe takes the output of the command to its left and makes
- that the input of the command to its right. The tr command replaces patterns
- of characters with other patterns of characters; in this case it replaces every

- occurrence of the colon character with the newline character. To learn why a
- double back slash is needed, read bash documentation to learn about escaping
- 25 special characters.

26 3.7 Scripts: Part 2

- There are two ways to run a bash script (actually three, but two of them are
- the same). Suppose that you are given a bash script named file.sh. You can
- 29 do any of:
- 30 \$ file.sh
- 31 \$ source file.sh
- 32 \$. file.sh
- The first version, file.sh, starts a new bash shell, called a subshell, and it
- executes the commands from file.sh in that subshell; upon completion of
- $_{35}$ the script, control returns to the parent shell. At the startup of a subshell, the
- environment of that subshell is initialized to be a copy of the environment of
- its parent shell. If file.sh modifies its environment, then it will modify only
- $_{\scriptscriptstyle 1}$ the environment of the subshell, leaving the environment of the parent shell
- ² unchanged. This version is called *executing* the script.
- 3 The second and third versions are equivalent. They do not start a subshell;
- 4 they execute the commands from file.sh in your current shell. If file.sh
- 5 modifies any environment variables, then those modifications remain in effect
- 6 when the script completes and control returns to the command prompt. This
- ⁷ is called *sourcing* the script.
- 8 Some shell scripts are designed so that they must be sourced and others are
- 9 designed so that they must be executed. Many shell scripts will work either
- 10 way.
- 11 If the purpose of a shell script is to modify your working environment then it
- must be sourced, not executed. As you work through the Workbook exercises,
- pay careful attention to which scripts it tells you to source and which to execute.
- In particular, the scripts to setup your environment (the first scripts you will
- run) are bash scripts that must be sourced because their purpose is to configure
- your environment so that it is ready to run the Workbook exercises.
- Some people adopt the convention that all bash scripts end in .sh; others adopt
- the convention that only scripts designed to be sourced end in .sh while scripts
- that must be executed have no file-type ending (no ".something" at the end).
- Neither convention is uniformly applied either in the Workbook or in HEP in
- 21 general.
- 22 If you would like to learn more about bash, some references are listed in Sec-
- 23 tion 3.10.



$_{\scriptscriptstyle{24}}$ 3.8 bash Functions and Aliases

- 25 The bash shell also has the notion of a bash function. Typically bash func-
- 26 tions are defined by sourcing a bash script; once defined, they become part of
- 27 your environment and they can be invoked as if they were regular commands.
- The setup command" that you will sometimes need to issue,
- described in Chapter 6, is an example. A bash function is similar to a bash
- 30 script in that it is just a collection of bash commands that are accessible via
- a name; the difference is that bash holds the definition of a function as part
- $_{32}$ of the environment while it must open a file every time that a bash script is
- invoked.
- You can see the names of all defined functions with the bash command
- 35 \$ declare -F
- The bash shell also supports the idea of aliases; this allows you to define a new
- command in terms of other commands. You can see the definition of all aliases
- with the bash command
- 1 \$ alias
- ² You can read more about bash functions and aliases in any standard bash ref-
- erence.
- 4 When you type a command at the command prompt, bash will resolve the
- 5 command using the following order:
- 6 1. Is the command a known alias?
- 2. Is the command a bash keyword, such as if or declare?
- 3. Is the command a shell function?
- 4. Is the command a shell built-in command?
- 5. Is the command found in \$PATH?
- To learn how bash will resolve a particular command, give the bash com-
- mand:
- 13 \$ type <command-name>

$_{\scriptscriptstyle 14}$ 3.9 Login Scripts

- 15 When you first login to a computer running the Unix operating system, the
- system will look for specially named files in your home directory that are scripts
- to set up your working environment; if it finds these files it will source them
- before you first get a shell prompt. As mentioned in Section 3.5, these scripts

- modify your PATH and define bash functions, aliases and environment variables.
- All of these become part of your environment.
- 21 When your account on a Fermilab computer was first created, you were given
- standard versions of the files .profile and .bashrc; these files are used by
- bash⁴. You can read about login scripts in any standard bash reference. You
- may add to these files but you should not remove anything that is present.
- 25 If you are working on a non-Fermilab computer, inspect the login scripts to
- 26 understand what they do.
- 27 It can be useful to inspect the login scripts of your colleagues to find useful
- 28 customizations.
- 29 If you read generic Unix documentation, you will see that there are other login
- scripts with names like, .login, .cshrc and .tcshrc. These are used by
- the csh family of shells and are not relevant for the Workbook exercises, which
- require the bash shell.

3.10 Suggested Unix and bash References

- The following cheat sheet provides some of the basics:
- http://mu2e.fnal.gov/atwork/computing/UnixHints.shtml
- ³ A more comprehensive summary is available from:
- http://www.tldp.org/LDP/GNU-Linux-Tools-Summary/html/GNU-Linux-Tools-Summary.html
- Information about writing bash scripts and using bash interactive features can
- 7 be found in:

- BASH Programming Introduction HOW-TO http://tldp.org/HOWTO/Bash-Prog-Intro-HOWTO.html
- Bash Guide for Beginners http://www.tldp.org/LDP/Bash-Beginners-Guide/html/Bash-Beginners-Guide.html
- Advanced Bash Scripting Guide
 http://www.tldp.org/LDP/abs/html/abs-guide.html
- The first of these is a compact introduction and the second is a more compre-
- 15 hensive introduction.
- The above guides were all found at the Linux Documentation Project: Workbook:
- http://www.tldp.org/guides.html

⁴These files are used by the sh family of shells, which includesbash.

4 Site-Specific Setup Procedure

- Section 3.5 discussed the notion of a working environment on a computer.
- 21 This chapter answers the question: How do I make sure that my environment
- variables are set correctly to run the Workbook exercises or my experiment's
- 23 code using art?
- Very simply, on every computer that hosts the Workbook, a procedure must be
- established that every user is expected to follow once per login session. In most
- cases (NO ν A being a notable exception), the procedure involves only sourcing a
- $_{27}$ shell script (recall the discussion in Section 3.7). In this documentation, we refer
- to this procedure as the "site-specific setup procedure." It is the responsibility
- of the people who maintain the Workbook software for each $site(\gamma)$ to ensure
- that this procedure does the right thing on all the site's machines.
- As a user of the Workbook, you will need to know what the procedure is (gen-
- erally it is a single command to source a script) and you must remember to
- follow it each time that you log in.
- For all of the Intensity Frontier experiments at Fermilab, the site-specific setup
- ² procedure defines all of the environment variables that are necessary to create
- the working environment for either the Workbook exercises or for the experi-
- 4 ment's own code.
- 5 Table 4.1 lists the site-specific setup command for each experiment. You will
- run the command when you get to Section 8.4.
- The table gives two options for Mu2e; both are equivalent. The first option,



- 9 \$ setup mu2e
- 10 simply redirects to
- 11 \$ source /grid/fermiapp/products/mu2e/setupmu2e-art.sh
- We recommend that Mu2e members adopt the habit of using setup mu2e.
- The other Intensity Frontier experiments will be making a similar change in the
- 14 near future.



Table 4.1: Site-specific setup procedure for $\mathit{IF}(\gamma)$ Experiments at Fermilab

Experiment	Site-Specific Setup Command	
ArgoNeut		
Darkside	source /ds50/app/ds50/ds50.sh	
LBNE	(in development) setup 1bne	
MicroBoone	. /grid/fermiapp/products/uboone/etc/setups.sh	
Muon g-2	source /gm2/app/software/prod/g-2/setup	
Mu2e	setup mu2e (preferred)	
	<pre>source /grid/fermiapp/products/mu2e/setupmu2e-art.sh (deprecated)</pre>	
$NO\nu A$	source /grid/fermiapp/nova/novaart/novasvn/srt/srt.sh	
	export EXTERNALS=/nusoft/app/externals	
	<pre>source \$SRT_DIST/setup/setup_novasoft.sh -b maxopt</pre>	

5 Get your C++ up to Speed

₆ 5.1 Introduction

,

- There are two goals for this chapter. The first is to illustrate the features of C++ that will be important for users of the Workbook, especially those features that will be used in the first few Workbook exercises. It does not attempt to cover C++ comprehensively and it delegates as much as possible to the standard documentation.
- The second goal is to explain the process of turning source code files into an executable program. The two steps in this process are compiling and linking. In informal writing, the word build is sometimes used to mean just compiling or just linking, but usually it refers to the two together.
- A typical program consists of many source code files, each of which contains a human-readable description of one component of the program. In the Workbook, you will see source code files written in the C++ computer language; these files have names that end in .cc. In C++, there is a second sort of source code file, called a *header file* that ends in .h; in most, but not all, cases for every file ending in .cc there is another file with the same name but ending in .h. Header files can be thought of as the "parts list" for the corresponding .cc file; you will see how these are used in Section 5.4.
- In the compilation step each .cc file is translated into *machine code*, also called *binary code* or *object code*, which is a set of instructions, in the computer's native language, to do the tasks described by the source code. The output of the compilation step is called an *object file*; in the examples you will see in the Workbook, object files always end in .o. But an object file, by itself, is not an *executable program*. It is not executable because each .o file was created in isolation and does not know about the other .o files.
- It is often convenient to collect related groups of .o files and put them into *libraries*. There are two kinds of library files, static libraries, whose names end in .a and shared libraries whose names end in .so. Putting many .o files

- into a single library allows you to use them as a single coherent entity. We will
- $_{16}$ defer further discussion of libraries until more background information has been
- provided.
- The job of the *linking* step is to read the information found in the various
- libraries and .o files and form them into an executable program. When you run
- the linker, you tell it the name of the file into which it will write the executable
- program. It is a common, but not universal, practice that the filename of an
- executable program has no extension (i.e. no .something at the end).
- 23 After the linker has finished, you can run your executable program typing the
- 24 filename of the program at the bash command prompt.
- ²⁵ A typical program links both to libraries that were built from the program's
- 26 source code and to libraries from other sources. Some of these other libraries
- ₂₇ might have been developed by the same programmer as general purpose tools
- to be used by his or her future programs; other libraries are provided by third
- 29 parties, such as art or your experiment. Many C++ language features are
- made available to your program by telling the linker to use libraries provided
- by the C++ compiler vendor. Other libraries are provided by the operating
- 2 system.
- Now that you know about libraries,, we can give a second reason why an object
- 4 file, by itself, is not an executable program: until it is linked, it does not have
- 5 access to the functions provided by any of the external libraries. Even the
- simplest program will need to be linked against some of the libraries supplied
- ₇ by the compiler vendor and by the operating system.
- 8 The names of all of the libraries and object files that you give to the linker is
- 9 called the link list.
- This chapter is designed around a handful of exercises, each of which you will
- first build and run, then "pick apart" to understand how the results were ob-
- 12 tained.

18

5.2 Establishing the Environment

5.2.1 Initial Setup

- To start these exercises for the first time, do the following:
- 1. Log into the node that you will use for Workbook exercises.
- 2. Follow the site-specific setup procedure from Table 4.1.
 - 3. Create an empty working directory and cd to it.
- 4. Run these commands to copy a gzipped tar file from the web, unpack it, and get a directory listing:

```
$ wget http://artdoc.fnal.gov/C++UpToSpeed.tar.gz
$ tar xzf C++UpToSpeed.tar.gz
$ rm C++UpToSpeed.tar.gz
$ 1s
BasicSyntax Build Classes Libraries setup.sh

5. Source the setup.sh script to select the correct compiler version and define a few environment variables that will be used later in these exercises:
```

After these steps, you are ready to begin the exercise in Section 5.3.

5.2.2 Subsequent Logins

\$ source setup.sh

28

- If you log out and log back in again, reestablish your environment by following these steps:
- 1. Log into the node that you will normally use.
- 2. Follow the site-specific setup procedure.
- 3. cd to the working directory you created in Section 5.2.1.
- 4. \$ source setup.sh
- 5. cd to the directory that contains the exercise you want to work on.

$_{\circ}$ 5.3 C++ Exercise 1: The Basics

4 5.3.1 Concepts to Understand

- 5 This section provides a program that illustrates the parts of C++ that are
- 6 assumed knowledge for the Workbook material. If you do not understand some
- 7 of the code in this example program, consult any standard C++ reference;
- several are listed in Section 5.7.
- Once you have understood this example program, you should understand the following concepts:
 - 1. how comments are indicated
- 2. what is a main program
 - 3. how to write a C++ main program
- 4. how to compile, link and run the main program
- 5. how to distinguish between source, object and executable files
- 6. how to print to standard output, std::cout

- 7. how to declare and define $variables(\gamma)$ of the some of the frequently used built-in types: int, float, double, bool
- 8. the {} initializer syntax
- 9. assignment to variables
- 21 10. C++ arrays
- 22 11. several different forms of looping
- 12. comparisons: ==, !=, <, >, >=, <=
- 24 13. if-then-else, if-then-else if-else
- ₂₅ 14. pointers
- 26 15. references
- 16. std::string (a type from the C++ Standard Library $(std(\gamma))$
- 28 17. the class template from the standard library, std::vector<T>
- Regarding the last item, std::vector<T>, you need to know how to use it,
- 30 but you do not need to understand how it works or how to write your own
- 31 templates.
- 1 The above list explicitly does not include classes, objects and inheritance, which
- will be discussed in Sections 5.6 and 30.9.

₃ 5.3.2 How to Compile, Link and Run

- 4 In this section you will learn how to compile, link and run the small C++
- 5 program that illustrates the features of C++ that are considered prerequisites.
- $_{6}$ The main discussion of the details of compiling and linking will be deferred until
- 7 Section 5.4.
- 8 We don't offer a lot of details up front; more will follow in Sections 5.3.5
- ⁹ and 5.3.4. The idea here is to get used to the steps and see what results you get.
- To compile, link and run the sample C++ program, called t1:
- 1. If not yet done, log in and establish the working environment (Section 5.2).
- 2. List the starting set of files:
 - \$ cd BasicSyntax/v1/
- 15 \$ ls
- build t1.cc t1_example.log
- 17

14

The file t1.cc contains the source code of the main program, which is a function called main() { ...}. The file build is a script that will

```
compile and link the code. The file t1_example.log is an example of the output expected when you run t1.
```

```
3. Compile and link the code; then look at a directory listing:
```

```
$ build

t1.cc: In function int main():

t1.cc:43:26: warning: k may be used uninitialized in

this function [-Wuninitialized]

$ ls

build t1 t1.cc t1_example.log
```

)

31

32

33

34

22

The script named build compiles and links the code, and produces the executable file t1. The warning message, issued by the compiler, also comes during this step.

4. Run the executable file sending output to a log file:

```
$ ./t1 > t1.log
```

₁ 5.3.3 Suggested Homework

1. Compare your output with the standard example:

```
$ diff t1.log t1_example.log
```

There will almost certainly be a handful of differences.

2. Look at the file t1.cc and understand what it does, in particular the

relationship between the lines in the program and the lines in the output.

8 If you don't understand something, consult a standard C++ reference; see Sec-

₉ tion 5.7. A few of your questions might also be answered in Section 5.3.4.

$_{10}$ 5.3.4 Discussion

Why do we expect several of the lines of the output to be different from those in t1_example.log? There are two classes of answers: (1) an uninitialized variable and (2) variation in variable addresses from run to run.

```
In t1.cc, the line
```

```
15 int k;
```

declares that k is a variable whose type is int but it does not initialize the variable. Therefore the value of the variable k is whatever value happened to be sitting in the memory location that the program assigned to k. Each time that the program runs, the operating system will put the program into whatever region of memory makes sense to the operating system; therefore the address of

- any variable, and thus the value returned, may change unpredictably from run
- 23 This line is also the source of the warning message produced by the build script.
- This line was included to make it clear what we mean by *initialized* variables and
- 25 uninitialized variables. Uninitialized variables are frequent sources of errors in
- code and therefore you should *always* initialize your variables. In order to help
- code and increme you should aways initiatize your variables. In order to help
- you establish this good coding habit, the remaining exercises in this series and
- in the Workbook include the compiler option -Werror. This tells the compiler
- to promote warning messages to error level and to stop compilation without
- 30 producing an output file.
- The second line that may differ from one run to the next is:
- 32 float *pa=&a;
- This line declares a variable pa, which is of type $pointer(\gamma)$ to float, and it
- 34 initializes this variable to be the memory address of the variable a (a must
- be of type float). Since the address may change from run to run, so may the
- printout that starts pa =.
- For similar reasons, the lines in the printout that start &a = and &ra = may
- 2 also change from run to run.

₃ 5.3.5 How was this Exercise Built?

- 4 Just to see how the exercise was built, look at the script BasicSyntax/v1/build
- that you ran to compile and link tl.cc; the following command was issued:
- 6 c++ -Wall -Wextra -pedantic -std=c++11 -o t1 t1.cc
- 7 This turned the source file t1.cc into an executable program, named t1 (the
- argument to the -o (for "output") option). We will discuss compiling and
- 9 linking in Section 5.4.

5.4 C++ Exercise 2: About Compiling and Linking

12 5.4.1 What You Will Learn

- In the previous exercise, the entire program was found in a single file and the
- build script performed compiling and linking in a single step. For all but the
- smallest programs, this is not practical. It would mean, for example, that
- you would need to recompile and relink everything when you made even the
- ₇ smallest change anywhere in the code; generally this would take much too long.
- To address this, some computer languages, including C++, allow you to break

- up a large program into many smaller files and rebuild only a small subset of files when you make changes in one.
- 21 There are two exercises in this section. In the first one the source code consists
- of three files. This example has enough richness to discuss the details of what
- 23 happens during compiling and linking, without being overwhelming. The second
- exercise introduces the ideas of libraries and external packages.

₂₅ 5.4.2 The Source Code for this Exercise

- The source code for this exercise is found in Build/v1, relative to your working directory. The relevant files are
- 28 function.cc function.h t1.cc
- The file ${\tt t1.cc}$ is the file that contains the source code for the function main()
- $_{30}$ { ...}) for this exercise. Every C++ program must have one and only one
- function named main, which is where the program actually starts execution.
- Note that the term main program sometimes refers to this function, but other
- times refers to the .cc file that contains it. In either case, main program refers to this function, either directly or indirectly. For more information, consult any
- standard C++ reference. The file function h is a header file that declares a
- function named function. The file function.cc is another source code file;
- 3 it provides the definition of that function.
- 4 Look at t1.cc: it both declares and defines the program's function main() $\{$
- ${\mathfrak s}$ } that takes no arguments. A function with this $\operatorname{signature}(\gamma)$ has special
- meaning to the complier and the linker: they recognize it as a C++ main program. There are other signatures that the compiler and linker will recognize
- as a C++ main program; consult the standard C++ documentation.
- To be recognized as a main program, there is one more requirement: main()
- 10 { ... } must be declared in the global namespace.

The body of the main program (between the braces), declares and defines a

- variable a and initializes it to the value of 3; it prints out the value of a. Then
- it calls a function that takes a as an argument and prints out the value returned
- by that function.

- You, as the programmer using that function, need to know what the function
- does but the C++ compiler doesn't. It only needs to know the name, argument
- 17 list and return type of the function information that is provided in the header
- 18 file, function.h. This file contains the line
- float function (float);
- This line is called the $declaration(\gamma)$ of the function. It says (1) that the identifier
- 21 function is the name of a function that (2) takes an argument of type float
- 22 (the "float" inside the parentheses) and (3) returns a value of type float





```
(the "float" at the start of the line). The file t1.cc includes this header file,
   thereby giving the compiler these three pieces of information it needs to know
   about function.
25
   The other three lines in function. h are code guards, described in Section 30.8.
   In brief, they deal with the following scenario: suppose that we have two header
   files, A.h and B.h, and that A.h includes B.h; there are many scenarios in
   which it makes good sense for a third file, either .h or .cc, to include both
   A.h and B.h. The code guards ensure that, when all of the includes have been
   expanded, the compiler sees exactly one copy of B.h.
   Finally, the file function.cc contains the source code for the function named
   function:
33
      float function ( float i ) {
        return 2.*i;
35
   It names its argument i, multiplies this argument by two and returns that
   value. This code fragment is called the definition of the function or the imple-
   mentation(\gamma) of the function. (The C++ standard uses the word definition but
   implementation is in common use.)
   We now have a rich enough example to discuss another case in which the same
   word is frequently used to mean two different things. Sometimes people use the
   phrase "the source code of the function named function" to refer collectively
   to both function.h and function.cc; sometimes they use it to refer ex-
   clusively to function.cc. Unfortunately the only way to distinguish the two
   uses is from context.
   The word header file always refers unambiguously to the .h file. The term
   implementation file is used to refer unambiguously to the .cc file. This name
   follows from the its contents: it describes how to implement the items declared
11
   in the header file.
   Based on the above description, when this exercise is run, we expect it to print
   out:
14
```

5.4.3 Compile, Link and Run the Exercise

15

function(a) 6

\$ ls

```
To perform this exercise, first log in and cd to your working directory if you haven't already, then

1. cd to the directory for this exercise and get a directory listing:

$ cd Build/v1
```

```
build build2 function.cc function.h t1.cc
23
24
        The two files, build and build are scripts that show two different
25
        ways to build the code.
      2. Compile and link this exercise, then get an updated directory listing:
27
         $ build
28
         $ ls
        build build2 function.cc function.h function.o t1 t1.cc
        t1.0
31
32
        Notice the new files function.o, t1 and t1.o.
33
      3. Run the exercise:
34
        $ ./t1
35
        a = 3
         function(a) 6
37
   This matches the expected printout.
   Look at the file build that you just ran. It has three steps; the first two
   commands have the -c command line option while the last one does not:
      1. It compiles the main program, tl.cc, into the object file (with the default
        name) t1.0 (which will now be the thing that the term main program
        refers to):
        c++ -Wall -Wextra -pedantic -Werror -std=c++11 -c t1.cc
     2. It (separately) compiles function.cc into the object file function.o:
        c++ -Wall -Wextra -pedantic -Werror -std=c++11 -c function.cc
     3. It links t1.0 and function.0 to form the executable program t1 (the
10
        name of the main program is the argument of the -o option):
11
        c++ -std=c++11 -o t1 t1.o function.o
12
   You should have noticed that the same command, c++, is used both for compil-
13
   ing and linking. The full story is that when you run the command c++, you are
   actually running a program that parses its command line to determine which,
15
   if any, files need to be compiled and which, if any, files need to be linked. It
   also determines which of its command line arguments should be forwarded to
17
   the compiler and which to the linker. It then runs the compiler and linker as
   many times as required.
19
   If the -c option is present, it tells c++ to compile only, and not to link. If -c is
   specified, the .cc file(s) to compile must also be specified. Each of the files will
   be compiled to create its corresponding object file and then processing stops.
   In our example, the first two commands each compile a single source file. Note
   that if any .o files are given on the command line, c++ will issue a warning and
   ignore them.
```

The third command (with no -c option) is the linking step. Even if the -c option is missing, c++ will first look for source files on the command line; if it finds any, it will compile them and put the output into temporary object files. In our example, there are none, so it goes straight to linking. The two just-created object files are specified (at the end, here, but the order is not important); the -o t1 portion of the command tells the linker to write its output (the executable) to the file t1.

As it is compiling the main program, t1.cc, the compiler recognizes every function that is defined within the file and every function that is called by the code in the file. It recognizes that t1.cc defines a function main() and that main() calls a function named function, whose definition is not found inside t1.cc. At the point that t1.cc calls function, the compiler will write to function all of the machine code needed to prepare for the call; it will also write all of the machine code needed to use the result of the function. In between these two pieces, the compiler will write machine code that says "call the function whose memory address is" but it must leave an empty placeholder for the address. The placeholder is empty because the compiler does not know the memory address of that function.

The compiler also makes a table that lists all functions defined by the file and all functions that are called by code within the file. The name of each entry in the table is called a *linker symbol* and the table is called a *symbol table*. When the compiler was compiling tl.cc and it found the definition of the main program, it created a linker symbol for the main program and added a notation to say the this file contains the definition of that symbol. When the compiler was compiling t1.cc and it encountered the call to function, it created a linker symbol for this function; it marked this symbol as an undefined reference (because it could not find the definition of function within t1.cc). 11 The symbol table also lists all of the places in the machine code of t1.0 that 12 are placeholders that must be updated once the memory address of function 13 is known. In this example there is only one such place. 14

When the compiler writes an object file, it writes out both the compiled code and the table of linker symbols.

In t1.cc, the compiled code for the line that begins std::cout will do its
work by calling a few functions that are found in the compiler-supplied libraries.
The linker symbols for these functions will also be listed as undefined references
in the symbol table of t1.o; the symbol table also lists the places within the
machine code of t1.o that need to be updated once the addresses of these
symbols are known.

The symbol table in the file function.o is simple; it says that this file defines a function named function that takes a single argument of type float and that returns a float.

The job of the linker (also invoked by the command c++) is to play matchmaker. First it inspects the symbol tables inside all of the object files listed on

- the command line and looks for a linker symbol that defines the location of the main program. If it cannot find one, or if it finds more than one, it will issue an error message and stop. In this example
 - 1. The linker will find the definition of a main program in t1.0.
- 2. It will start to build the executable (output) file by copying the machine code from t1.0 to the output file.
- 3. Then it will try to resolve the unresolved references listed in the symbol table of t1.0; it does this by looking at the symbol tables of the other object files on the command line. It also knows to look at the symbol tables from a standard set of compiler-supplied and system-supplied libraries.
- 4. It will discover that function.o resolves one of the external references from t1.o. So it will copy the machine code from function.o to the executable file.
- 5. It will discover that the other unresolved references in t1.0 are found in the compiler-supplied libraries and will copy code from these libraries into the executable.
- 6. Once all of the machine code has been copied into the executable, the compiler knows the memory address of every function. The compiler can then go into the machine code, find all of the placeholders and update them with the correct memory addresses.
- Sometimes resolving one unresolved reference will generate new ones. The linker iterates until (a) all references are resolved and no new unresolved references appear (success) or (b) the same unresolved references continue to appear (error). In the former case, the linker writes the output to the file specified by the
- o option; if no -o option is specified the linker will write its output to a file named a.out. In the latter case, the linker issues an error message and does
- not write the output file.
- After the link completes, the files t1.0 and function.0 are no longer needed because everything that was useful from them was copied into the executable t1. You may delete the .0 files, and the executable will still run.

5.4.4 Alternate Script build2

- The script build2 shows an equivalent way of building t1 that is commonly used for small programs; it does it all on one line. To exercise this script:
 - 1. Stay in the same directory as before, Build/v1.
 - 2. Clean up from the previous build and look at the directory contents:
- \$ rm function.o t1 t1.o
- 21 \$ ls

18

build build2 function.cc function.h t1.cc

```
3. Run the build2 script, and again look at directory contents:
23
        $ build2
24
        $ ls
25
        build build2 function.cc function.h t1 t1.cc
27
        Note that t1 was created but there are no .o files.
28
      4. Execute the program that you just built
        $ ./t1
30
        a = 3
31
        function(a) 6
32
   Look at the script build2; it contains only one line (shown as two here):
   c++ -Wall -Wextra -pedantic -Werror -std=c++11 -o t1 \
   t1.cc function.cc
   This script automatically does the same operations as build but it knows that
   the .o files are temporaries. Perhaps the command c++ kept the contents of
   the two .o files in memory and never actually wrote them out as disk files. Or,
   perhaps, the command c++ did explcitly create disk files and deleted them when
   it was finished. In either case you don't see them when you use build2.
```

5 5.4.5 Suggested Homework

- It takes a bit of experience to decipher the error messages issued by a C++
 compiler. The three exercises in this section are intended to introduce you to
 them so that you (a) get used to looking at them and (b) understand these
 particular errors if/when you encounter them later.
- Each of the following three exercises is independent of the others. Therefore, when you finish with each exercise, you will need to undo the changes you made in the source file(s) before beginning the next exercise.
 - 1. In Build/v1/t1.cc, comment out the include directive for function.h; rebuild and observe the error message.
- 2. In Build/v1/function.cc, change the return type to double; rebuild and observe the error message.
- 3. In Build/v1/t1.cc, change float a=3. to double a=3.; rebuild and run. This will work without error and will produce the same output as before.

- 20 The first homework exercise will issue the diagnostic:
- 21 tl.cc: In function int main():
- 2 t1.cc:10:44: error: function was not declared in this scope
- When you see a message like this one, you can guess that either you have
- 24 not included a required header file or you have misspelled the name of the
- 25 function.
- 26 The second homework exercise will issue the diagnostic:
- 27 function.cc: In function double function(float):
- 28 function.cc:3:27: error: new declaration double function(float)
- 29 In file included from function.cc:1:0:
- 30 function.h:4:7: error: ambiguates old declaration float function(float)
- This error message says that the compiler has found two functions that have the
- same signature but different return types. The compiler does not know which
- of the two functions you want it to use.
- The bottom line here is that you must ensure that the definition of a function is
- consistent with its declaration; and you must ensure that the use of a function
- 36 is consistent with its declaration.
- The third homework exercise illustrates the C++ idea of automatic type conver-
- sion; in this case the compiler will make a temporary variable of type float
- and set its value to that of a:
- float tmp = a;
- 3 The compiler will then use this temporary variable as the argument of the func-
- 4 tion. Consult the standard C++ documentation to understand when automatic
- 5 type conversions may occur; see Section 5.7.

5.5 C++ Exercise 3: Libraries

- 7 Multiple compiled object code files can be grouped into a single file known as a
- ⁸ library, obviating the need to specify each and every object file when linking; you
- 9 can reference the libraries instead. This simplifies the multiple use and sharing
- of software components. Components that are large can be created for dynamic
- use, thus allowing the library to remain separate from the executable, reducing
- 12 its size and thus the disk space used. The library components are called when
- ¹³ needed. ¹
- Two Linux C/C++ library types can be created:

¹The text in this section's introduction is abridged from http://www.yolinux.com/TUTORIALS/LibraryArchives-StaticAndDynamic.html.

16

17

18

19

20

21

22

25

- static libraries of object code (filenames for which end in .a) that are linked with, and become part of, the application (art does not use static libraries)
 - dynamically linked, shared object libraries (filenames end in .so): These can be used in two ways.
 - Dynamically linked at run time but statically aware. The libraries must be available during the compile/link phase. The shared objects are not included in the executable component but are tied to the execution.
 - Dynamically loaded/unloaded and linked during execution (i.e., similar to browser plug-in) using the dynamic linking/loader system functions.

₂₇ 5.5.1 What You Will Learn

In this section you will repeat the example of Section 5.4 with a variation. You will create an object library, insert function.o into that library and use that library in the link step. This pattern generalizes easily to the case that you will encounter in your experiment software, where object libraries will typically contain many object files.

5.5.2 Building and Running the Exercise

- 1 To perform this exercise, do the following:
- 1. Log in and establish your working environment (Section 5.2).
- 2. cd to your working directory.
- 3. cd to the directory for this exercise and get a directory listing:

```
$ cd Libraries/v1
```

\$ ls

build build2 build3 function.cc function.h t1.cc

В

10

11

12

13

15

The three files, function.cc, function.h and t1.cc are identical to those from the previous exercise. The three files, build, build2 and build3 are scripts that show three different ways to build the main program in this exercise.

4. Compile and link this exercise using build, then compare the directory listing to that taken pre-build:

```
$ build
```

6 \$ ls

build build3 function.h libpackage1.a t1.cc

```
build2 function.cc function.o t1 t1.o
18
19
     5. Execute the main program:
20
        $ ./t1
21
        a = 3
22
        function(a) 6
23
   This matches the expected printout. Now let's look at the script build. It has
24
   four parts:
25
      1. Compile function.cc; the same as the previous exercise:
26
        $ c++ -Wall -Wextra -pedantic -Werror -std=c++11 -c function.cc
27
     2. Create the library named libpackage1.a and add function.o to it:
28
        $ ar rc libpackage1.a function.o
        The name of the library must come before the name of the object file.
     3. Compile tl.cc; the same as the previous exercise:
31
        $ c++ -Wall -Wextra -pedantic -Werror -std=c++11 -c t1.cc
32
     4. Link the main program against libpackage1.a and the system libraries:
        $ c++ -o t1 t1.o libpackage1.a
34
   The two new features are in step 2, which creates the object library, and step
   4, in which function.o is replaced in the link list with libpackage1.a. If
   you have many .o files to add to the library, you may add them one at a time
   by repeating step 2 or you may add them all in one command. When you do the
   latter you may name each object file separately or may use a wildcard:
    $ ar rc libpackage1.a *.o
   In libpackage1.a the string package1 has no special meaning; it was an
   arbitrary name chosen for this exercise. Actually it was chosen in anticipation
   of a future exercise that is not yet written up.
   The other parts of the name, the prefix lib and the suffix .a, are part of
   a long-standing Unix convention and some Unix tools presume that object li-
   braries are named following this convention.
                                               You should always follow this
   convention. The use of this convention is illustrated by the scripts build2 and
11
   build3.
12
   To perform the exercise using build2, stay in the same directory and cleanup
   then rebuild as follows:
14
     1. remove files built by build1
        $ rm function.o t1.o libpackage1.a t1
16
     2. build the code with build2 and look at the directory contents
17
        $ build2
18
        $ ls
```

```
build build3 function.h libpackage1.a t1.cc
20
        build2 function.cc function.o t1 t1.o
21
     3. run t1 as before
22
   The only difference between build and build is the link line. The version
23
   from build is:
     c++ -o t1 t1.o libpackage1.a
   while that from build2 is:
     c++ -o t1 t1.o -L. -lpackage1
27
   In the script build, the path to the library, relative or absolute, is written
28
   explicitly on the command line. In the script build2, two new elements are
29
   introduced. The command line may contain any number of -L options; the
   argument of each option is the name of a directory. The ensemble of all of
   the -L options forms a search path to look for named libraries; the path is
   searched in the order in which the -L options appear on the line. The names of
   libraries are specified with the -1 options (this is a lower case letter L, not the
34
   numeral one); if a -1 option has an argument of XXX (or package1), then the
   linker with search the path defined by the -L options for a file with the name
   libXXX.a (or libpackage1.a).
   In the above, the dot in -L. is the usual Unix pathname that denotes the
   current working directory. And it is important that there be no whitespace
   after a -L or a -l option and its value.
   This syntax generalizes to multiple libraries in multiple directories as follows.
   Suppose that the libraries libaaa.a, libbbb.a and libccc.a are in the
   directory L1 and that the libraries libddd.a, libeee.a and libfff.a are
   in the directory L2. In this case, the link list would look like (split here into
   two lines):
   -L<path-to-L1> -laaa -lbbb -lccc
   -L<path-to-L2> -lddd -leee -lfff
   The -L -1 syntax is in common use throughout many Unix build systems: if
   your link list contains many object libraries from a single directory then it is
   not necessary to repeatedly specify the path to the directory; once is enough.
   If you are writing link lists by hand, this is very convenient. In a script, if the
13
   path name of the directory is very long, this convention makes a much more
   readable link list.
   To perform the exercise using build3, stay in the same directory and cleanup
   then rebuild as follows:
17
      1. remove files built by build2
18
        $ rm function.o t1.o libpackage1.a t1
```

```
20. build the code with build2 and look at the directory contents

$ build3

$ 1s

build build3 function.h libpackage1.a t1.cc

build2 function.cc function.o t1

25 3. run t1 as before

The difference between build2 and build3 is that build3 compiles the main
```

27 program and links it, all one one line. build2, on the other hand did the two 28 steps separately.

₂₉ 5.6 Classes

₃₀ 5.6.1 Introduction

The comments in the sample program used in Section 5.3 emphasized that every variable has a type: int, float, std::string, std::vector<std::string>, and so on. One of the basic building blocks of C++ is that users may define their own types; user-defined types may be built-up from all types, including other user-defined types.

The most common user-defined type is called a $class(\gamma)$. As you work through the Workbook exercises, you will see classes that are defined by the Workbook itself; you will also see classes defined by the toyExperiment UPS product; you will see classes defined by art and you will see classes defined by the many UPS products that support art. You will also write some classes of your own. When you work with the software for your experiment you will work with classes defined within your experiment's software.

In general, a class contains both a declaration (what it consists of) and an in- $stantiation(\gamma)$ (what to do with the parts). The declaration contains some data
(called data members or member datum) plus some functions (called member functions) that will (when instantiated) operate on that data, but it is legal for
a class declaration (and therefore, a class) to contain only data or only functions.
A class declaration has the form shown in Listing 5.1.

Listing 5.1: The form of a class declaration

- The string class is a keyword that is reserved to C++ and may not be used
- for any user-defined identifiers.² This construct tells the C++ compiler that
- MyClassName is the name of a class; everything that is between the braces
- is part of the class declaration. The remainder of Section 5.6 will give many
- examples of members of a class.
- In a class declaration, the semi-colon after the closing brace is important.
- The upcoming sections will illustrate some features of classes, with an emphasis 23
- on features that will be important in the earlier Workbook exercises. This is 24
- not indended to be a comprehensive description of classes. To illustrate, we
- will show nine versions of a class named Point that represents a point in a
- plane. The first version will be simple and each subsequent version will add
- features.
- This documentation will use technically correct language so that you will find
- it easier to read the standard reference materials.

5.6.2 C++ Exercise 4 v1: The Most Basic Version

- Here you will see a very basic version of the class Point and an illustration of
- how Point can be used. The ideas of data members, objects and instantiation
- will be defined.
- To build and run this example:
 - 1. Log in and follow the follow the steps in Section 5.2.
- 2. cd to the directory for this exercise and examine it
 - \$ cd Classes/v1/
- \$ ls
- Point.h ptest.cc
- Within the subdirectory v1 the main program for this exercise is the
- file ptest.cc. The file Point.h contains the first version of the class
 - Point; shown in Listing 5.2.
 - 3. Build the exercise.
- \$../build
- \$ ls 11

13

14

15

- Point.h ptest ptest.cc 12
 - The file named ptest is the executable program.
 - 4. Run the exercise.
 - \$./ptest
 - p0: (2.31827e-317, 0)
- p0: (1, 2)



² An identifier is a user defined name; this includes, for example, the names of classes, the names of members of classes, the names of functions, the names of objects and the names of variables.

```
p1: (3, 4)
p2: (1, 2)
Address of p0: 0x7fff883fe680
Address of p1: 0x7fff883fe670
Address of p2: 0x7fff883fe660
```

The values printed out in the first line of the output may be different when you run the program (remember initializaion?). When you look at the code you will see that p0 is not properly initialized and therefore contains stale data. The last three lines of output should also differ when you run the program; they are memory addresses.

Look at the header file Point.h which shows the basic version of the class Point. The three lines starting with # make up a code guard, described in Section 30.8.

Listing 5.2: The contents of v1/Point.h

The class declaration says that the name of the class is Point; the body of the class declaration (the lines between the braces {...}) declares two data members of the class, named x and y, both of which are of type double. (The plural of data member is sometimes written data members and sometimes as member data.) The line public: says that the member data x and y are accessible by any code. Instead of public, members may be declared private or protected; these ideas will be discussed later.

In this exercise there is no file Point.cc because the class Point consists only of a declaration; there is no implementation to put in a corresponding .cc file.

Look at the function main()) (the main program) in ptest.cc, which illustrates the use of the class Point; see Listing 5.3. This file includes Point.h so that the compiler will know about the class Point when it begins execution. It also includes the C++ header <iostream> which enables printing with std::cout.

Listing 5.3: The contents of v1/ptest.cc

```
24
    int main() {
15
26
28
      std::cout << "p0:_(" << p0.x << ", " << p0.y << ")" << std::endl;
A
110
      p0.x = 1.0;
13b
      p0.y = 2.0;
      std::cout << "p0:_(" << p0.x << ", " << p0.y << ")" << std::endl;
122
133
      Point p1;
134
      p1.x = 3.0;

p1.y = 4.0;
134
136
136
      std::cout << "p1:_(" << p1.x << ", " << p1.y << ")" << std::endl;
18
139
      Point p2 = p0;
      std::cout << "p2:_(" << p2.x << ",_" << p2.y << ")" << std::endl;
20
24h
      std::cout << "Address_of_p0:_" << &p0 << std::endl;
242
      std::cout << "Address_of_p1:_" << &p1 << std::endl;
23
24
      std::cout << "Address_of_p2:_" << &p2 << std::endl;</pre>
25
26
      return 0;
274
    }
```

- 5 Line 7, the first line in the main () program is:
- 6 Point p0;
- This declares that p0 is the name of a variable whose type is (the class) Point.
- When this line of code is executed, the program will ensure that memory has
- been allocated to hold the data members of p0. If the class Point contained
- code to initialize data members then the program would also run that, but
- Point does not have any such code. Therefore the data members take on
- whatever values happened to preexist in the memory that was allocated for
 - them.

18

- Some other standard pieces of C++ nomenclature can now be defined:
 - 1. The identifier p0 refers to a variable in the source code whose type is Point.
 - 2. When the running program executes this line of code, it $instantiates(\gamma)$ the object with the identifier p0.
 - 3. The $object(\gamma)$ with the identifier p0 is an $instance(\gamma)$ of the class Point.
- 4. The identifier p0 now also refers to a region of memory containing the bytes belonging to an *object* of type Point.
- An important take-away from the above is that a *variable* is an identifier in a source code file while an *object* is something that exists in the computer memory.
- Most of the time a one-to-one correspondence exists between variables in the

³ This is deliberately vague — there are many ways to allocate memory, and sometimes the memory allocation is actually done much earlier on, perhaps at link time or at load time.

- 25 source code and objects in memory. There are exceptions, however, for example,
- $_{26}$ sometimes a compiler needs to make anonymous temporary objects that do not
- correspond to any variable in the source code, and sometimes two or more
- variables in the source code can refer to the same object in memory.
- 29 Line 8 (shown split here):

```
30 std::cout << "p0: (" << p0.x << ", "
31 << p0.y << ")" << std::endl;</pre>
```

- prints out the values of the two data members. In C++, the dot (period)
- character, when used this way, is called the *member selection operator*.
- Lines 10 and 11 show how to modify the values of the data members of the
- object p0. Line 12 makes a printout to verify that the values have indeed
- 36 changed.
- Lines 14-16 declare another object, named p1, of type Point and assign values
- to its data members. These are followed by a print statement.
- 39 Line 19, (Point p2 = p0;) declares that the object named p2 is of type
- 40 Point and it assigns the value of p2 to be a copy of the value of p0. When the
- compiler sees this line, it knows to copy all of the data members of the class;
- this is a tremendous convenience for classes with many data members. Again,
- ⁴³ a print statement follows (line 20).
- 1 The last section of the main program (and of ptest.cc itself), lines 22-24,
- 2 prints the address of each of the three objects, p0, p1 and p2. The addresses
- 3 are represented in hexadecimal (base 16) format. On almost all computers, the
- 4 length of a double is eight bytes. Therefore an object of type Point will have
- a length of 16 bytes. If you look at the printout made by ptest you will see
- that the addresses of p0, p01 and p2 are separated by 16 bytes; therefore the
- three objects are contiguous in memory.
- 8 Figure 5.1 shows a diagram of the computer memory at the end of running
- 9 ptest; the outer box (blue outline) represents the memory of the computer;
- each filled colored box represents one of the three objects in this program. The
- diagram shows them in contiguous memory locations, which is not necessary;
- there could have been gaps between the memory locations in Figure 5.1.
- Now, for a bit more terminology: each of the objects p0, p1 and p2 has the
- three attributes required of an *object*:
- 1. a *state*, given by the values of its data members
- 2. the ability to have operations performed on it: e.g., setting/reading in value of a data member, assigning value of object of a given type to another of the same type
- 3. an *identity*: a unique address in memory

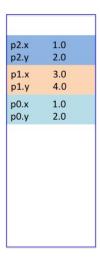


Figure 5.1: Memory diagram at the end of a run of Classes/v1/ptest.cc

₂₀ 5.6.3 C++ Exercise 4 v2: The Default Constructor

```
This exercise expands the class Point by adding a default constructor(\gamma).
```

To build and run this example:

23

34

```
1. Log in and follow the follow the steps in Section 5.2.
```

```
$ cd Classes/v2
$ ls
Point.cc Point.h ptest.cc
In this example, Point.cc is a new file.

Build the exercise:
$ ../build
```

2. Go to the directory for this exercise:

\$ 1s Point.cc Point.h ptest ptest.cc

4. Run the exercise:

```
35 $ ptest
36 p0: (0, 0)
37 p0: (3.1, 2.7)
```

When you run the code, all of the printout should match the above printout exactly.

Look at Point.h. There is one new line in the body of the class declaration:

- 2 Point();
- 3 The parentheses tell you that this new member is some sort of function. A
- 4 C++ class may have several different kinds of functions. A function that has
- the same name as the class itself has a special role and is called a *constructor*; if
- 6 a constructor takes no arguments it is called a default constructor. In informal
- written material, the word constructor is sometimes written as c'tor.
- 8 Point .h declares that the class Point has a default constructor, but does not
- 9 define it (i.e., provide an implementation). The definition/implementation of
- the constructor is found in the file Point.cc.
- Look at the file Point.cc. It "includes" the header file Point.h because the
- compiler needs to know all about this class before it can compile the code that it
- finds in Point.cc. The rest of the file contains a definition of the constructor.
- The syntax Point:: says that the function to the right of the :: is part of (a
- $_{15}$ member of) the class Point. The body of the constructor gives initial values
- to the two data members, x and y.
- Look at the program ptest.cc. The first line of the main program is again
- 18 Point p0;
- 19 When the program executes this line, the first step is the same as before: it
- 20 ensures that memory has been allocated for the data members of p0. This
- time, however, it also calls the default constructor of the class Point, which
- 22 initializes the two data members such that they have well defined initial values.
- This is reflected in the printout made by the next line.
- The next block of the program assigns new values to the data members of p0
- 3 and prints them out.
- 4 In the previous example, Classes/v1/ptest.cc, the following steps formally
- 5 took place. When a class does not contain a default constructor, the compiler
- 6 will write one for you; this default constructor simply default constructs each of
- the data members. The default constructor of the built-in type double does
- nothing, leaving the data member uninitialized. The compiler knew all of this and almost certainly did not waste time writing and calling do-nothing con-
- structors; it simply made sure that the memory was allocated. This discussion
- is presented here since it would have sounded silly to say all of that before giving
- you an example of a real default constructor.

5.6.4 C++ Exercise 4 v3: Constructors with Arguments

- 14 This exercise introduces three new ideas:
- 1. constructors with arguments
- 6 2. the copy constructor

```
3. single phase construction vs two phase construction
17
   To build and run this exercise, cd to the directory Classes/v3 and follow the
   same instructions as in Section 5.6.3. When you run the ptest program, you
19
   should see the following output:
20
   $ ptest
   p0: (1, 2)
22
   p1: (1, 2)
   Look at the file Point.h. This contains one new line:
     Point (double ax, double ay);
   This line declares a second constructor; we know it is a constructor because
   it is a function whose name is the same as the name of the class. It is distin-
   guishable from the default constructor because its argument list is different than
   that of the default constructor. As before, the file Point.h contains only the
   declaration of this constructor, not its definition (aka implementation).
   Look at the file Point.cc. The new content in this file is the implementation of
31
   the new constructor; it assigns the values of its arguments to the data members.
   The names of the arguments, ax and ay, have no meaning to the compiler; they
   are just identifiers. It is good practice to choose names that bear an obvious
   relationship to those of the data members. One convention that is sometimes
   used is to make the name of the argument be the same as that of the data
   member, but with a prefix letter a, for argument. Whatever convention you
   (or your experiment) choose(s), use it consistently. When you update code that
   was initially written by someone else, follow whatever convention they adopted.
   Choices of style should be made to reinforce the information present in the code,
   not to fight it.
   Look at the file ptest.cc. The first line of the main program is now:
     Point p0(1.,2.);
   This line declares the variable p0 and initializes it by calling the new con-
   structor defined in this section. The next line prints the value of the data
   members.
   The next line of code
     Point p1(p0);
11
   introduces the copy constructor, which is another constructor that can be writ-
12
   ten by the compiler if the user chooses not to provide one. This exercise did not
   provide a copy constructor so the compiler-written one was used; that version
   simply does a copy, data member by data member, from p0 to p1. The next
   line prints the values of the data members of p1 and you can see that the copy
   constructor worked as expected.
```

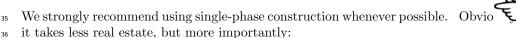
- For any class whose data members are either built-in types or simple aggregates of built-in types, you should usually let the compiler write the copy constructor for you. Point is an example of such a class. If your class has data members that are pointers, or data members that manage some external resource, such as a file that you are writing to, then you will very likely need to write your own copy constructor. There are some other cases in which you should write your own copy constructor, but discussing them here is beyond the scope of this document. When you need to write your own copy constructor, you can learn how to do so from any standard C++ reference; see Section 5.7.
- Notice that in the previous version of ptest.cc, the variable p0 was initialized in three lines:

```
29 Point p0;
30 p0.x = 3.1;
31 p0.y = 2.7;
```

38

This is called two-phase construction. In contrast, the present version uses single-phase construction in which the variable p0 is initialized in one line:

```
Point p0(1.,2.);
```



- 1. Single-phase construction more clearly conveys the intent of the programmer: the intent is to initialize the object p0. The second version says this directly. In the first version you needed to do some extra work to recognize that the three lines quoted above formed a logical unit distinct from the remainder of the program. This is not difficult for this simple class, but it can become so with even a little additional complexity.
- 2. Two-phase construction is less robust. It leaves open the possibility that a future maintainer of the code might not recognize all of the follow-on steps that are part of construction and will use the object before it is fully constructed. This can lead to difficult-to-diagnose run-time errors.

5.6.5 C++ Exercise 4 v4: Colon Initializer Syntax

This version of the class Point introduces *colon initializer syntax* for constructors.

To build and run this exercise, cd to the directory Classes/v4 and follow the same instructions as in the previous two sections. When you run the ptest program you should see the following output:

```
15 $ ptest
16 p0: (1, 2)
17 p1: (1, 2)
```

- The file Point. h is unchanged between this version and the previous one.
- Now look at the file Point.cc, which contains the definitions of both con-
- 20 structors. The first thing to look at is the default constructor, which has been
- rewritten using colon initializer syntax. The rules for the colon-initializer syntax are:
- 23 1. A colon must immediately follow the closing parenthesis of the argument list.
- 25 2. There must be a comma-separated list of data members, each one initialized by calling one of its constructors.
 - 3. In the initializer list, the data members must be listed in the order in which they appear in the class declaration.
- 4. The body of the constructor, enclosed in braces, must follow the initializer list.
- 5. If a data member is missing from the initializer list, its default constructor will be called (constructors for the missing data members will be called in the order in which data members were specified in the class declaration).
- 6. If no initializer list is present, the compiler will call the default constructor of every data member and it will do so in the order in which data members were specified in the class declaration.
- If you think about these rules carefully, you will see that in Classes/v3/Point.cc:
 - 1. the compiler did not find an initializer list, so it wrote one that defaultconstructed x and y
- 2. it then wrote the code to make the assignments x=0 and y=0
- 3 On the other hand, when the compiler compiled the code for the default con-
- structor in Classes/v4/Point.cc, it did the following
- 1. it wrote the code to construct x and y, both set to zero.
- Therefore, the machine code for the v3 version does more work than that for
- 7 the v4 version. In practice Point is a sufficiently simple class that the compiler
- 8 likely recognized and elided all of the unnecessary steps in v3; it is likely that
- 9 the compiler actually produced identical code for the two versions of the class.
- For a more complex class, however, the compiler may not be able to recognize
- meaningless extra work and it will write the machine code to do that extra
- 12 work.

28

- In many cases it does not matter which of these two ways you use to write
- ¹⁴ a constructor; but on those occasions that it does matter, the right answer is
- 15 always the colon-initializer syntax. So we strongly recommend that you always
- use the colon initializer syntax. In the Workbook, all classes are written with
- 17 colon-initializer syntax.

- Now look at the second constructor in Point.cc; it also uses colon-initializer
- syntax but it is laid out differently. The difference in layout has no meaning to
- the compiler whitespace is whitespace. Choose which ever seems natural to
- Look at ptest.cc. It is the same as the version v3 and it makes the same
- printout.

C++ Exercise 4 v5: Member functions 5.6.6

- This section will introduce member functions (γ) , both const member func-
- $tions(\gamma)$ and non-const member functions. It will also introduce the header
- <cmath>. 27
- To build and run this exercise, cd to the directory Classes/v5 and follow the
- same instructions as in Section 5.6.3. When you run the ptest program you 29
- should see the following output: 30

```
$ ptest
```

```
Magnitude: 2.23607 Phi: 1.10715
  Before p0: (1, 2)
32
```

- After p0: (3, 6) Magnitude: 6.7082 Phi: 1.10715
- Look at the file Point.h. Compared to version v4, this version contains three additional lines: 35
- double mag() const; 36 double phi() const;
- void scale(double factor); 38
- All three lines declare member functions. As the name suggests, a member
- function is a function that can be called and it is a member of the class. Contrast
- this with a data member, such as x or y, which are not functions. A member
- function may access any or all of the member data of the class.
- The member function named mag does not take any arguments and it returns
- a double; you will see that the value of the double is the magnitude of the 2-
- vector from the origin to (x,y). The keyword const represents a contract
- between the definition/implementation of mag and any code that uses mag; it
- "promises" that the implementation of mag will not modify the value of any
- data members. The consequences of breaking the contract are illustrated in the
- homework at the end of this subsection. 11
- Similarly, the member function named phi takes no arguments, returns a double 12
- and has the const keyword. You will see that the value of the double is the 13
- azimuthal angle of the vector from the origin to the point (x, y).
- The third member function, scale, takes one argument, factor. Its return
- type is void, which means that it returns nothing. You will see that this mem-
- ber function multiplies both x and y by factor (i.e., changing their values).

- This function declaration does not have the const keyword because it actually does modify member data.
- $_{20}$ If a member function does not modify any data members, you should always
- declare it const simply as a matter of course. Any negative consequences of
- 22 not doing so might only become apparent later, at which point a lot of tedious
- 23 editing will be required to make everything right.
- Look at Point.cc. Near the top of the file an additional include directive has
- been added; <cmath> is a header from the C++ standard library that declares
- 26 a set of functions for computing common mathematical operations and trans-
- formations. Functions from this library are in the $namespace(\gamma)$ std.
- Later on in Point.cc you will find the definition of mag, which computes
- the magnitude of the 2-vector from the origin to (x, y). To do so, it uses
- std::sqrt, a function declared in the <cmath> header that takes the square
- root of its argument. The keyword const that was present in the declaration
- of mag must also be present in its definition.
- 33 The next part of Point.cc contains the definition of the member function
- phi. To do its work, this member function uses the atan2 function from the
- 35 standard library.
- The next part of Point.cc contains the definition of the member function
- 37 scale. You can see that this member function simply multiplies the two data
- $_{38}$ members by the value of the argument.
- The file ptest.cc contains a main()) program that illustrates these new
- ² features. The first line of this function declares and initializes an object, p0, of
- 3 type Point. It then prints out the value of its data members, the value returned
- $_4$ from calling the function mag and the value returned from calling phi. This
- shows how to access a member function: you write the name of the variable, followed by a dot (the *member selection operator*), followed by the name of the
- member function and its argument list.
- 8 The next line calls the member function scale with the argument 3. The
- 9 printout verifies that the call to scale had the intended effect.
- 10 One final comment is in order. Many other modern computer languages have
- ideas very similar to C++ classes and C++ member functions; in some of those
- languages, the name method is the technical term corresponding to member
- function in C++. The name method is not part of the formal definition of
- 14 C++, but is commonly used nonetheless. In this documentation, the two terms
- can be considered synonymous.
- Here we suggest four activities as homework to help illustrate the meaning of
- 17 const and to familiarize you with the error messages produced by the C++
- compiler. Before moving to a subsequent activity, undo the changes that you
- made in the current activity.



```
1. In the definition of the member function Point::mag(), found in Point.cc,
20
       before taking the square root, multiply the member datum x by 2.
21
           double Point::mag() const{
22
             x *= 2.;
23
             return std::sqrt( x*x + y*y );
       Then build the code again; you should see the following diagnostic mes-
       sage:
27
       Point.cc: In member function double Point::mag() const:
       Point.cc:13:8: error: assignment of member Point::x in read-only object
     2. In ptest.cc, change the first line to
30
       Point const p0(1,2);
31
       Then build the code again; you should see the following diagnostic mes-
33
       ptest.cc: In function int main():
       ptest.cc:13:14: error: no matching function for call to
       Point::scale(double) const
       ptest.cc:13:14: note: candidate is:
       In file included from ptest.cc:1:0:
       Point.h:13:8: note: void Point::scale(double) <near match>
       Point.h:13:8: note:
                              no known conversion for implicit this
       parameter from const Point* to Point*
     3. In Point h, remove the const keyword from the declaration of the mem-
       ber function Point::mag():
          double mag();
       Then build the code again; you should see the following diagnostic mes-
       sage:
       Point.cc:12:8: error: prototype for double Point::mag() const
       does not match any in class Point
       In file included from Point.cc:1:0:
       Point.h:11:10: error: candidate is: double Point::mag()
10
     4. In Point.cc, remove the const keyword in definition of the member
11
       function mag. Then build the code again; you should see the following
       diagnostic message:
13
       Point.cc:12:8: error: prototype for double Point::mag()
       does not match any in class Point
       In file included from Point.cc:1:0:
       Point.h:11:10: error: candidate is: double Point::mag() const
17
  The first two homework exercises illustrate how the compiler enforces the con-
```

tract defined by the keyword const that is present at the end of the declaration

- of Point::mag() and that is absent in the definition of the member function
 Point::scale(). The contract says that the definition of Point::mag()
 may not modify the values of any data members of the class Point; users of
 the class Point may count on this behaviour. The contract also says that
 the definition of the member function Point::scale() may modify the values of data members of the class Point; users of the class Point must assume that Point::scale() will indeed modify member data and act accordingly.⁴
- In the first homework exercise, the value of a member datum is modified, thereby breaking the contract. The compiler detects it and issues a diagnostic message.
- In the second homework exercise, the variable p0 is declared const; therefore the code may not call non-const member functions of p0, only const member functions. When the compiler sees the call to p0.mag() it recognizes that this is a call to const member function and compiles the call; when it sees the call to p0.scale(3.) it recognizes that this is a call to a non-const member function and issues a diagnostic message.
- The third and fourth homework exercises illustrate that the compiler considers two member functions that are identical except for the presence of the const keyword to be different functions⁵. In homework exercise 3, when the compiler tried to compile Point::mag() const in Point.cc, it looked at the class declaration in Point.h and could not find a matching member function declaration; these was a close, but not exact match. Therefore it issued a diagnostic message, telling us about the close match, and then stopped. Similarly, in homework exercise 4, it also could not find a match.

5 5.6.7 C++ Exercise 4 v6: Private Data and Accessor Methods

5.6.7.1 Setters and Getters

- 8 This version of the class Point is used to illustrate the following ideas:
- 1. The class Point has been redesigned to have private data members with access to them provided by accessor functions and setter functions.
 - 2. the this pointer

10

11

12

13

3. Even if there are many objects of type Point in memory, there is only one copy of the code.

⁴ C++ has another keyword, *mutable*, that one can use to exempt individual data members from this contract. It's use is beyond the scope of this introduction and it will be described when it is encountered.

⁵ Another way of saying the same thing is that the const keyword is part of the $signature(\gamma)$ of a function.

- A 2D point class, with member data in Cartesian coordinates, is not a good example of why it is often a good idea to have private data. But it does have enough richness to illustrate the mechanics, which is the purpose of this section. Section 5.6.7.3 discusses an example in which having private data makes obvious To build and run this exercise, cd to the directory Classes/v6 and follow the 19 same instructions as in Section 5.6.3. When you run the ptest program you should see the following output: 21 \$ ptest Before p0: (1, 2) Magnitude: 2.23607 Phi: 1.10715 p0: (3, 6) Magnitude: 6.7082 Phi: 1.10715 p1: (0, 1) Magnitude: 1 Phi: 1.5708 p1: (1, 0)Magnitude: 1 Phi: 0 p1: (3, 6)Magnitude: 6.7082 Phi: 1.10715 Look at Point.h. Compare it to the version in v5: \$ diff -wb Point.h ../v5/ Relative to version v5 the following changes were made: 1. four new member functions have been declared, (a) double x() const; 32 (b) double y() const; 33 (c) void set (double ax, double ay); (d) void set (Point const& p); 2. the data members have been declared private 3. the data members have been renamed from x and y to x_{-} and y_{-} Yes, there are two functions named set. Since in C++ the full name of a member function encodes all of the following information: 1. the name of the class it is in 2. the name of the member function 3. the argument list; that is the number, type and order of arguments 4. whether or not the function is const
- the member functions both named set are completely different member functions. As you work through the Workbook you will encounter a lot of this and you should develop the habit of looking at the full function name (i.e., all the parts). The full name of a member function, turned into text string, is called the *mangled name* of the member function; each C++ compiler does this a little differently. All linker symbols related to C++ classes are the mangled names of the members.

If you want to see what mangled names are created for the class Point, you can do the following

```
19  $ c++ -Wall -Wextra -pedantic -Werror \\
```

- o -std=c++11 -c Point.cc
- 21 \$ nm Point.o
- You can understand the output of nm by reading the man page for nm.
- 23 In a class declaration, if any of the keywords public, private, or protected
- 24 appear, then all members following that keyword, and before the next such
- 25 keyword, have the named property. In Point.h the two data members are
- ₂₆ private and all other members are public.
- Look at Point.cc. Compare it to the version in v5:
- 28 \$ diff -wb Point.cc ../v5/
- 29 Relative to version v5 the following changes were made:
 - 1. the data members have been renamed from x and y to x_{-} and y_{-}
 - 2. an implementation is present for each of the four new member functions
- Inspect the code in the implementation of each of the new member functions.
- 33 The member function x() simply returns the value of the data member x.;
- similarly for the member function y(). These are called accessors, accessor
- functions, or $getters\ ^6$. The notion of accessor is often extended to include any
- member function that returns the value of simple, non-modifying calculations
- on a subset of the member data; in this sense, the mag and phi functions of
- the Point class are considered accessors.
- The two member functions named set copy the values of their arguments into
- the data members of the class. These are, not surprisingly, called setters or
- 4 setter functions.
- $_{5}$ More generally, any member function that modifies the value of any member
- 6 data is called a *modifier*.
- 7 There is no requirement that there be accessors and setters for every data mem-
- 8 ber of a class; indeed, many classes provide no such member functions for many
- 9 of their data members. If a data member is important for managing internal
- state but is of no value to a user of the class, then you should certainly not
- provide an accessor or a setter.
- Now that the data members of Point are private, i.e., only the code within
- 13 Point is permitted to access these data members directly. All other code must



⁶ There is a coding style in which the function x() would have been called something like GetX(), getX() or $\texttt{get_x}()$; hence the name getters. Almost all of the code that you will see in the Workbook omits the get in the names of accessors; the authors of this code view the get as redundant. Within the Workbook, the exception is for accessors defined by ROOT. The Geant4 package also includes the Get in the names of its accessors.

```
Point::Point(): x_(0.), y_(0.){}
p1.x
          3.0
                             Point::x() const { return x_;}
p1.y
          6.0
p0.x
          3.0
                             Point::y() const { return y_;}
p0.y
          6.0
                             Point::Point(double ax, double ay):
                                  x_{ax}, y_{ay}
                              double Point::mag() const {
                              return std::sqrt( x_*x_ + y_*y_);
                              double Point::phi() const {
                              return std::atan2(y_,x_);
```

Figure 5.2: Memory diagram at the end of a run of Classes/v6/ptest.cc

- access this information via the accessor and setter functions.
- Look at ptest.cc. Compare it to the version in v5:
- 16 \$ diff -wb ptest.cc ../v5/
- 17 Relative to version v5 the following changes were made:
- 1. the printout has been changed to use the accessor functions
 - 2. a new section has been added to illustrate the use of the two set methods
- 20 Presumably these are clear.
- Figure 5.2 shows a diagram of the computer memory at the end of running
- this version of ptest. The two boxes with the blue outlines represent sections
- of the computer memory; the part on the left represents that part that is re-
- served for storing data (such as objects) and the part on the right represents
- 25 the part of the computer memory that holds the executable code. This is a
- big oversimplification because, in a real running program, there are many parts
- of the memory reserved for different sorts of data and many parts reserved for
- 28 executable code.

- The key point in Figure 5.2 is that each object has its own member data but
- $_{30}$ there is only one copy of the code. Even if there are thousands of objects of
- type Point, there will only be one copy of the code. When a line of code asks
- for p0.mag(), the computer will pass the address of p0 as an argument to
- the function mag(), which will then do its work. When a line of code asks for
- p1.mag(), the computer will pass the address of p1 as an argument to the
- function mag(), which will then do its work.

- Intially this sounds a little weird: the previous paragraph talks about passing
- an argument to the function mag() but, according to the source code, mag()
- does not take any arguments! The answer is that all member functions have
- an implied argument that always must be present the address of the object
- that the member function will do work on. Because it must always be there,
- and because the compiler knows that it must always be there, there is no point
- in actually writing it in the source code! It is by using this so called hidden
- argument that the code for mag() knew that x means one thing for p0 but
- that it means something else for p1. 10
- Every C++ member function has a variable whose name is this, which is 11
- a pointer to the object on which the member function will do its work. For
- example, the accessor for x() could have been written: 13

```
double x() const { return this->x; }
14
```

- This version of the syntax makes it much clearer how there can be one copy of
- the code even though there are many objects in memory; but it also makes the
- code harder to read once you have understood how the magic works. There are
- not many places in which you need to explicitly use the this pointer, but there
- will be some. For further information, consult standard C++ documentation
- (listed in Section 5.7).

What's the deal with the underscore? 5.6.7.2

- C++ will not permit you to use the same name for both a data member and
- its accessor. Since the accessor is part of the public interface, it should get the
- simple, obvious, easy-to-type name. Therefore the name of the data member
- needs to be decorated to make it distinct.
- The convention used in the Workbook exercises and in the toyExperiment UPS
- product is that the names of member data end in an underscore character.
- There are some other conventions that you may encounter:

```
_name;
         __name;
         m name;
          mName:
10
```

You may also see the choice of a leading underscore, or double underscore, 11



- followed by a capital letter. Never do this.
- The compiler promises that all of the linker symbols it creates will begin with a leading single or double underscore, followed by a capital letter. Some of the
- identifiers that you define in a C++ class will be used as part of a linker symbol.
- If you chose identifiers that match the pattern reserved for symbols created by the compiler there is a chance you will have naming collision with a compiler



- defined symbol. While this is a very small risk, it seems wise to adopt habits that guarantee that it can never happen.
- 20 It is common to extend the pattern for decorating the names of member data
- to all member data, even those without accessors. One reason for doing so is
- 22 just symmetry. A second reason has to do with writing member functions; the
- body of a member function will, in general, use both member data and vari-
- 24 ables that are local to the member function. If the member data are decorated
- differently than the local variables, it can make the member functions easier to
- 26 understand.

27 5.6.7.3 An example to motivate private data

- This section describes a class for which it makes sense to have private data: a 2D
- 29 point class that has data members r and phi instead of x and y. The author
- $_{30}$ of such a class might wish to define a standard representation in which it is
- guaranteed that r be non-negative and that phi be on the domain $0 \le \phi < 2\pi$.
- 32 If the data is public, the class cannot make these guarantees; any code can
- modify the data members and break the guarantee.
- 34 If this class is implemented with private data manipulated by member functions,
- then the constructors and member functions can enforce the guarantees.
- The language used in the software engineering texts is that a guaranteed re-
- ₃₇ lationship among the data members is called an *invariant*. If a class has an
- invariant then the class must have private data.
- 39 If a class has no invariant then one is free to choose public data. The Workbook
- and the toyExperiment never make this choice for the reason that mixing private
- 2 and public data is very confusing to most beginners.

₃ 5.6.8 C++ Exercise 4 v7: The inline keyword

- 4 This section introduces the *inline keyword*.
- 5 To build and run this exercise, cd to the directory Classes/v7 and follow the
- same instructions as in Section 5.6.3. When you run the ptest program you
- ⁷ should see the following output:
- 8 \$ ptest
- 9 p0: (1, 2) Magnitude: 2.23607 Phi: 1.10715
- Look at Point.h and compare it to the version in v6. The new material added
- to this version is the implementation for the two accessors x() and y(). These
- accessors are defined outside of the class declaration.
- Look at Point.cc and compare it to the version in v6. You will see that the
- implementation of the accessors x() and y() has been removed.

- Point.h now contains an almost exact copy of the the implementation of the accessor x() that was previously found in the file Point.cc; the difference is that it is now preceded by the keyword inline. This keyword tells the compiler
- that it has two options that it may choose from at its discretion.
- 19 The first option is that the compiler may decline to write a callable member
- function x(); instead, whenever the member function x() is used, the compiler
- will insert the body of x() right into the machine code at that spot. This is
- called *inlining* the function. For something simple like an accessor, relative to
- explicitly calling a function, the inlined code is very likely to
- 1. have a smaller memory footprint
- 2. execute more quickly

- 26 These are both good things.
- On the other hand, if you inline a bigger or more complex function, some nega-
- tive effects of inlining may appear. If the inlined function is used in many places
- and if the memory footprint of the inlined code is large compared to the mem-
- ory footprint of a function call, then the total size of the program can increase.
- $_{\rm 31}$ $\,$ There are various ways in which a large program might run more slowly than a
- logically equivalent but smaller program. So, if you inline large functions, your
- program may actually run more slowly!
- 34 When the compiler sees the inline keyword, it also has a second option: it can
- choose to ignore it. When the compiler chooses this option it will write many
- $_{36}$ copies of the code for the member function one copy for each compilation
- $unit^7$ in which the function is called. Each compilation unit only knows about
- $_{\rm 2}$ $\,$ its own copy of the function and the compiler calls that copy as needed. The net
- $_{\scriptscriptstyle 3}$ $\,$ result is completely negative: the function call is not actually elided so there is
- 4 no time savings from that; moreover the code has become bigger because there 5 are multiple copies of the function in memory; the larger memory footprint can
- further slow down execution; and compilation takes longer because multiple
- copies of the function must be compiled.
- 8 C++ does not permit you to force inlining; you may only give a hint to the
- 9 compiler that a function is appropriate for inlining.
- The bottom line is that you should always inline simple accessors and simple
- setters. Here the adjective simple means that they do not do any significant
- 2 computation and that they do not contain any if statements or loops. The
- decision to inline anything else should only follow careful analysis of information
- produced by a profiling tool.
- 5 Look at the definition of the member function y() in Point.h. Compared
- to the definition of the member function x () there is small change in whites-
- pace. This difference is not meaningful to the compiler. You will see several

⁷ A compilation unit is the unit of code that the compiler considers at one time. For most purposes, each .cc file is its own compilation unit.

other variations on whitespace when you look at code in the Workbook and its underlying packages.

20 5.6.9 C++ Exercise 4 v8: Defining Member Functions 21 within the Class Declaration

- The version of Point in this section introduces the idea that you may provide
- 23 the definition (implementation) of a member function at the point that it is
- declared inside the class declaration. This topic is introduced now because you
- will see this syntax as you work through the Workbook.
- To build and run this exercise, cd to the directory Classes/v8 and follow the
- same instructions as in Section 5.6.3. When you run the ptest program you
- 28 should see the following output:
- 29 \$ ptest
- p0: (1, 2) Magnitude: 2.23607 Phi: 1.10715
- This is the same output made by v7.
- Look at Point.h. The only change relative to v7 is that the definition of the
- 33 accessor methods x () and y () has been moved into the class declaration.
- The files Point.cc and ptest.cc are unchanged with respect to v7.
- This version of Point.h shows that you may define any member function in-
- side the class declaration. When you do this, the inline keyword is implicit.
- ³⁷ Section 5.6.8 discussed some cautions about inappropriate use of inlining; those
- 38 same cautions apply when a member function is defined inside the class decla-
- ration.
- When you define a member function within the class declaration, you must not
- ² prefix the function name with the class name and the scope resolution operator;
- 3 that is,
- double Point::x() const { return x_; }
- 5 would produce a compiler diagnostic.
- 6 In summary, there are two ways to write inlined definitions of member functions.
- 7 In most cases, the two are entirely equivalent and the choice is simply a matter
- s of style. The one exception occurs when you are writing a class that will become
- part of an art data product, in which case it is recommended that you write
- the definitions of member functions *outside* of the class declaration.
- When writing an art data product, the code inside that header file is parsed by
- software that determines how to write objects of that type to the output disk
- 13 files and how to read objects of that type from input disk files. The software
- that does the parsing has some limitations and we need to work around them.
- 15 The work arounds are easiest if any member functions definitions in the header







```
_{16} \, file are placed outside of the class declarations. For details see
```

 ${\tt 18} \quad https://cdcvs.fnal.gov/redmine/projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide\#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Product_Design_Guide#Issues-projects/art/wiki/Data_Design_Guide#Issues-projects/art/wiki/Data_Design_Guide#Issues-projects/art/wiki/Data_Design_Guide#Issues-projects/art/wiki/Data_Design_Guide#Issues-projects/art/wiki/Data_Design_Guide#Issues-projects/art/wiki/Data_Design_Guide#Issues-projects/art/wiki/Data_Design_Guide#Issues-projects/art/wiki/Da$

19 mostly-related-to-ROOT

20 5.6.10 C++ Exercise 4 v9: The stream insertion operator

```
The version of Point in this section illustrates how to write a stream insertion operator. This is the piece of code that lets you print an object without having
```

to print each data member by hand, for example:

```
25    Point p0(1,2);
26    std::cout << p0 << std::endl;</pre>
```

To build and run this exercise, cd to the directory Classes/v9 and follow the

- same instructions as in Section 5.6.3. When you run the ptest program you
- should see the following output:
- 30 \$ ptest

```
31 p0: (1, 2) Magnitude: 2.23607 Phi: 1.10715
```

- This is the same output made by v7 and v8.
- 33 Look at Point.h. The changes relative to v7 are the following two addi-
- 34 tions:
- 1. an include directive for the header <iosfwd>
- 2. a declaration for the stream insertion operator
- 37 Look at Point.cc. The changes relative to v7 are the following two addi-
- tions:
- 1. an include directive for the header <iostream>
- 2. the definition of the stream insertion operator.
- 4 Look at ptest.cc. The only change relative to v7 is that the printout now
- 5 uses the stream insertion operator for p0 instead of inserting each data member
- 6 of p0 by hand.
- 7 In Point.h, the stream insertion operator is declared as (shown here on two
- 8 lines)

```
9 std::ostream& operator<<</pre>
```

- ost, Point const& p);
- If the class whose type is used as second argument is declared in a namespace,
- then the stream insertion operator must be declared in the same namespace.



```
When the compiler sees a << operator that has an object of type std::ostream
   on its left hand side and an object of type Point on its right hand side, then the
   compiler will look for a function named operator << whose first argument is of
   type std::ostream& and whose second argument is of type Point const&.
   If it finds such a function it will call that function to do the work; if it cannot
   find such a function it will issue a compiler diagnostic.
   The reason that the function returns a std::ostream& is that this is the
   C++ convention that permits us to chain together multiple instances of the <<
   operator:
21
     Point p0(1,2), p1(3,4);
22
     std::cout << p0 << '' '' << p1 << std::endl;
23
   The C++ compiler parses this left to right. First it recognizes:
     std::cout << p0;
25
   and calls our stream insertion operator to do this work. Then it thinks of the
   rest of the line as:
     std::cout << '' '' << p1 << std::endl;
   Now it recognizes,
     std::cout << '' ';
30
   and calls the appropriate stream insertion operator to do that work. And so
31
32
   Look at the implementation of the stream insertion operator in Point.cc.
   The first argument, ost, is a reference to an object of type output stream; the
   name ost has no meaning to C++; it is just a variable. When writing this
   operator we don't know and don't care what the output stream is connected
   to; perhaps it is a file; perhaps it is standard output. In any case, you send
   output to ost just as you do to std::cout, which is just another object of
   type std::ostream. In this example we chose to enclose the values of x_ and
   y_ in parentheses and to separate them with a comma; this is simply our choice,
   not something required by C++ or by art.
   In this example, the stream insertion operator does not end by inserting a
   newline into ost. This is a very common choice as it allows the user of the
   operator to have full control about line breaks. For a class whose printout is
   very long and covers many lines, you might decide that this operator should end
11
   by inserting newline character; it's your choice.
   If you wish to write a stream insertion operator for another class, just follow
13
   the pattern used here.
```

If you want to understand more about why the operator is written the way that

it is, consult the standard C++ references; see Section 5.7.

The stream insertion operator is a free function (γ) , not a member function of the class Point; the tie to the class Point is via its second argument. Because this function is a free function, it could have been declared in its own header file 19 and its implementation could be provided in its own .cc file. However that is not common practice. Instead the common practice is as shown in this example: 21 to include it in Point.h and Point.cc.

The choice of whether or not to put the declaration of the stream insertion operator into its own header file is a tradeoff between the following two criteria: 24



- 1. it is convenient to have it there; otherwise you would have to remember to include an additional header file when you want to use this operator
- 2. one can imagine many simple free functions that take an object of type Point as an argument. If we put them all inside Point.h, and if they are only infrequently used, then the compiler will waste time processing those declarations every time Point.h is included somewhere.
- Ultimately this is a judgement call and the code in this example follows the 32 recommendations made by the art development team. Their recommendation is that the following sorts of free functions, and only these sorts, should be 34 included in header files containing a class declaration:
- 1. the stream insertion operator for that class
 - 2. out of class arithmetic and comparison operators
- With one exception, if including a function declaration in Point.h requires the inclusion of an additional header in Point.h, declare that function in a different header file. The exception is that it is okay to include <iosfwd>.

Review 5.6.11

- The class Point is an example of a class that is primarily concerned with providing convenient access to the data it contains. Not all classes are like
- this; when you work through the Workbook, you will write some classes that
- are primarily concerned with packaging convenient access to a set of related
- functions.

25

26

27

29

31

- 1. class
- 2. object
- 3. identifier 11
- 4. free function 12
- 5. member function

$_{14}$ 5.7 C++ References

- This section lists some recommended C++ references, both text books and online materials.
- 17 The following references describe the C++ core language,
- Stroustrup, Bjarne: "The C++ Programming Language, Special Third Edition", Addison-Wesley, 2000. ISBN 0-201-70073-5.
- http://www.cplusplus.com/doc/tutorial/
- 21 The following references describe the C++ Standard Library,
- Josuttis, Nicolai M., "The C++ Standard Library: Tutorial and Reference", Addison-Wesley, 1999. ISBN 0-201-37926-0.
- http://www.cplusplus.com/reference

- The following contains an introductory tutorial. Many copies of this book are available at the Fermilab library. It is a very good introduction to the big ideas of C++ and Object Oriented Programming but it is not a fast entry point to the C++ skills needed for HEP.
 - Andrew Koenig and Barbara E. Moo, "Accelerated C++: Practical Programming by Example" Addison-Wesley, 2000. ISBN 0-201-70353-X.
- The following contains a discussion of recommended best practices,
- Herb Sutter and Andrei Alexandrescu, "C++ Coding Standards: 101 Rules, Guidelines, and Best Practices.", Addison-Wesley, 2005. ISBN 0-321-11358-6.

_s 6 Using External Products in UPS

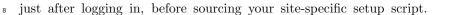
- ¹ Section 2.6.8 introduced the idea of external products. For the Intensity Frontier
- experiments (and for Fermilab-based experiments in general), access to exter-
- 3 nal products is provided by a Fermilab-developed product-management package
- 4 called Unix Product Support (UPS). An important UPS feature demanded by
- 5 most experiments as their code evolves is its support for multiple versions of
- a product and multiple builds (e.g., for different platforms) per version.
- ⁷ Another notable feature is its capacity to handle multiple databases of products.
- 8 So, for example, on Fermilab computers, login scripts (see Section 3.9) set up
- 9 the UPS system, providing access to a database of products commonly used at
- 10 Fermilab.
- The art Workbook and your experiment's code will require additional products
- (available in other databases). For example, each experiment will provide a copy
- of the toyExperiment product in its experiment-specific UPS database.
- In this chapter you will learn how to see which products UPS makes available,
- 15 how UPS handles variants of a given product, how you use UPS to initialize a
- product provided in one of its databases and about the environment variables
- that UPS defines.

$_{\scriptscriptstyle 18}$ 6.1 The UPS Database List: PRODUCTS

- The act of setting up UPS defines a number of environment variables (discussed
- 20 in Section 6.5), one of which is PRODUCTS. This particularly important envi-
- 21 ronment variable merits its own section.
- The environment variable PRODUCTS is a colon-delimited list of directory names,
- ² i.e., it is a path (see Section 3.6). Each directory in PRODUCTS is the name of
- ³ a *UPS database*, meaning simply that each directory functions as a repository
- of information about one or more products. When UPS looks for a product,
- 5 it checks each directory in PRODUCTS, in the order listed, and takes the first
- 6 match.



7 If you are on a Fermilab machine, you can look at the value of PRODUCTS





- 9 printenv:
- 10 \$ printenv PRODUCTS
- 11 It should have a value of
- 12 /grid/fermiapp/products/common/db
- 13 This generic Fermilab UPS database contains a handful of software products
- commonly used at Fermilab; most of these products are used by all of the
- Intensity Frontier Experiments. This database does not contain any of the
- experiment-specific software nor does it contain products such as $ROOT(\gamma)$,
- Geant $4(\gamma)$, CLHEP or art. While these last few products are indeed used by
- 1. Scalar (1), Children and the products are indeed about 5.
- multiple experiments, they are often custom-built for each experiment and as
- such are distributed via the experiment-specific (i.e., separate) UPS databases.
- 20 After you source your site-specific setup script, look at PRODUCTS again. It
- will probably contain multiple directories, thus making many more products
- 22 available in your "site" environment. For example, on the DS50+Fermilab site,
- 23 after running the DS50 setup script, PRODUCTS contains:
- 24 /ds50/app/products/:grid/fermiapp/products/common/db
- 25 You can see which products PRODUCTS contains by running 1s on its directories,
- one-by-one, e.g.,

$_{27}$ ls /grid/fermiapp/products/common/db

29	afs	git	ifdhc	mu2e		python	shrc	ups			
1	cpn	gitflow	jobsub_tools	orac	le_tnsnames	sam_web_client	upd				
2	encp	gits	login	perl		setpath	upd_libs				
3											
4	\$ ls /ds50/app/products										
5	art		cetpkgsup	port	g4neutronxs	libxml2	totalvi	ew			
6	artda	q	clhep		g4nucleonxs	messagefacility	y toyExpe	riment			

5	art	cetpkgsupport	g4neutronxs	libxml2	totalview
6	artdaq	clhep	g4nucleonxs	messagefacility	toyExperi
7	art_suite	cmake	g4photon	mpich	upd
8	art_workbook_base	cpp0x	g4pii	mvapich2	ups
9	boost	cppunit	g4radiative	python	xerces_c
10	caencomm	ds50daq	g4surface	root	xmlrpc_c
11	caendigitizer	fftw	gcc	setup	
12	caenvme	fhiclcpp	gccxml	smc_compiler	
13	cetbuildtools	g4emlow	geant4	sqlite	
14	cetlib	g4neutron	libsigcpp	tbb	

- Each directory name in these listings corresponds to the name of a UPS product.
- 16 If you are on a different experiment, the precise contents of your experiment's
- product directory may be slightly different. Among other things, both databases

- contain a subdirectory named ups¹; this is for the UPS system itself. In this
- $_{19}$ $\,$ sense, all these products, including $\mathit{art},$ toyExperiment and even the product(s)
- 20 containing your experiment's code, regard UPS as just another external prod-
- 21 uct.

22 6.2 UPS Handling of Variants of a Product

- An important feature of UPS is its capacity to make multiple variants of a
- $_{\rm 24}$ $\,$ product available to users. This of course includes different versions, but beyond
- that, a given version of a product may be built more than one way, e.g., for use by
- different operating systems (what UPS distinguishes as flavors). For example, a
- ²⁷ product might be built once for use with SLF5 and again for use with SLF6. A
- 28 product may be built with different versions of the C++ compiler, e.g., with the
- 29 production version and with a version under test. A product may be built with
- ³⁰ full compiler optimization or with the maximum debugging features enabled.
- Many variants can exist. UPS provides a way to select a particular build via an
- 32 idea named qualifiers.
- The full identifier of a UPS product includes its product name, its version, its
- 34 flavor and its full set of qualifiers. In Section 6.3, you will see how to fully
- 35 identify a product when you set it up.

The setup Command: Syntax and Function

- 38 Any given UPS database contains several to many, many products. To select a
- product and make it available for use, you use the setup command.
- 40 In most cases the correct flavor can be automatically detected by setup and
- 1 need not be specified. However, if needed, flavor, in addition to various quali-
- ² fiers and options can be specified. These are listed in the UPS documentation
- 3 referenced later in this section. The version, if specified, must directly follow
- the product name in the command line, e.g.,:
- 5 \$ setup <options> product-name> <flavor> \
- 6 -q <qualifiers>
- 7 Putting in real-looking values, it would look something like:
- 8 \$ setup -R myproduct v3_2 -f SLF5 -q BUILD_A
- What does the setup command actually do? It may do any or all of the following:

¹ups appears in both listings; as always, the first match wins!

- define some environment variables
- define some bash functions
- define some aliases
- add elements to your PATH
 - setup additional products on which it depends
- 16 Setting up dependent products works recursively. In this way, a single setup
- 17 command may trigger the setup of, say, 15 or 20 products.
- When you follow a given site-specific setup procedure, the PRODUCTS environ-
- 19 ment variable will be extended to include your experiment-specific UPS reposi-
- 20 tory.

12

15

- 21 setup is a bash function (defined by the UPS product when it was initialized)
- that shadows a Unix system-configuration command also named setup, usually
- found in /usr/bin/setup or /usr/sbin/setup. Running the right 'setup'
- should work automatically as long as UPS is properly initialized. If it's not,
- 25 setup returns the error message:
- 26 You are attempting to run ``setup'' which requires administrative
- 27 privileges, but more information is needed in order to do so.
- 28 If this happens, the simplest solution is to log out and log in again.
- 29 Few people will need to know more than the above about the UPS system.
- Those who do can consult the full UPS documentation at:
- http://www.fnal.gov/docs/products/ups/ReferenceManual/index.html

22 6.4 Current Versions of Products

- For some UPS products, but not all, the site administrator may define a partic-
- ular fully-qualified version of the product as the default version. In the language
- of UPS this notion of default is called the *current* version. If a current version
- 3 has been defined for a product, you can set up that product with the com-
- 4 mand:
- 5 \$ setup product-name>
- 6 When you run this, the UPS system will automatically insert the version and
- 7 qualifiers of the version that has been declared current.
- 8 Having a current version is a handy feature for products that add convenience
- 9 features to your interactive environment; as improvements are added, you au-
- 10 tomatically get them.

However the notion of a current version is very dangerous if you want to ensure that software built at one site will build in exactly the same way on all other sites. For this reason, the Workbook fully specifies the version number and

qualifiers of all products that it requires; and in turn, the products used by

the Workbook make fully qualified requests for the products on which they depend.

$_{\scriptscriptstyle 7}$ 6.5 Environment Variables Defined by UPS

When your login script or site-specific setup script initializes UPS, it defines

many environment variables in addition to PRODUCTS (Section 6.1), one of

which is UPS_DIR, the root directory of the currently selected version of UPS.

21 The script also adds \$UPS_DIR/bin to your PATH, which makes some UPS-

related commands visible to your shell. Finally, it defines the bash function

23 setup (see Sections 3.8 and 6.3). When you use the setup command, as

24 illustrated below, it is this bash function that does the work.

25 In discussing the other important variables, the toyExperiment product will be

26 used as an example product. For a different product, you would replace "toy-

27 Experiment" or "TOYEXPERIMENT" in the following text by the product's

28 name. Once you have followed your appropriate setup procedure (Table 4.1)

29 you can issue the following command this is informational for the purposes of

this section; you don't need to do it until you start running the first Workbook

exercise):

setup toyExperiment v0_00_14 -qe2:prof

The version and qualifiers shown here are the ones to use for the Workbook exer-

cises. When the setup command returns, the following environment variables

will be defined:

TOYEXPERIMENT_DIR defines the root DIRectory of the chosen UPS product

TOYEXPERIMENT_INC defines the path to the root directory of the C++
header files that are provided by this product (so called because the header
files are INCluded)

TOYEXPERIMENT_LIB defines the directory that contains all of the shareable object LIBraries (ending in .so) that are provided by this product

Almost all UPS products that you will use in the Workbook define these three

environment variables. Several, including toyExperiment, define many more.

Once you're running the exercises, you will be able to see all of the environ-

ment variables defined by the toyExperiment product by issuing the following

4 command:

15 \$ printenv | grep TOYEXPERIMENT



- Many software products have version numbers that contain dot characters. UPS
- 17 requires that version numbers not contain any dot characters; by convention,
- $_{18}$ version dots are replaced with underscores. Therefore $_{
 m v0.00.09}$ becomes
- 19 v0_00_09. Also by convention, the environment variables are all upper case,
- 20 regardless of the case used in the product names.



$_{\scriptscriptstyle 11}$ 6.6 Finding Header Files

$_{\scriptscriptstyle 22}$ 6.6.1 Introduction

- 23 Header files were introduced in Section 5.3.2. Recall that a header file typically
- contains the "parts list" for its associated .cc source file and is "included" in
- 25 the .cc file.
- The software for the Workbook depends on a large number of external products;
- the same is true, on an even larger scale, for the software in your experiment.
- 28 The preceding sections in this chapter discussed how to establish a working
- environment in which all of these software products are available for use.
- When you are working with the code in the Workbook, and when you are
- working on your experiment, you will frequently encounter C++ classes and
- functions that come from these external products. An important skill is to be
- 33 able to identify them when you see them and to be able to follow the clues
- back to their source and documentation. This section will describe how to do
- 35 that.
- 36 An important aid to finding documentation is the use of namespaces; if you are
- ₃₇ not familiar with namespaces, see Section 30.6 or consult the standard C++
- 38 documentation.

₁ 6.6.2 Finding art Header Files

- This subsection will use the example of the class art::Event to illustrate how
- to find header files from the art UPS product; this will serve as a model for
- 4 finding header files from most other UPS products.
- The class that holds the art abstraction of an HEP event is named, art::Event;
- that is, the class Event is in the namespace art. In fact, all classes and func-
- tions defined by art are in the namespace art. The primary reason for this
- is to minimize the chances of accidental name collisions between art and other
- e codes; but it also serves a very useful documentation role and is one of the clues
- you can use to find header files.
- If you look at code that uses art:: Event you will almost always find that the
- 12 file includes the following header file:

- #include "art/Framework/Principal/Event.h"
- The art UPS product has been designed so that the relative path used to include
- 15 any art header file starts with the directory art; this is another clue that the
- class or function of interest is part of art.
- When you setup the art UPS product, it defines the environment variable
- ¹⁸ ART_INC, which points to the root of the header file tree for art. You now have
- enough information to discover where to find the header file for art::Event;
- 20 it is at
- 21 \$ART INC/art/Framework/Principal/Event.h
- 22 You can follow this same pattern for any class or function that is part of art.
- This will only work if you are in an environment in which ART_INC has been
- defined, which will be described in Chapters 8 and 9.
- 25 If you are a C++ beginner, you will likely find this header file difficult to un-
- derstand; you do not need to understand it when you first encounter it but, for
- ²⁷ future reference, you do need to know where to find it.
- Earlier in this section, you read that if a C++ file uses art::Event, it would
- ²⁹ almost always include the appropriate header file. Why almost always? Because
- $_{30}$ the header file Event.h might already be included within one of the other
- headers that are included in your file. If Event.h is indirectly included in this
- way, it does not hurt also to include it explicitly, but it is not required that you
- $do so.^2$
- We can summarize this discussion as follows: if a C++ source file uses art::Event
- 35 it must always include the appropriate header file, either directly or indirectly.
- art does not rigorously follow the pattern that the name of file is the same as
- the name of the class or function that it defines. The reason is that some files
- ³ define multiple classes or functions; in most such cases the file is named after
- the most important class that it defines.
- 5 Finally, from time to time, you will need to dig through several layers of header
- 6 files to find the information you need.
- 7 There are two code browsing tools that you can use to help navigate the layering
- 8 of header files and to help find class declarations that are not in a file named
- 9 for the class:

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- 1. use the art redmine(γ) repository browser: https://cdcvs.fnal.gov/redmine/projects/art/repository/revisions/master/show/art
- 2. use the LXR code browser: http://cdcvs.fnal.gov/lxr/art/
- 13 (In the above, both URLs are live links.)

 $^{^2}$ Actually there is small price to pay for redundant includes; it makes the compiler do unnecessary work, and therefore slows it down. But providing some redundant includes as a pedagodical tool is often a good trade-off; the Workbook will frequently do this.

4 6.6.3 Finding Headers from Other UPS Products

- Section 2.7 introduced the idea that the Workbook is built around a UPS prod-
- uct named toyExperiment, which describes a made-up experiment. All classes
- and functions defined in this UPS product are defined in the namespace tex,
- which is an acronym-like shorthand for toyExperiment (ToyExperiment). (This
- shorthand makes it (a) easier to focus on the name of each class or function
- 20 rather than the namespace and (b) quicker to type.)
- 21 One of the classes from the toyExperiment UPS product is tex::GenParticle,
- which describes particles created by the event generator, the first part of the
- 23 simulation chain (see Section 2.7.2). The include directive for this class looks
- 24 like
- 25 #include "toyExperiment/MCDataProducts/GenParticle.h"
- 26 As for headers included from art, the first element in the relative path to the in-
- ²⁷ cluded file is the name of the UPS product in which it is found. Similarly to art,
- the header file can be found using the environment variable TOYEXPERIMENT_INC:
- 29 \$TOYEXPERIMENT_INC/toyExperiment/MCDataProducts/GenParticle.h
- With a few exceptions, discussed in Section 6.6.4, if a class or function from
- 31 a UPS product is used in the Workbook code, it will obey the following pat-
- 32 tern:

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- 1. The class will be in a namespace that is unique to the UPS product; the name of the namespace may be the full product name or a shortened version of it.
- 2. The lead element of the path specified in the include directive will be the name of the UPS product.
- 3. The UPS product setup command will define an environment variable named <PRODUCT-NAME>_INC, where <PRODUCT-NAME> is in all capital letters.
- 5 Using this information, the name of the header file will always be
- 6 \$<PRODUCT-NAME>_INC/<path-specified-in-the-include-directive>
- ⁷ This pattern holds for all of the UPS products listed in Table 6.1.
- 8 A table listing git- and LXR-based code browsers for many of these UPS prod-
- 9 ucts can be found near the top of the web page:
- https://cdcvs.fnal.gov/redmine/projects/art/wiki

6.6.4 Exceptions: The Workbook, ROOT and Geant4

There are three exceptions to the pattern described in Section 6.6.3:

Table 6.1: For selected UPS Products, this table gives the names of the associated namespaces. The UPS products that do not use namespaces are discussed in Section 6.6.4. [‡]The namespace tex is also used by the *art* Workbook, which is not a UPS product.

UPS Product	Namespace
art	art
\mathbf{boost}	boost
\mathbf{cet}	cetlib
${f clhep}$	CLHEP
fhiclcpp	fhicl
messagefacility	mf
toy Experiment	tex [‡]

- the Workbook itself
- ROOT

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• Geant4

The Workbook is so tightly coupled to the toyExperiment UPS product that all classes in the Workbook are also in its namespace, tex. Note, however, that classes from the Workbook and the toyExperiment UPS product can still be distinguished by the leading element of the relative path found in the include directives for their header files:

- art-workbook for the Workbook
- toyExperiment for the toyExperiment

The **ROOT** package is a CERN-supplied software package that is used by art to write data to disk files and to read it from disk files. It also provides many data analysis and data presentation tools that are widely used by the HEP community. Major design decisions for **ROOT** were frozen before namespaces were a stable part of the C++ language, therefore **ROOT** does not use namespaces. Instead **ROOT** adopts the following conventions:

- 1. All class names by defined by **ROOT** start with the capital letter T followed by another upper case letter; for example, TFile, TH1F, and TCanvas.
- 2. With very few exceptions, all header files defined by **ROOT** also start with the same pattern; for example, TFile.h, TH1F.h, and TCanvas.h.
- 3. The names of all global objects defined by **ROOT** start with a lower case letter g followed by an upper case letter; for example gDirectory, gPad and gFile.
- The rule for writing an include directive for a header file from ROOT is to write its name without any leading path elements:

- #include "TFile.h"
- 3 All of the ROOT header files are found in the directory that is pointed to by
- 4 the environment variable \$ROOT_INC. For example, to see the contents of this
- 5 file you could enter:
- 6 \$ less \$ROOT_INC/TFile.h
- 7 Or you can the learn about this class using the reference manual at the CERN
- 8 web site: http://root.cern.ch/root/html534/ClassIndex.html
- 9 You will not see the Geant4 package in the Workbook but it will be used
- by the software for your experiment, so it is described here for completeness.
- Geant4 is a toolkit for modeling the propagation particles in electromagnetic
- fields and for modeling the interactions of particles with matter; it is the core of
- $_{3}$ all detector simulation codes in HEP and is also widely used in both the Medical
- Imaging community and the Particle Astrophysics community.
- As with **ROOT**, **Geant4** was designed before namespaces were a stable part of the C++ language. Therefore **Geant4** adopted the following conventions.
- 1. The names of all identifiers begin with G4; for example, G4Step and G4Track.
- 2. All header files defined by Geant4 begin with G4; for example, G4Step.h and G4Track.h.
- 21 Most of the header files defined by **Geant4** are found in a single directory, which
- is pointed to by the environment variable G4INCLUDE.
- 23 The rule for writing an include directive for a header file from **Geant4** is to
- ²⁴ write its name without any leading path elements:
- 25 #include "G4Step.h"
- 1 The workbook does not set up a version of Geant 4; therefore G4INCLUDE is
- 2 not defined. If it were, you would look at this file by:
- 3 \$ less \$G4INCLUDE/G4Step.h
- Both ROOT and Geant4 define many thousands of classes, functions and
- global variables. In order to avoid collisions with these identifiers, do not
- 6 define any identifiers that begin with any of (case-sensitive):
 - T, followed by an upper case letter
- g, followed by an upper case letter
- G4

6–11

Part II

 $\mathbf{Workbook}$

7 Preparation for Running the Workbook Exercises

₁₄ 7.1 Introduction

- You will run the Workbook exercises on a computer that is maintained by your experiment, either at Fermilab or at another institution. Many details of the working environment change from site to site¹ and these differences are parameterized so that (a) it is easy to establish the required environment, and (b) the Workbook exercises work the same way at all sites. In this chapter you will learn how to find and log into the right machine remotely from your local machine (laptop or desktop), and make sure it can support your Workbook work.
- Note that is possible to install the Workbook software on your local (Unixlike) machine; instructions are available at . The instructions in this document will work whether the Workbook code is installed locally or on a remote machine.



7.2 Getting Computer Accounts on Workbookenabled Machines

- In order to run the exercises in the Workbook, you will need an account on a machine that can access your site's installation of the Workbook code. The experiments provide instructions for getting computer accounts on their machines
- and various other information for new users) on web pages that they maintain,
- as listed in Table 7.1. The URLs in the table are live hyperlinks.
- ³⁴ Currently, each of the experiments using art has installed the Workbook code
- on one of its experiment machines in the Fermilab General Purpose Computing
- 36 Farm (GPCF).



¹Remember, a *site* refers to a unique combination of experiment and institution.

Table 7.1: Experiment-specific Information for New Users

Experiment	URL of New User Page
ArgoNeut	$https://cdcvs.fnal.gov/redmine/projects/larsoftsvn/wiki/Using_LArSoft_on_the_GPVM_nodes$
Darkside	$https://cdcvs.fnal.gov/redmine/projects/darkside-public/wiki/Before_You_Arrive$
LArSoft	https://cdcvs.fnal.gov/redmine/projects/larsoftsvn
LBNE	$https://cdcvs.fnal.gov/redmine/projects/larsoftsvn/wiki/Using_LArSoft_on_the_GPVM_nodes$
MicroBoone	$https://cdcvs.fnal.gov/redmine/projects/larsoftsvn/wiki/Using_LArSoft_on_the_GPVM_nodes$
Muon g-2	https://cdcvs.fnal.gov/redmine/projects/g-2/wiki/NewGm2Person
Mu2e	http://mu2e.fnal.gov/atwork/general/userinfo/index.shtml#comp
NOvA	$http://www-nova.fnal.gov/NOvA_Collaboration_Information/index.html\\$

Table 7.2: Login machines for running the Workbook exercises

Experiment	Name of Login Node
ArgoNeut	argoneutvm.fnal.gov
Darkside	ds50.fnal.gov
LBNE	lbnevm.fnal.gov
MicroBoone	uboonevm.fnal.gov
Muon g-2	gm2gpvm.fnal.gov
Mu2e	mu2evm.fnal.gov
$NO\nu A$	nova-offline.fnal.gov

- 1 At time of writing, the new-user instructions for all LArSoft-based experiments
- are at the LArSoft site; there are no separate instructions for each experi-
- ment.
- 2 If you would like a computer account on a Fermilab computer in order to eval-
- ³ uate art, contact the art team (see Section 2.4).

₄ 7.3 Choosing a Machine and Logging In

- 5 The experiment-specific machines confirmed to host the Workbook code are
- 6 listed in Table 7.2 In most cases the name given is not the name of an actual
- 7 computer, but rather a round-robin alias for a cluster. For example, if you
- 8 log into mu2evm, you will actually be connected to one of the five computers
- mu2egpvm01 through mu2egpvm05. These Mu2e machines share all disks that
- are relevant to the Workbook exercises, so if you need to log in multiple times,
- it is perfectly OK if you are logged into two different machines; you will still see
- all of the same files.
- 13 Each experiment's web page has instructions on how to log in to its computers
- 14 from your local machine.

5 7.4 Launching new Windows: Verify X Connectivity

- Some of the Workbook exercises will launch an X window from the remote
- machine that opens in your local machine. To test that this works, type
- 9 xterm &:
- 20 \$ xterm &
- This should, without any messages, give you a new command prompt. After a
- 22 few seconds, a new shell window should appear on your laptop screen; if you
- are logging into a Fermilab computer from a remote site, this may take up to
- 24 10 seconds. If the window does not appear, or if the command issues an error
- ²⁵ message, contact a computing expert on your experiment.
- 1 To close the new window, type exit at the command prompt in the new win-
- 2 dow:
- 3 \$ exit
- 4 If you have a problem with xterm, it could be a problem with your Kerberos
- and/or ssh configurations. Try logging in again with ssh -Y.

6

₆ 7.5 Choose an Editor

- As you work through the Workbook exericses you will need to edit files. Famil-
- 8 iarize yourself with one of the editors available on the computer that is hosting
- 9 the Workbook. Most Fermilab computers offer four reasonable choices: emacs,
- 10 vi, vim and nedit. Of these, nedit is probably the most intuitive and user-
- friendly. All are very powerful once you have learned to use them. Most other
- sites offer at least the first three choices. You can always contact your local
- system administrator to suggest that other editors be installed.
- A future version of this documentation suite will include recommended config-
- 15 urations for each editor and will provide links to documentation for each edi-
- 16 tor.

8 Exercise 1: Run Pre-built art Modules

₂ 8.1 Introduction

- 3 In this first exercise of the Workbook, you will be introduced to the FHiCL
- (γ) configuration language and you will run art on several modules that are
- $_{5}$ distributed as part of the toyExperiment UPS product. You will not compile or
- 6 link any code.

7 8.2 Prerequisites

- 8 Before running any of the exercises in this Workbook, you need to be familiar
- 9 enough with the material discussed in Part I (Introduction) of this documenta-
- tion set and Chapter 7 to be able to find information as needed.
- 11 If you are following the instructions below on a Mac computer, and if you are
- reading the instructions from a PDF file, be aware that if you use the mouse or
- trackpad to cut and paste text from the PDF file into your terminal window,
- the underscore characters will be turned into spaces. You will have to fix them
- before the commands will work.



8.3 What You Will Learn

- In this exercise you will learn:
- 18 1. when to use the site-specific setup procedure
- 2. how to set up the toyExperiment UPS product
- 3. how to run an art job
- 4. how to control the number of events to process
- 5. how to select different input files

- 6. how to start at an event that is not the first event in the file
- 7. how to concatenate input files
- 8. how to write an output file
- 9. some basics about the grammar and structure of a FHiCL file
- 27 10. a little bit about the art run-time environment

28 8.4 Running the Exercise

₁ 8.4.1 The Pieces

- ² Several event-data input files have been provided for use by the Workbook
- exercises. These input files are packaged as part of the toyExperiment UPS
- 4 product. Table 8.1 lists the range of event IDs found in each file. You will need
- 5 to refer back to this table as you proceed.

Table 8.1: The input files provided by for the Workbook exercises

File Name	Run	SubRun	Range of Event Numbers
input01_data.root	1	0	110
$input02_data.root$	2	0	$1 \dots 10$
$input03_data.root$	3	0	$1 \dots 5$
	3	1	$1\dots 5$
	3	2	$1\dots 5$
$input 04_data.root$	4	0	11000

6 A run-time configuration (FHiCL) file has also been provided, hello.fcl.

⁷ 8.4.2 Log In, Set Up and Execute art

- 8 The intent of this section is for the reader to start from "zero" and execute
- 9 an art job, without necessarily understanding each step, just to get familiar
- with the process. A detailed discussion of what these steps do will follow in
- 11 Section 8.8.
- Some steps are written as statements, others as commands to issue at the
- prompt. Notice that art takes the argument -c hello.fcl; this points art
- to the run-time configuration file that will tell it what to do and where to find
- the "pieces" on which to operate.
- ¹⁶ Most readers: Follow the steps in Section 8.4.2.1, then proceed directly to Sec-
- 17 tion 8.6.

- 18 If you wish to manage your working directory yourself, skip Section 8.4.2.1,
- 19 follow the steps in Section 8.4.2.2, then proceed to Section 8.6.
- 20 If you log out and wish to log back in, follow the procedure outlined in Sec-
- 21 tion 9.6.



22 8.4.2.1 Standard Procedure

- 1. Log in to the computer you chose in Section 7.3.
- 2. Follow the site-specific setup procedure; see Table 4.1.
- 3. \$ mkdir -p \$ART_WORKBOOK_WORKING_BASE/<username>/workbook-tutorial/pre-built
- In the above and elsewhere as indicated, substitute your kerberos principal
- for the string <username>.
- 4. \$ cd \$ART_WORKBOOK_WORKING_BASE/<username>/workbook-tutorial/pre-built
- 5. \$ setup toyExperiment v0_00_14 -q\$ART_WORKBOOK_QUAL:prof
- $_{8}$ 6. \$ cp \$TOYEXPERIMENT_DIR/HelloWorldScripts/* .
- 7. \$ source makeLinks.sh
- 8. \$ art -c hello.fcl >& output/hello.log
- 11 Proceed to Section 8.6.

8.4.2.2 Procedure allowing Self-managed Working Directory

- 1. Log in to the computer you chose in Section 7.3.
- 2. Follow the site specific setup procedure; see Table 4.1
- 3. Make a working directory and cd to it.
- 4. setup toyExperiment v0_00_14 -q\$ART_WORKBOOK_QUAL:prof
- 5. cp \$TOYEXPERIMENT_DIR/HelloWorldScripts/* .
- 6. Make a subdirectory named output. If you prefer you can make this on some other disk and put a symbolic link to it, named output, in the current working directory.
- 7. ln -s \$TOYEXPERIMENT_DIR/inputFiles .
- 8. art -c hello.fcl

23 8.5 Logging In Again

- 24 If you log out and later wish to log in again to work on this or any other exercise,
- you need to do the following:
- 1. Log in to the computer you chose in Section 7.3.
- 2. Follow the site-specific setup procedure; see Section 4.
- 4 3. \$ cd \$ART_WORKBOOK_WORKING_BASE/<username>/workbook-tutorial/pre-built
- 4. \$ setup toyExperiment v0_00_14 -q\$ART_WORKBOOK_QUAL:prof
- 6 Compare this with the list given in Section 8.4.2. You will see that three steps
- are missing because they only need to be done the first time.
- 8 You are now ready to run art as you were before.

• 8.6 Examine Output

- 10 Compare the ouptut you produced against Listing 8.1; the only differences
- should be the timestamps. It also processed the first file listed in Table 8.1.

Listing 8.1: Sample output from running hello.fcl

```
%MSG-i MF_INIT_OK: art 27-Apr-2013 21:22:13 CDT JobSetup
12
13
   Messagelogger initialization complete.
   27-Apr-2013 21:22:14 CDT Initiating request to open file
   inputFiles/input01_data.root
   27-Apr-2013 21:22:14 CDT Successfully opened file
18
   inputFiles/input01_data.root
   Begin processing the 1st record. run: 1 subRun: 0 event: 1 at
10
   27-Apr-2013 21:22:14 CDT
15
   Hello World! This event has the id: run: 1 subRun: 0 event: 1
   Begin processing the 2nd record. run: 1 subRun: 0 event: 2 at
12
   27-Apr-2013 21:22:14 CDT
   Hello World! This event has the id: run: 1 subRun: 0 event: 2
124
  Hello World! This event has the id: run: 1 subRun: 0 event: 3
16
   Hello World! This event has the id: run: 1 subRun: 0 event: 4
128
   Hello World! This event has the id: run: 1 subRun: 0 event: 5
128
   Hello World! This event has the id: run: 1 subRun: 0 event:
   Hello World! This event has the id: run: 1 subRun: 0 event: 7
19
   Hello World! This event has the id: run: 1 subRun: 0 event: 8
2 k
   Hello World! This event has the id: run: 1 subRun: 0 event: 9
22
   Hello World! This event has the id: run: 1 subRun: 0 event: 10
23
   27-Apr-2013 21:22:14 CDT Closed file inputFiles/input01_data.root
24
   TrigReport ----- Event Summary -----
   TrigReport Events total = 10 passed = 10 failed = 0
26
27
   TrigReport ----- Modules in End-Path: el -----
28
```

```
29
    TrigReport Trig Bit#
                             Visited
                                          Passed
                                                     Failed
                                                                 Error Name
30
    TrigReport
                                  10
                                              10
                                                          0
                                                                     0 hi
                   0
3ib
3i2
   TimeReport ----- Time Summary ---[sec]----
    TimeReport CPU = 0.004000 Real = 0.002411
33
34
35
    Art has completed and will exit with status 0.
```

- Every time you run *art*, the first thing to check is the last line in your output or log file. It should be Art has completed and will exit with
- $_{20}$ status 0. If the status is not 0, or if this line is missing, it is an error; please
- contact the art team as described in Section 2.4.
- 22 A future version of these instructions will specify how much disk space is needed,
- 23 including space for all ouptut files.

8.7 Understanding the Configuration File hello.fcl

- The file hello.fcl gives art its run-time configuration. This file is writ-
- ten in the Fermilab Hierarchical Configuration Language (FHiCL, pronounced
- 27 "fickle"), a language that was developed at Fermilab to support run-time config-
- uration for several projects, including art. By convention, files written in FHiCL
- end in .fcl. As you work through the Workbook, the features of FHiCL that
- are relevant for each exericse will be explained.
- The full details of the FHiCL language, plus the details of how it is used by art,
- are given in the Users Guide, Chapter 23. Most people will find it much easier
- to follow the discussion in the Workbook documentation than to digest the full
- documentation up front.

8.7.1 Some Bookkeeping Syntax

- In a FHiCL file, the start of a comment is marked by the hash sign character (#); a comment may begin in any column.
- The hash sign has one other use, however. If the first eight characters of a line
- are exactly #include, followed by whitespace and a quoted list of file paths,
- then the line will be interpreted as an *include directive* and the line containing it
- will be replaced by the contents of the file named in the include directive.
- The basic element of FHiCL is the definition, which has the form
- name: value
- A group of FHiCL definitions delimited by braces $\{\}$ is called a $table(\gamma)$. Within
- 4 art, a FHiCL table gets turned into a C++ object called a parameter $set(\gamma)$;
- 5 this document set will often refer to a FHiCL table as a parameter set.



The fragment of hello.fcl shown in Listing 8.2 contains the FHiCL table that configures the $source(\gamma)$ of events that art will read in and operate on.

Listing 8.2: The source parameter set from hello.fcl

```
b source : {
2    module_type : RootInput
3    fileNames : [ "inputFiles/input01_data.root" ]
4 }
```

The name source is a *keyword* in art; i.e., the name source has no special meaning to FHiCL but it does have a special meaning to art. To be precise, it only has a special meaning to art if it is at the outermost $scope(\gamma)$ of a FHiCL file; i.e., not inside any braces {} within the file. The notion of scope in FHiCL is discussed further in Chapter 11. When art sees a parameter set named source at the outermost scope, then art will interpret that parameter set to be the description of the source of events for this run of art.



In the source parameter set, the identifier module_type is a keyword in art that tells art the name of a module that it should load and run, RootInput in this case. RootInput is one of the standard source modules provided by art and it reads disk files containing event-data written in an art-defined ROOT-based format. The default behaviour of the RootInput module is to start at the first event in the first file and read to the end of the last event in the last file.¹

The identifier fileNames is again a keyword, but this time defined in the RootInput module, that gives the module a list of filenames from which to read events. The list is delimited by square brackets and contains a comma-separated list of filenames. This example shows only one filename, but the square brackets are still required. The proper FHiCL name for a comma-separated list delimited by square brackets is a $sequence(\gamma)$.

In most cases the filenames in the sequence must be enclosed in quotes. FHiCL, like many other languages has the following rule: if a string contains white space or any special characters, then quoting it is required, otherwise quotes are optional.

FHiCL has its own set of special characters; these include anything *except* all upper and lower case letters, the numbers 0 through 9 and the underscore character. *art* restricts the use of the underscore character in some circumstances; these will be discussed as they arise.

It is implied in the foregoing discussion that a FHiCL value need not be a simple thing, such as a number or a quoted string. For example, in Listing 8.2,

¹ In the Workbook, the only source module_type that you will see will be RootInput. Your experiment may have a source module that reads events from the live experiment and other source modules that read files written in experiment-defined formats; for example Mu2e has a source module that reads single particle events from a text file written by G4beamline

- $_{5}$ the source value is a parameter set (of two parameters) and the value of
- 6 fileNames is a (single-item) sequence.

⁷ 8.7.2 Some Physics Processing Syntax

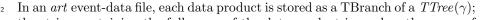
- 8 The identifier $physics(\gamma)$, when found at the outermost scope, is a keyword in
- 9 art. The physics parameter set is so named because it contains most of the
- information needed to describe the physics workflow of an art job.
- The fragment of hello.fcl shown in Listing 8.3 shows a rather long-winded
- way of telling art to find a module named HelloWorld and execute it.

Listing 8.3: The physics parameter set from hello.fcl

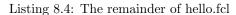
```
ib physics:{
2    analyzers: {
3     hi : {
4        module_type : HelloWorld
5     }
6    }
7    el : [hi]
8    end_paths: [el]
```

- 22 Why so long-winded? art has very powerful features that enable execution
- of multiple complex chains of modules; the price is that specifying something
- 24 simple takes a lot of keystrokes.
- 25 Within the physics parameter set, notice the identifier analyzers. When
- found as a top-level identifier within the physics scope, it is recognized as a
- 27 keyword in art. The analyzers parameter set defines the run-time configura-
- tion for all of the analyzer modules that are part of the job only HelloWorld
- 29 in this case.
- 30 For our current purposes, the module HelloWorld does only one thing of
- interest, namely for every event it prints one line:
- 92 Hello World! This event has the id: run: <RR> subRun: <SS> event: <EE>
- where RR, SS and EE are substituted with the actual run, subRun and event
- number of each event.
- If you look back at Listing 8.1, you will see that this line appears ten times,
- once each for events 1 through 10 of run 1, subRun 0 (as expected, according
- 37 to Table 8.1). The remainder of the listing is standard output generated by
- 1 art.
- Listing 8.4 shows the remainder of the lines in hello.fcl. The line starting
- with $process_name(\gamma)$ tells art that this job has a name and that the name
- 4 is "hello"; it has no real significance in these simple exericses. It becomes
- $_{5}$ important when an art job creates new data products (described in User Guide

- 6 Chapter 24) and writes them to a file; each data product will be uniquely
- $_{7}$ identified by a four-part name, one part of which is the name of the process
- 8 that created the data product. This imposes a constraint on process_name
- values: art joins the four parts of a data product name into a single string, with
- the underscore (_) as a separator between fields; none of the parts (e.g., the
- process name) may contain additional underscores.



- the string containing the full name of the data product is used as the name of the TBranch. On readback, art must parse the name of the TBranch to recover
- the four individual pieces of the data product name. If one of the four parts
- internally contains an underscore, then *art* cannot reliably recover the four
- 17 parts.



```
ib #include "fcl/minimalMessageService.fcl"
ib
ib process_name : hello
ib services : {
ib message : @local::default_message
ib }
```

Listing 8.4 also contains the services parameter set, which provides run-

- 26 time configuration information for all art services. For our present purposes,
- 27 it is sufficient to know that the configuration for the message service is found
- inside the file that is included via the #include line. The message service
- 29 controls the limiting and routing of debug, informational, warning and error
- messages generated by art or by user code. The message service does not control
- information written directly to std::cout or std::cerr.

8.7.3 Command line Options

- 33 art supports some command line options. To see what they are, type the fol-
- 34 lowing command at the bash prompt
- 35 \$ art --help
- Note that some options have both a short form and a long form. This is a com-
- mon convention for Unix programs; the short form is convenient for interacive
- use and the long form makes scripts more readable.

8.7.4 Maximum Number of Events to Process

- 2 By default art will read all events from all of the specified input files. You can
- 3 set a maximum number of events in two ways, one way is from the command
- 4 line:





```
$ art -c hello.fcl -n 5
$ art -c hello.fcl --nevts 4
```

- \$ cp hello.fcl hi.fcl
- Edit hi.fcl and add the following line anywhere in the source parameter 11
- maxEvents : 3
- By convention this is added after the fileNames definition but it can go anywhere
- inside the source parameter set because the order of parameters within a FHiCL
- table is not important. Run art again, using hi.fcl:
- \$ art -c hi.fcl
- You should see output from the HelloWorld module for only the first three
- To configure the file for art to process all the events, i.e., to run until art reaches
- the end of the input files, either leave off the maxEvents parameter or give it
- a value of -1.

31

34

35

36

37

- If the maximum number of events is specified both on the command line and in
- the FHiCL file, then the command line takes precedence. Compare the outputs
- of the following commands:
- \$ art -c hi.fcl \$ art -c hi.fcl -n 5 \$ art -c hi.fcl -n -1

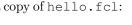
8.7.5Changing the Input Files

- For historical reasons, there are multiple ways to specify the input event-data file (or the list of input files) to an art job:
 - within the FHiCL file's source parameter set
- on the art command line via the -s option (you may specify one input 32 file only) 33
 - on the art command line via the -S option (you may specify a text file that lists multiple input files)
 - on the art command line, after the last recognized option (you may specify one or more input files)
- If input file names are provided both in the FHiCL file and on the command
- line, the command line takes precedence.



Run each of these commands and observe their output.

The second way is within the FHiCL file. Start by making a copy of hello.fcl:



\$ cat inputs.txt

\$ art -c hi.fcl -S inputs.txt

Let's run a few examples. We'll start with the -s command line option (second bullet). Run art without it (again), for comparison (or recall its output from Table 8.1): \$ art -c hello.fcl To see what you should expect given the following input file, check Table 8.1, then run: \$ art -c hello.fcl -s inputFiles/input02 data.root Notice that the 10 events in this output are from run 2 subRun 0, in contrast to the previous printout which showed events from run 1. Notice also that the command line specification overrode that in the FHiCL file. The -s (lower case) command line syntax will only permit you to specify a single filename. This time, edit the source parameter set inside the hi.fcl file (first bullet); change it to: 15 source : { module_type : RootInput 17 : ["inputFiles/input01_data.root", fileNames 18 "inputFiles/input02 data.root"] 19 maxEvents 20 } 21 (Notice that you also added maxEvents: -1.) The names of the two in-22 put files could have been written on a single line but this example shows that newlines are treated simply as white space. Check Table 8.1 to see what you should expect, then rerun art as follows: \$ art -c hi.fcl You will see 20 lines from the HelloWorld module; you will also see messages from art at the open and close operations on each input file. Back to the -s command-line option, run: \$ art -c hi.fcl -s inputFiles/input03_data.root This will read only inputFiles/input03_data.root and will ignore the two files specified in the hi.fcl. The output from the HelloWorld module 32 will be the 15 events from the 3 subRuns of run 3. There are several ways to specify multiple files at the command line. One choice is to use the -S (upper case) [--source-list] command line option (third bullet) which takes as its argument the name of a text file containing the ROOT input filename(s), e.g., inputs.txt. %\$ ls inputFiles/*.root | head -3 > inputs.txt

- ⁷ The first command shows you the filenames listed in the input file. After the art
- 8 command, you should see the HelloWorld output from 35 events in the three
- files
- Finally, you can list the files at the end of the command (fourth bullet), either
- 11 file-by-file or via a text-file listing of them. .
- 12 \$ art -c hi.fcl inputs.txt
- When art processes its command line options, any strings that follow the last
- recognized option are presumed to be the names of input files. art will form an
- input file list from these filenames. For example
- ₁₆ \$ art -c hi.fcl inputFiles/input02_data.root inputFiles/input03_data.root
- will make the HelloWorld printout for input files 02 and 03.
- 18 It is recommended that, within a single art job, you pick one way of specifying
- multiple files. It is possible, but needlessly confusing and error-prone, to simul-
- 20 taneously use all of the command line methods (any of which will trump the
- 21 FHiCL file contents).



22 8.7.6 Skipping Events

- 23 The source parameter set supports a syntax to start execution at a given event
- 24 number or to skip a given number of events at the start of the job. Look, for
- example, at the file skipEvents.fcl, which differs from hello.fcl by the
- 26 addition of two lines to the source parameter set:
- 27 firstEvent : 5 28 maxEvents : 3
- 29 art will process events 5, 6, and 7 of run 1, subRun 0. Try it:
- \$ art -c skipEvents.fcl
- An equivalent operation can be done from the command line in two different
- ways. Try the following two commands and compare the output:
- 33 \$ art -c hello.fcl -e 5 -n 3
 34 \$ art -c hello.fcl --nskip 4 -n 3

```
You can also specify the intial event to process relative to a given event ID (which, recall, contains the run, subRun and event number). Edit hi.fcl and edit the source parameter set as follows:
```

```
source : {
   module_type : RootInput
   fileNames : [ ''inputFiles/input03_data.root'' ]
   firstRun : 3
   firstSubRun : 1
   firstEvent : 6
}
```

When you run this job, *art* will process events starting from run 3, subRun 2, event 1, – because there are only 5 events in subRun 1.

```
9 $ art -c hi.fcl
```

8.7.7 Identifying the User Code to Execute

Recall from Section 8.7.2 that the physics parameter set contains the physics content for the art job. Within this parameter set, art must be able to determine which (user code) modules to process. These must be referenced via module $labels(\gamma)$, which as you will see, represent the pairing of a module name and a run-time configuration.

Look back at Listing 8.3, which contains the physics parameter set from hello.fcl. The analyzer parameter set, nested inside the physics parameter set, contains the definition:

```
19 hi : {
20   module_type : HelloWorld
21 }
```

The identifier hi is a module label (defined by the user, not by FHiCL or art) whose value must be a parameter set that art will use to configure a module.

The parameter set for a module label must contain (at least) a FHiCL definition

of the form:

```
26 module_type : <module-name>
```

Here module_type is a keyword in art and <module-name> tells art the name of the module to load and execute. (Since it is within the analyzer

parameter set, the module must be of type EDAnalyzer; i.e. the base type of

<module-name> must be EDAnalyzer.)

Module labels are fully described in Section 23.5.

1 In this example art will look for a module named HelloWorld, which it will

find as part of the toyExperiment UPS product. Section 8.9 describes how art

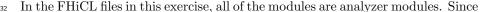
uses <module-name> to find the shareable library that contains code for the

- 4 HelloWorld module. A parameter set that is used to configure a module may
- $_{5}$ contain additional lines; if present, the meaning of those lines is understood by
- the module itself; those lines have no meaning either to art or to FHiCL.
- Now look at the FHiCL fragment in Listing 8.5. We will use it to reinforce some
- 8 of the ideas discussed in the previous paragraph.
- 9 art allows you to write a FHiCL file that uses a given module more than once.
- 10 For example you may want to run an analysis twice, once with a loose mass
- cut on some intermediate state and once with a tight mass cut on the same
- intermediate state. In art you can do this by writing one module and mak-
- ing the cuts "run-time configurable." This idea will be developed further in
- 14 Chapter 12.

Listing 8.5: A FHiCL fragment illustrating module labels

```
analyzers :
      loose: {
12
3
        module_type : MyAnalysis
14
        mass_cut : 20.
15
26
      tight : {
        module_type : MyAnalysis
27
                     : 15.
22
        mass cut
A
120
```

- When art processes this fragment it will look for a module named MyAnalysis
- 26 and instantiate it twice, once using the parameter set labeled (i.e. with mod-
- 27 ule label) tight and once using the parameter set labeled loose. The two
- instances of the module MyAnalysis are distinguished by the module labels
- tight and loose.
- 30 art requires that module labels be unique within a FHiCL file. Module label
- may contain only upper- and lower-case letters and the numerals 0 to 9.



- analyzers do not make data products, these module labels are nothing more
- than identifiers inside the FHiCL file. For producer modules, however, which
- do make data products, the module label becomes part of the data product
- ₃₆ identifier and as such has a real signficance. All module labels must conform to
- the same naming rules.
- Within art there is no notion of reserved names or special names for module
- 1 labels; however your experiment will almost certainly have established some
- 2 naming conventions.

8.7.8 Paths

- In the physics parameter set for hello.fcl there are two parameters that
- ⁵ represent paths (discussed in Section 3.6:



```
6    e1    : [ hi ]
7    end_paths : [ e1 ]
```

8 The path defined by the parameter e1 takes a value that is a FHiCL sequence

of module labels. The name of a path is an arbitrary identifier that must be

unique within a FHiCL file; it has no persistent signficance and can be any legal

11 FHiCL name.

Sometimes this documentation uses the word path in the sense of an art path(γ)

(a sequence of module labels), other times path is used as a path in a file system

and in yet other situations, it is used as a colon-delimited set of directory names.

The use should be clear from the context.

The name end_paths, in contrast to e1, is a keyword in *art*. Its value must be a FHiCL sequence of paths – here it is a sequence of one path, e1. reference the

rules when available When art processes the end_paths definition it combines

9 all of the path definitions and forms the set of unique module labels from all

paths defined in the parameter set. In other words, it is legal in art for a

module label to appear in more than one path; if it does, art will recognize this

22 and will ensure that the module is executed only once per event.

 $_{23}$ If you put the name of a module label into the definition of end_paths, art

will issue an error and stop processing.

 $_{25}$ The paths listed in end_paths may only contain module labels for analyzer

26 and/or output modules; they may not contain module labels for producer or fil-

ter modules. The reason for this restriction will be discussed in Section .

What about the order of module labels in a path? Since analyzer and output

modules may neither add new information to the event nor communicate with

each other except via the event, the processing order is not important for the

event. By definition, then, art may run analyzer and output modules in any

order. In a simple art job with a single path, art will, in fact, run the modules

in the order of appearance in the path, but do not write code that depends on

execution order because art is free to change it.

It may seem that end_paths could more simply have been defined as a set of

module labels, eliminating the layer of the path altogether, but there is a reason.

 $_{37}$ We will defer this discussion to Section .

38 If the end_paths parameter is absent or defined as:

```
99 end_paths: [ ]
```

art will understand that this job has no analyzer modules and no filter modules

to execute. It is legal to define a path as an empty FHiCL sequence.

As is standard in FHiCL, if the definition of end_paths appears more than

once, the last definition takes precendence.

4 8.7.9 Writing an Output File

The file writeFile.fcl gives an example of writing an output file. This file introduces the parameter set named outputs:

```
outputs : {
   output1 : {
      module_type : RootOutput
      fileName : "output/writeFile_data.root"
}
```

- When it appears at the outermost scope of a FHiCL file, the identifier outputs is a keyword reserved to *art*. In this case the value of outputs must be a param-
- eter set (e.g., output1) of parameter sets (e.g., module_type and fileName);
- each of the inner parameter sets provides the configuration of one output mod-
- An art job may have zero or more output modules.
- 19 The name RootOutput is the name of a standard art output module; it writes
- the events in memory to a disk file in an art-defined, ROOT-based format. Files
- written by the module RootOutput can be read by the module RootInput.
- The identifier output 1 is just another module label that obeys the same rules
- discussed in Section 8.7.7. The identifier fileName is a keyword known to the
- 24 RootOutput module; its value is the name of the output file that this instance
- of RootOutput will write.
- $_{\rm 26}$ $\,$ There are many more optional parameters that can be used to configure an
- 27 output module. For example, an output module can be configured to write
- out only selected events and/or to write out only a subset of the available data
- products. Optional parameters are described in Chapter.
- Notice in writeFile.fcl that the path e1 has been extended to include the module label of the output module:
- el : [hi, outputl]
- Finally, the source parameter set of writeFile.fcl is configured to read only events 4, 5, 6, and 7.
- To run writeFile.fcl and check that it worked correctly:

```
$ $ art -c writeFile.fcl
$ $ ls -s output/writeFile_data.root
$ $ art -c hello.fcl -s output/writeFile_data.root
```

- The first command will write the ouptut file; the second will check the size of
- $_{\rm 2}$ $\,$ the output file and the last one will read back the output file and print the event
- 3 IDs for all of the events in the file. You should see the HelloWorld printout
- 4 for events 4, 5, 6 and 7.

₅ 8.8 Understanding the Process for Exercise 1

- 6 Section 8.4.2 contained a list of steps needed to run this exercise; this section
- ₇ will describe each of those steps in detail. When you understand what is done
- 8 in these steps, you will understand the run-time environment in which art runs.
- 9 As a reminder, the steps are listed again here:
- 1. Log in to the computer you chose in Section 7.3.
- 2. Follow the site-specific setup procedure; see Chapter 4
- 3. mkdir -p \$ART_WORKBOOK_WORKING_BASE/<username>/workbook-tutorial/pre-built
 In the above and elsewhere as indicated, substitute your kerberos principal
 for the string <username>.
- 4. cd \$ART_WORKBOOK_WORKING_BASE/<username>/workbook-tutorial/pre-built
- 5. setup toyExperiment v0_00_14 -q\$ART_WORKBOOK_QUAL:prof
- 6. cp \$TOYEXPERIMENT_DIR/HelloWorldScripts/* .
- 7. source makeLinks.sh
- ₁₉ 8. Run *art*:

10

- 20 art -c hello.fcl >& output/hello.log
- 21 Steps 1 and 4 should be self explanatory and will not be discussed further.
- When reading this section, you do not need to run any of the commands given
- here; this is a commentary on commands that you have already run.



8.8.1 Follow the Site-Specific Setup Procedure (Details)

- The site-specific startup procedure, described in Chapter 4, ensures that the
- UPS system is properly initialized and that the UPS database (containing all
- 27 of the UPS products needed to run the Workbook exercises) is present in the
- 28 PRODUCTS environment variable.
- 29 This procedure also defines two environment variables that are defined by your
- experiment to allow you to run the Workbook exercises on their computer(s):
- ART_WORKBOOK_WORKING_BASE the top-level directory in which
 users create their working directory for the Workbook exercises
- ART_WORKBOOK_OUTPUT_BASE the top-level directory in which users create their output directory for the Workbook exercises; this is used by the script makeLinks.sh
- If these environment variables are not defined, ask a system admin on your experiment.

8.8.2 Make a Working Directory (Details)

- ³⁹ On the Fermilab computers the home disk areas are quite small so most ex-
- 1 periments ask that their collaborators work in some other disk space. This is
- 2 common to sites in general, so we recommend working in a separate space as a
- ³ best practice. The Workbook is designed to require it.
- 4 This step given as:
- 6 creates a new directory to use as your working directory. It is defined relative
- ⁷ to an environment variable described in Section 8.8.1. It only needs to be done
- 8 the first time that you log in to work on Workbook exercises once it's there,
- 9 it's there!
- 10 If you follow the rest of the naming scheme, you will guarantee that you have
- 11 no conflicts with other parts of the Workbook.
- 12 As discussed in Section 8.4.2.2, you may of course choose your own working
- directory on any disk that has adequate disk space.

8.8.3 Setup the toyExperiment UPS Product (Details)

- 15 This step is the main event in the eight-step process.
- 16 \$ setup toyExperiment v0_00_14 -q\$ART_WORKBOOK_QUAL:prof
- 17 This command tells UPS to find a product named toyExperiment, with the
- specified version and qualifiers, and to setup that product, as described in Sec-
- tion 6.3.
- The required qualifiers may change from one experiment to another and even
- from one site to another within the same experiment. To deal with this, the site
- specific setup procedure defines the environment variable ART_WORKBOOK_QUAL,
- whose value is the qualifier string that is correct for that site.
- The complete ups qualifier for toyExperiment has two components, separated by
- a colon: the string defined by ART_WORKBOOK_QUAL plus a qualifier describing
- 26 the compiler optimization level with which the product was built, in this case
- "prof"; see Section 2.6.7 for information about the optimization levels.
- Each version of the toyExperiment product knows that it requires a particular
- 29 version and qualifier of the art product. In turn, art knows that it depends
- on particular versions of ROOT, CLHEP, boost and so on. When this recur-
- 31 sive setup has completed, over 20 products will have been setup. All of these
- products define environment variables and about two-thirds of them add new
- elements to the environment variables PATH and LD_LIBRARY_PATH.

- 1 If you are interested, you can inspect your environment before and after doing
- this setup. To do this, log out and log in again. Before doing the setup, run the
- 3 following commands:
- 4 \$ printenv > env.before
- 5 \$ printenv PATH | tr : \\n > path.before
- 6 \$ printenv LD_LIBRARY_PATH | tr : \\n > ldpath.before
- Then setup toyExperiment and capture the environment afterwards (env.after).
- 8 Compare the before and after files: the after files will have many, many additions
- 9 to the environment.

8.8.4 Copy Files to your Current Working Directory (Details)

- 12 The step:
- 13 \$ cp \$TOYEXPERIMENT_DIR/HelloWorldScripts/* .
- only needs to be done only the first time that you log in to work on the Work-
- 15 book.
- 16 In this step you copied the files that you will use for the exercises into your
- 17 current working directory. You should see these files:
- 18 hello.fcl makeLinks.sh skipEvents.fcl writeFile.fcl

9 8.8.5 Source makeLinks.sh (Details)

- 20 This step:
- 21 \$ source makeLinks.sh
- 22 only needs to be done only the first time that you log in to work on the Work-
- book. It created some symbolic links that art will use.
- The FHiCL files used in the Workbook exercises look for their input files in the
- subdirectory inputFiles. This script made a symbolic link, named inputFiles,
- that points to:
- 27 \$TOYEXPERIMENT_DIR/inputFiles
- in which the necessary input files are found.
- 29 This script also ensures that there is an output directory that you can write
- 30 into when you run the exercises and adds a symbolic link from the current
- working directory to this output directory. The output directory is made under
- the directory \$ART_WORKBOOK_OUTPUT_BASE; this environment variable was
- set by the site-specific setup procedure and it points to disk space that will have
- enough room to hold the output of the exercises.

$_{35}$ 8.8.6 Run art (Details)

- 36 Issuing the command:
- 1 \$ art -c hello.fcl
- 2 runs the art main program, which is found in \$ART_FQ_DIR/bin. This direc-
- tory was added to your PATH when you setup toyExperiment. You can inspect
- 4 your PATH to see that this directory is indeed there.

₅ 8.9 How does art find Modules?

- 6 When you ran hello.fcl, how did art find the module HelloWorld?
- 7 It looked at the environment variable LD_LIBRARY_PATH, which is a colon-
- 8 delimited set of directory names defined when you setup the toyExperiments
- 9 product. We saw the value of LD_LIBRARY_PATH in Section 8.8.3; to see it
- 10 again, type the following:
- 11 \$ printenv LD_LIBRARY_PATH | tr : \\n
- 12 (The fragment | tr : \\n tells the bash shell to take the output of print-
- env and replace every occurrence of the colon character with the newline charac-
- ter; this makes the output much easier to read.) The output should look similar
- to that shown in Listing 8.6.

Listing 8.6: Example of the value of LD_LIBRARY_PATH

- ib /ds50/app/products/tbb/v4_1_2/Linux64bit+2.6-2.12-e2-prof/lib
- ds50/app/products/sqlite/v3_07_16_00/Linux64bit+2.6-2.12-prof/lib
- 3 /ds50/app/products/libsigcpp/v2_2_10/Linux64bit+2.6-2.12-e2-prof/lib
- 4 /ds50/app/products/cppunit/v1_12_1/Linux64bit+2.6-2.12-e2-prof/lib
- /ds50/app/products/clhep/v2_1_3_1/Linux64bit+2.6-2.12-e2-prof/lib
- 6 /ds50/app/products/python/v2_7_3/Linux64bit+2.6-2.12-gcc47/lib
- 7 /ds50/app/products/libxml2/v2_8_0/Linux64bit+2.6-2.12-gcc47-prof/lib
- $\textbf{28} \hspace{0.1in} / ds50/app/products/fftw/v3_3_2/Linux64bit+2.6-2.12-gcc47-prof/lib was a constant of the cons$
- $\label{eq:ds50_app_products_root_v5_34_05_Linux64bit+2.6-2.12-e2-prof/lib} \end{substitute} \begin{substitute} A & $-$ds50/app/products/root/v5_34_05/Linux64bit+2.6-2.12-e2-prof/lib \end{substitute} \end{substitute}$
- ${\tt l9} \hspace{0.3cm} / {\tt ds50/app/products/boost/v1_53_0/Linux64bit+2.6-2.12-e2-prof/lib} \\$
- $\label{eq:label_state} $$ \frac{1}{3} \ ds50/app/products/cpp0x/v1_03_15/slf6.x86_64.e2.prof/lib $$$
- $122 \quad / ds50/app/products/cetlib/v1_03_15/slf6.x86_64.e2.prof/lib2$
- 13 /ds50/app/products/fhiclcpp/v2_17_02/slf6.x86_64.e2.prof/lib
- 124 /ds50/app/products/messagefacility/v1_10_16/slf6.x86_64.e2.prof/lib
- 15 /ds50/app/products/art/v1_06_00/slf6.x86_64.e2.prof/lib
- 16 /ds50/app/products/toyExperiment/v0_00_14/slf6.x86_64.e2.prof/lib
- 152 /grid/fermiapp/products/common/prd/git/v1_8_0_1/Linux64bit-2/lib
 - Of course the leading element of each directory name, /ds50/app will be
- $_{34}\,$ replaced by whatever is correct for your experiment. The last element in
- 1 LD_LIBRARY_PATH is not relevant for running art and it may or may not
- be present on your machine, depending on details of what is done inside your
- 3 site-specific setup procedure.

- 4 If you compare the names of the directories listed in LD_LIBRARY_PATH to the
- $_{5}$ names of the directories listed in the PRODUCTS environment variable, you will
- ₆ see that all of these directories are part of the UPS products system. Moreover,
- 7 for each product, the version, flavor and qualifiers are embedded in the directory
- 8 name. In particular, both art and toyExperiment are found in the list.
- 9 If you 1s the directories in LD_LIBRARY_PATH you will find that each directory
- contains many shareable object libraries (.so files).
- When art looks for a module named HelloWorld, it looks through the directe-
- ories defined in LD_LIBRARY_PATH and looks for a file whose name matches
- 13 the pattern,
- 14 lib*HelloWorld module.so
- where the asterisk matches (zero or) any combination of characters. art finds
- that, in all of the directories, there is exactly one file that matches the pattern,
- and it is found in the directory:
- /ds50/app/products/toyExperiment/v0_00_14/slf6.x86_64.e2.prof/lib/
- The name of the file is:
- 20 libtoyExperiment_Analyzers_HelloWorld_module.so
- 21 If art had found no files that matched the pattern, it would have printed an
- error message and tried to shutdown as gracefully as possible. If art had found
- 23 more than one file that matched the pattern, it would have printed a different
- error message and tried to shut down as gracefully as possible.
- One of the important features of art is that, whenever it detects an error condi-
- 26 tion that is serious enough to stop execution, it always attempts to shut down as
- gracefully as possible. Among other things this means that it tries to properly
- close all output files. This feature is not so important when an error occurs
- at the start of a job but it ensures that, when an error occurs after hours of
- ₃₀ execution, your results up to the error are correct and available.

$_{\scriptscriptstyle 3}$ 8.10 The art Run-time Environment

- This discussion is aimed to help you understand the process described in this
- chapter as a whole and how the pieces fit together in the art run-time environ-
- ment. This evironment is summarized in Figure 8.1. In this figure the boxes
- refer either to locations in memory or to files on a disk.
- 36 At the center of the figure is a box labelled "art executable;" this represents
- the art main program resident in memory after being loaded. When the art
- executable starts up, it reads its run-time configuration (FHiCL) file, repre-
- sented by the box to its left. Following instructions from the configuration
- ifile, art will load shared libraries from toyExperiment, from art, from ROOT,



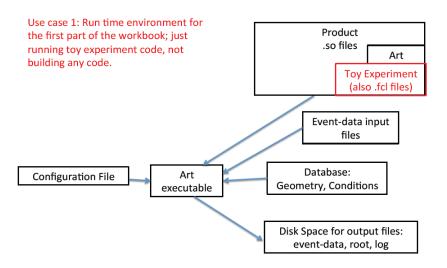


Figure 8.1: Elements of the *art* run-time environment for the first Workbook exercise

- 2 from CLHEP and from other UPS products. All of these shared librares (.so
- 3 files) will be found in the appropriate UPS products in LD_LIBRARY_PATH,
- 4 which points to directories in the UPS products area (box at upper right). Also
- $_{5}$ following instructions from the FHiCL file, art will look for input files (box la-
- 6 beled "Event-data input files" at right). The FHiCL file will tell art to write
- 7 its event-data and histogram output files to a particular directory (box at lower
- s right).
- One remaining box in the figure (at right, second from bottom) is not encoun-
- tered in the first Workbook exercise but has been provided for completeness. In
- most art jobs it is necessary to access experiment-related geometry and condi-
- tions information; in a mature experiment, these are usually stored in a database
- that stands apart from the other elements in the picture.
- The arrows in Figure 8.1 show the direction in which information flows. Every-
- thing but the output flows into the art executable.

8.11 Finding FHiCL files: FHICL_FILE_PATH

- This section will describe where art looks for FHiCL files. There are two cases:
- looking for the file specified by the command line argument -c and looking
- for files that have been included by a #include directive within a FHiCL
- 20 file.

8.11.1 The -c command line argument

- 22 When you issued the command
- 23 \$ art -c hello.fcl
- 24 art looked for a file named hello.fcl in the current working directory and
- ₂₅ found it. You may specify any absolute or relative path as the argument of
- the -c option. If art had not found hello.fcl in this directory it would
- 27 have looked for it relative to the path defined by the environment variable
- ²⁸ FHICL_FILE_PATH. This is just another path-type environment variable, like
- 29 PATH or LD_LIBRARY_PATH. You can inspect the value of FHICL_FILE_PATH
- 30 by:
- 31 \$ printenv FHICL_FILE_PATH
- 32 .:\$TOYEXPERIMENT_DIR
- 33 Acutally the output will show the translated value of the environment variable
- 34 TOYEXPERIMENT_DIR. The presence of the current working directory (dot) in
- 35 the path is redundant when processing the command line argument but it is
- 36 significant in the case discussed in the next section.
- Some experiments have chosen to configure their version of the art main pro-
- ₁ gram so that it will not look for the command line argument FHiCL file in
- FHICL_FILE_PATH. It is also possible to configure art so that only relative
- paths, not absolute paths, are legal values of the -c argument. This last op-
- 4 tion can be used to help ensure that only version-controlled files are used when
- 5 running production jobs. Experiments may enable or disable either of these
- options when their main program is built.

$_{ au}$ 8.11.2 #include ${ m Files}$

- Section 8.7 discussed Listing 8.4, which contains the fragments of hello.fcl
- 9 that are related to configuring the message service. The first line in that listing
- 10 is an include directive. art will look for the file named by the include directive
- relative to FHICL_FILE_PATH and it will find it in:
- 12 \$TOYEXPERIMENT_DIR/fcl/minimalMessageService.fcl
- 13 This is part of the toyExperiment UPS product.
- The version of art used in the Workbook does not consider the argument of the
- include directive as an absolute path or as a path relative to the current working
- directory; it only looks for files relative to FHICL_FILE_PATH. This is in contrast
- 17 to the choice made when processing the -c command line option.
- When building art, one may configure art to first consider the argument of
- 19 the include directive as a path and to consider FHICL_FILE_PATH only if that
- 20 fails.





- Add a section called Review that looks at trigger paths, end paths, etc and works
- 2 backwards

9 Exercise 2: Build and Run Your First

Module

5 9.1 Introduction

- 6 In this exercise you will build and run a simple art module. Section 2.6.7
- introduced the idea of a build system, a software package that compiles and links
- $_{8}$ your source code to turn it into machine code that the computer can execute. In
- 9 this chapter you will be introduced to the art development environment, which
- adds to the run-time environment (discussed in Section 8.10)
 - 1. a build system

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- 2. a source code repository
- 3. a working copy of the Workbook source code
- 4. a directory containing shared libraries created by the build system
- 15 In this and all subsequent Workbook exercises, you will use the build system
- used by the art development team, **cetbuildtools**. This system will require
- you to open two shell windows your local machine and, in each one, to log into
- the remote machine ¹. The windows will be referred to as the *source window*
- and the build window:
 - In the *source window* you will check out and edit source code.
- In the *build window* you will build and run code.
- 22 Exercise 2 and all subsequent Workbook exercises will use the setup instructions
- 23 found in this chapter.
- Most readers: Follow the setup steps in Section 9.4.1, and skip Section 9.5.
- 25 If you are an advanced user and wish to manage your working directory your-
- ₂₆ self, skip Section 9.4.1, and follow the steps in Section 9.5, then go back to
- 27 Section 9.4.2 and 9.4.4 to examine the directories' contents.
 - 1 cetbuildtools requires what are called *out-of-source builds*; this means that the source code and the working space for the build system must be in separate directories.



28 9.2 Prerequisites

- 29 Before running this exercise, you need to be familiar with the material in Part
- 30 I (Introduction) of this documentation set and Chapter 8 from Part II (Work-
- book).
- namespace
- #include directives
- header file
- class
- base class
- derived class
- constructor
- destructor
- what does the compiler do if you do not provide a destructor?
- the C preprocessor
- member function (aka method)
- const vs non-const member function
- argument list of a function
- signature of a function
- virtual function
- pure virtual function
- virtual class
- pure virtual class
- concrete class

15

- declaration vs defintion of a class
- arguments passed by reference
- arguments passed by const reference
- notion of type: e.g., a class, a struct, a free function or a typedef
- how to write a C++ main program
- In this chapter you will also encounter the C++ idea of inheritance. Under-
- standing inheritance is not a prerequisite; it will be described as you encounter
- it in the Workbook exercises.

9.3 What You Will Learn

- In this exercise you will learn:
 - how to establish the art development environment
- how to checkout the Workbook exercises from the git source code management system
- how to use the **cetbuildtools** build system to build the code for the Workbook exercises
- how include files are found
- what a *link list* is
- where the build system finds the link list
- what the art::Event is and how to access it
- what the art::EventID is and how to access it
- what makes a class an art module
- where the build system puts the .so files that it makes

9.4 Setting up to Run Exercises: Standard Procedure

9.4.1 "Source Window" Setup

- 11 In your source window do the following:
- 1. Log in to the computer you chose in Section 7.3.
- 2. Follow the site-specific setup procedure; see Table 4.1
- 3. \$ mkdir -p \$ART_WORKBOOK_WORKING_BASE/<username>/workbook In the above and elsewhere as indicated, substitute your kerberos principal for the string <username>.
- 4. \$ cd \$ART_WORKBOOK_WORKING_BASE/<username>/workbook
- 5. Set up the source code management system git; check the output for each step in Section 9.4.2.1:
- 20 (a) \$ setup git
- (b) \$ git clone http://cdcvs.fnal.gov/projects/art-workbook

- (c) \$ cd art-workbook
 This will be referred to as your source directory.
 - (d) \$ git checkout -b v0_00_13 v0_00_13
- 6. \$ source ups/setup_deps -p \$ART_WORKBOOOK_QUAL
- ²⁶ Up through step 4, the results should look similar to those of Exercise 1. Note
- 27 that the directory name chosen here is different than that chosen in the first
- exercise; this is to avoid file name collisions.

29 9.4.2 Examine Source Window Setup

9.4.2.1 About git and What it Did

- git is a source code management system² that is used to hold the source code
- 3 for the Workbook exercises. A source code managment system is a tool that
- 4 helps to look after the bookkeeping of the development of a code base; among
- $_{5}$ many other things it keeps a complete history of all changes and allows one to
- 6 get a copy of the source code as it existed at some time in the past. Because
- of git's many advanced features, many HEP experiments are moving to git.
- 8 git is fully described in the git manual.
- 9 Some experiments set up git in their site-specific setup procedure; others do
- $_{10}\,$ not. In running setup git, you have ensured that a working copy of git is
- in your PATH 3 .
- 12 The git clone and git checkout commands produce a working copy of
- the Workbook source files in your source directory; git clone should produce
- the following output:
- 15 Cloning into 'art-workbook'...
- Executing the git checkout command should produce the following output:
- 18 Switched to a new branch 'v0_00_13 '
- 19 If you do not see the expected output, contact the art team as described in
- Section 2.4. If you wish to learn about git branches, consult a git manual.
- The final step sources a script that defines a lot of environment variables (the
- same set that will be defined in the build window).

²Other source code management systems with which you may be familiar are cvs and svn.

³No version needs to be supplied because the git UPS product has a current version declared; see Section 6.4.

9.4.2.2 Contents of the Source Directory

- 24 At the end of the setup procedure, see what your source directory contains:
- 25 \$ cd \$ART_WORKBOOK_WORKING_BASE/<username>/workbook/art-workbook
- 26 \$ ls
- 27 admin art-workbook CMakeLists.txt ups
- (Yes, it contains a subdirectory of the same name as its parent, art-workbook.)
- The admin directory contains some scripts used by **cetbuildtools** to customize the configuration of the development environment.
- The art-worbook directory contains the main body of the source code.
- The file CMakeLists.txt is the file that the build system reads to learn what steps it should do.
 - The ups directory contains information about what UPS products this product depends on; it contains additional information used to configure the development environment.
- 9 Look inside the art-workbook ("junior") directory (via 1s) and see that it
- contains several files and subdirectories. The file CMakeLists.txt contains
- more instructions for the build system. Actually every directory contains a
- 12 CMakeLists.txt; each contains additional instructions for the build system.
- The subdirectory FirstModule contains the files that will be used in this ex-
- ericse; the remaining subdirectories contain files that will be used in subsequent
- 15 Workbook exercises.
- 16 If you look inside the FirstModule directory, you will see
- 17 CMakeLists.txt FirstAnswer01_module.cc First_module.cc
- s firstAnswer01.fcl first.fcl
- 19 The file CMakeLists.txt in here contains yet more instructions for the build
- system and will be discussed later. The file First_module.cc is the first
- $_{21}$ module that you will look at and first.fcl is the FHiCL file that runs it. This
- exercise will suggest that you try to write some code on your own; the answer is
- provided in FirstAnswer01_module.cc and the file firstAnswer01.fcl
- ²⁴ runs it. These files will be discussed at length during these exercises.

²⁵ 9.4.3 "Build Window" Setup

- Now go to your build window and do the following:
- 1. Log in to the computer you chose in Section 7.3.
- 2. Follow the site-specific setup procedure; see Chapter 4
- 3. \$ cd \$ART_WORKBOOK_WORKING_BASE/<username>/workbook

```
4. $ mkdir build-prof
5. $ cd build-prof
This new directory will be your build directory.
6. $ source ../art-workbook/ups/setup_for_development \
-p $ART_WORKBOOK_QUAL
The output from this command will tell you to take some additional steps;
do not do those steps.
7. buildtool
This step may take a few minutes.
```

6 9.4.4 Examine Build Window Setup

- Logging in and sourcing the site-specific setup script should be clear by now. Notice that next you are told to cd to the same workbook directory as in Step 4 of the instructions for the source window. From there, you make a directory in which you will run builds (your build directory), and cd to it. (The name build-prof can be any legal directory name but it is suggested here because 11 this example performs a profile build; see Section 2.6.7) Step 6 sources a script called setup_for_development found in the ups subdirectory of the source directory. This script, run exactly as indicated, defines 14 build-prof to be your build directory. This command selects a profile build (via the option -p); it also requests that the ups qualifiers defined in the environment variable ART_WORKBOOK_QUAL be used when requesting the ups products on which it depends; this environment variable was discussed in Section 8.8.3. The expected output is shown in Listing 9.1. Check that there are no error messages in the indicated block. The listing
- Check that there are no error messages in the indicated block. The listing concludes with a request for you to run a cmake command; do NOT run cmake (this line is an artifact of layering **cetbuildtools** on top of **cmake**).



Listing 9.1: Example of output created by setup_for_development

```
2B
2
   The working build directory is /ds50/app/user/kutschke/workbook/build-prof
   The source code directory is /ds50/app/user/kutschke/workbook/art-workbook
23
   ----- check this block for errors -----
77
16
   /ds50/app/user/kutschke/workbook/build-prof/lib has been added to LD_LIBRARY_PATH
20
    /ds50/app/user/kutschke/workbook/build-prof/bin has been added to PATH
38
9
   CETPKG_SOURCE=/ds50/app/user/kutschke/workbook/art-workbook
   {\tt CETPKG\_BUILD=/ds50/app/user/kutschke/workbook/build-prof}
1:0
13b
   CETPKG_NAME=art_workbook
1:2
   CETPKG_VERSION=v0_00_13
13
   CETPKG_QUAL=e2:prof
14
   CETPKG_TYPE=Prof
15
   Please use this cmake command:
```

```
17 cmake -DCMAKE_INSTALL_PREFIX=/install/path -DCMAKE_BUILD_TYPE=$CETPKG_TYPE $CETPKG_SOURCE
```

- 6 This script sets up all of the UPS products on which the Workbook depends; this
- is analogous to the actions taken by Step 5 in the first exercise (Section 8.4.2.1)
- $_{8}$ when you were working in the art run-time environment. This script also creates
- several files and directories in your build-prof directory; these comprise the
- working space used by **cetbuildtools**.
- 11 After sourcing this script, the contents of build-prof will be
- 12 art_workbook-v0_00_13 bin cetpkg_variable_report diag_report lib
- At this time the two subdirectories bin and lib will be empty. The other files
- are used by the build system to keep track of its configuration.
- Step 7 (buildtool) tells **cetbuildtools** to build everything found in the source
- directory; this includes all of the Workbook exercises, not just the first one. The
- build process will take two or three mintues on an unloaded (not undergoing
- heavy usage) machine. Its output should end with the lines:

```
19 -----
```

- 20 INFO: Stage build successful.
- 21 -----
- 22 After the build has completed do an 1s on the directroy lib; you will see that
- 23 it contains a large number of shared library (.so) files; for v0_00_13 there
- $_{24}$ will be 29 .so files; these are the files that art will load as you work through
- 25 the exercises.
- Also do an 1s on the directory bin; these are scripts that are used by **cetbuild**-
- tools to maintain its environment; if the Workbook contained instructions to
- ₂₈ build any executable programs, they would have been written to this direc-
- 20 tory
- After runing buildtool, the build directory will contain:

31	admin	CMakeFiles	fcl
32	art-workbook	cmake_install.cmake	inputFiles
33	art_workbook-v0_00_13	CPackConfig.cmake	lib
34	bin	CPackSourceConfig.cmake	Makefile
35	cetpkg_variable_report	CTestTestfile.cmake	output
36	CMakeCache.txt	diag_report	ups

- Most of these files are standard files that are explained in the **cetbuildtools**
- 38 documentation. . However, three of these items need special attention here
- 39 because they are customized for the Workbook.
- 1 An 1s -1 on the files fcl, inputFiles and output will reveal that they
- 2 are symbolic links to
- inputFiles -> \${TOYEXPERIMENT DIR}/inputFiles
- output -> \${ART_WORKBOOK_OUTPUT_BASE}/<username>/art_workbook_output

10

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- fcl -> <your source directory>/art-workbook
- These links are present so that the FHiCL files for the Workbook exercises can be machine-independent.
 - The link inputFiles points to the directory inputFiles present in the toyExperiment UPS product; this directory contains the input files that art will read when you run the first exercise. These are the same files used in the first exercise; if you need a reminder of the contents of these files, see Table 8.1. These input files will also be used in many of the subsequent exercises.
 - The link outputFiles points to a directory that was created to hold your output files; the environment variable ART_WORKBOOK_OUTPUT_BASE was defined by your site-specific setup procedure.
 - The link fcl points into your source directory hierarchy; it allows you to access the FHiCL files that are found in that hierarchy with the convenience of tab completions.

9.5 Setting up to Run Exercises: Self-managed Working Directory

- If you have worked through Section 9.4, skip this section and proceed to Section 9.6.
- The explanation for the steps in these procedures that are the same as for the
- ²⁵ "standard" procedures are found in Section 9.4.2 (for the source window) and
- Section 9.4.4 (for the build window).
- 27 In your source window do the following:
- 1. Log in to the computer you chose in Section 7.3.
- 29 2. Follow the site-specific setup procedure; see Chapter 4
- 3. Make a working directory to hold the checked out source
- 4. cd to the directory made in the previous step
- 5. Ensure that git is in your PATH
- 6. \$ git clone http://cdcvs.fnal.gov/projects/art-workbook
- 7. \$ cd art-workbook
 - In the following, this will be referred to as your source directory.
- Now go to your build window and do the following:

- 1. Log in to the computer you chose in Section 7.3.
- 2. Follow the site-specific setup procedure; see Chapter 4
- 3. Make a directory to hold the code that you will build; this is your build directory in your build window. In the following, this will be refered to as your build directory.
- 4. cd to your build directory
- 5. Make a directory, outside of the heirarchy rooted at your build directory, to hold output files created by the workbook exercises.
- 5 6. \$ ln -s <directory-made-in-previous-step> output
- 7. \$ source <your-source-directory>/ups/setup_for_development -p \$ART_WORKBOOK_QUAL
- The output from this command will tell you to take some additional steps;
- do not do those steps.
- 8.\$ buildtool

₁ 9.6 Logging In Again

- 12 If you log out and later wish to log in again to work on this or any other exercise,
- you need to do the following:
- 14 In your source window:
- 1. Log in to the computer you chose in Section 7.3.
- 2. Follow the site-specific setup procedure; see Table 4.1
- 3. cd to your source directory
 - \$ cd \$ART_WORKBOOK_WORKING_BASE/<username>/workbook/art-workbook
- 4. source ups/setup_deps -p
- 20 In your build window:
- 1. Log in to the computer you chose in Section 7.3.
- 2. Follow the site-specific setup procedure; see Chapter 4
- 3. cd to your build directory
- \$ cd \$ART_WORKBOOK_WORKING_BASE/<username>/workbook/build-prof
- 4. \$ source ../art-workbook/ups/setup_for_development -p \$ART_WORKBOOK_QUAL
- ₂₆ If you chose to manage your own directory names (ie you followed Section 9.5),
- 27 then the names of your source and build directories will be different than those
- shown.

- 29 Compare these steps with those given in Sections 9.4.1 and Section 9.4.3. You
- $_{30}$ will see that five steps and are missing from the source window instructions and
- three steps are missing from the build window instructions. The missing steps
- only needed to be executed the first time.

33 9.7 The art Development Environment

- 1 In the preceeding sections of this chapter you established what is known as the
- art development environment; this is a superset of the art run-time environment,
- which was described in Section 8.10. This section summarizes the new elements
- 4 that are part of the development environment but not part of the run-time
- 5 environment.

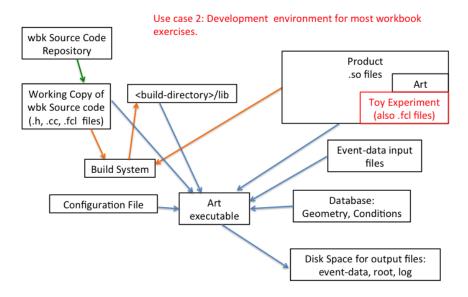


Figure 9.1: Elements of the *art* development environment as used in most of the Workbook exercises; the arrows denote information flow, as described in the text.

- 6 In Section 9.4.1, step 5b (git clone ...) was to contact the source code
- 7 repository and make a clone of the repository in your disk space; step 5d git
- checkout ...) was to check out the correct version of the code from the
- 8 Checkout ...) was to check out the correct version of the code from the
- clone and to put it into your source directory. The repository is hosted on a central Fermilab server and is accessed via the network. The upper left box in
- Figure 9.1 denotes the repository and the box below it denotes your working
- copy of the Workbook code. The flow of information during the clone and
- checkout processes is indicated by the green arrow in the figure.

- In step 7 of Section 9.4.3, you ran buildtool, which read the source code files
- $_{15}$ from your working copy of the Workbook code and turned them into shared
- libraries. The script buildtool is part of the build system, which is denoted
- as the box in the center left section of the figure. When you ran buildtool,
- 18 it wrote shared library files to the lib subdirectory of your build directory;
- 19 this directory is denoted in the figure as the box in the top center labeled
- 20 <build-directory>/lib. The orange arrows in the figure denote the in-
- formation flow at build-time. In order to perform this task, buildtool also
- 22 needed to read header files and shared libraries found in the UPS products area,
- 23 hence the orange arrow leading from the UPS Products box to the build system
- 24 box.
- 25 In the figure, information flow at run-time is denoted by the blue lines. When
- 26 you ran the art executable, it looked for shared libraries in the directories defined
- by LD_LIBRARY_PATH. In the art development environment, LD_LIBRARY_PATH
- 28 contains
- 29 1. the lib subdirectory of your build directory.
 - 2. all of the directories previously described in Section 8.9
- $_{31}$ In all environments, the art executable looks for FHiCL files in
- 1. in the file specified in the -c command line argument
- 2. in the directories specified in FHICL_FILE_PATH
- 3 The first of these is denoted in the figure by the box labeled "Configuration
- 4 File." In the art development environment, FHICL_FILE_PATH contains
- 1. some directories found in your checked out copy of the source
- 2. all of the directories previously described in Section 8.11
- ⁷ The remaining elements in Figure 9.1 are the same as described for Figure 8.1.

8 9.8 Running the Exercise

$_{9}$ 9.8.1 Run art on first.fcl

- In your build window, make sure that your current working directory is your
- build directory. From here, run the first part of this exercise by typing the
- 12 following:
- \$ art -c fcl/FirstModule/first.fcl > output/first.log
- (We suggest you get in the habit of routing your output to the output directory.)
- The output of this step will look much like that in Listing 8.1, but with two
- 16 signficant differences. The first difference is that the output from first.fcl
- contains an additional line

```
Hello from First::constructor.

The second difference is that the words printed out for each event are a little different; the printout from first.fcl looks like

Hello from First::analyze. Event id: run: 1 subRun: 0 event: 1 while that from hello.fcl looked like

Hello World! This event has the id: run: 1 subRun: 0 event: 1

The reason for changing this printout is so that you can identify, from the printout, which module was run.
```

8 9.8.2 The FHiCL File first.fcl

```
Compare the FHiCL file used in this exercise, fcl/FirstModule/first.fcl, with hello.fcl from the first exercise (i.e., run cat or diff on them). Other than comments, the only difference is that the module_type has changed from HelloWorld to First:

$ diff $TOYEXPERIMENT_DIR/HelloWorldScripts/hello.fcl \
fcl/FirstModule/first.fcl

...

< module_type : HelloWorld

---

*** module_type : First

The file first.fcl tells *art* to run a module named First. As described in Section 8.9, *art* looks through the directories defined in LD_LIBRARY_PATH and looks for a file whose name matches the pattern lib*First_module.so.

This module happens to be found at this location, relative to your build directory:

lib/libart-workbook_FirstModule_First_module.so

This shared library file was created when you ran buildtool.
```

9.8.3 The Source Code File First module.cc

```
This section will describe the source code for the module First and will use it as a model to describe modules in general. The source code for this module is found in the following file, relative to your source directory (go to your source window!):

art-workbook/FirstModule/First module.cc
```

- For convenience, the contents of the file is also shown in Listing 9.2. When you
- ran buildtool, it compiled and linked this source file into the following shared
- library (relative to your your build directory):
- 35 lib/libart-workbook_FirstModule_First_module.so
- This is the shared library that was loaded by *art* when you ran code for this exercise, in Section 9.8.2.
- In broad strokes, the file First_module.cc:
- declares a class named First
 - provides the implementation for the class
- contains a call to the C-Preprocessor macro named DEFINE_ART_MODULE, discussed in Section 9.8.3.7
- All module files that you will see in the Workbook share these "broad strokes."
- 8 Some experiments that use art have chosen to split the source code for one
- 9 module into three separate files; the art team does not recommend this practice,
- but it is in use and it will be discussed in Section 9.11.2.

Listing 9.2: The contents of First_module.cc

```
ılı
    #include ``art/Framework/Core/EDAnalyzer.h''
13
    #include ``art/Framework/Core/ModuleMacros.h'
3
    #include ``art/Framework/Principal/Event.h''
 14
15
16
    #include <iostream>
17
18
    namespace tex {
19
120
      class First : public art::EDAnalyzer {
12\mathbf{h}
133
      public:
123
        explicit First(fhicl::ParameterSet const& );
124
125
126
        void analyze(art::Event const& event) override;
157
128
      };
129
2:0
231
22
    tex::First::First(fhicl::ParameterSet const& ) {
      std::cout << '`Hello from First::constructor.'' << std::endl;</pre>
23
24
    }
25
    void tex::First::analyze(art::Event const& event) {
26
      std::cout << '`Hello from First::analyze. Event id: '`</pre>
27
28
                 << event.id()
29
                 << std::endl;
30
31
    DEFINE ART MODULE(tex::First)
```

- 9 Those of you with some C++ experience will have noticed that there is no
- file named First_module.h in the directory art-workbook/FirstModule.
- The explanation for this will be given in Section 9.11.1.

9.8.3.1 The #include Files

- The first three non-blank lines in Listing 9.2 are three include directives that
- include header files. All three of these files are included from the art UPS
- product (where to find included header files is discussed in Section 6.6).
- If you are a C++ beginner you will likely find these files difficult to understand;
- you do not need to understand them at this time but you do need to know
- where to find them for future reference.
- The next non-blank line, #include <iostream>, includes the C++ header
- 20 that enables this code to write output to the screen; for details, see any standard
- 21 C++ documentation.

22 9.8.3.2 The Declaration of the Class First

- The next portion of Listing 9.2 starts with the line "namespace tex {" which
- opens the namespace tex (the namespace is closed with a "}" about half way
- down the listing). If you are not familiar with namespaces, consult the standard
- 26 C++ documentation.
- 27 All of the code in the toyExperiment UPS product was written in a namespace
- named tex; the name tex is an acronym-like shorthand for the toyExperiment
- ²⁹ (ToyEXperiment) UPS product. In order to keep things simple, all of the classes
- in the Workbook are also declared in the namespace tex. For more information
- about this choice, see Section 6.6.4.
- The namespace contains the declaration of a class named First, which has
- only two members:
- 1. a constructor, described in Section 9.8.3.3
- 2. a member function, named analyze, described in Section 9.8.3.5
- art will call the constructor once at the start of each job and it will call analyze
- once for each event.
- The first line of the class First's declaration is:
- 39 class First : public art::EDAnalyzer {
- The fragment (: public art::EDAnalyzer) tells the C++ compiler that
- the class First is a (public⁴) derived class that inherits from a base class
- a named art::EDAnalyzer. At this time it is not necessary to understand

⁴The members of this class can be accessed by member and nonmember functions.



- ⁴ C++ inheritance, base classes or derived classes; just follow the pattern when
- 5 you write you own modules.
- ⁶ Section 2.6.3 discussed the idea of *module types*: analyzer, producer, filter and
- o so on. If a class inherits from art::EDAnalyzer then the class is an analyzer
- 8 module and it will have the properties of an analyzer module that were discussed
- 9 in Section 2.6.3.

14

- For a class to be a valid art analyzer module, it must follow a set of rules defined by art:
- 1. It must inherit from art::EDAnalyzer.
 - 2. It must provide a constructor with the argument list: fhicl::ParameterSet const&
- 3. It must provide a member function named analyze, with the signature⁵: analyze (art::Event const&)
- 4. If the name of a module class is <ClassName> then the source code for the module must be in a file named <ClassName>_module.cc and this file must contain the lines:
- #include ``art/Framework/Core/ModuleMacros.h''
 DEFINE_ART_MODULE(<namespace>::<ClassName>
- 5. It may optionally provide other member functions with signatures prescribed by *art*; if these member functions are present in a module class, then *art* will call them at the appropriate times. Some examples are provided in Chapter 10.
- You can see from Listing 9.2 that the class First follows all of these rules and that it does not contain any of the optional member functions.
- A module may also contain any other member data and any other member functions that are needed to do its job.
- The next line of the class declaration is:
- 31 public:
- which tells the compiler that art is permitted to call the constructor First and the member function analyze⁶.
- The next line of the class declaration declares a constructor with the argument list prescribed by art:
- First(fhicl::ParameterSet const&);

⁵ In C++ the *signature* of a member function is the name of the class of which the function is a member, the name of the function, the number, types and order of the arguments, and whether the member function is marked as const or volatile. The signature does not include the return type.

⁶ Actually, in standard C++ this line says that any code may call these member functions; but one of the design rules of *art* stipulates that nothing besides *art* itself may call them.

- The requirement that the class name match the filename (minus the _module.cc portion) is enforced by art's system for dynamically loading shared libraries.
- The requirement that the class provide the prescribed constructor is enforced
- by the macro DEFINE_ART_MODULE, which will be described in Section 9.8.3.7.
- $_{1}$ And the last line of the class declaration declares the member function, analyze
- with the argument list required by art:
- analyze(art::Event const &) override;
- 4 The override contextual keyword is a feature that is new in C++ 11 so older
- 5 references will not discuss it. It is a new safety feature that we recommend you
- 6 use; we cannot give a proper explanation until we have had a chance to discuss
- inheritance further. For now, just consider it a rule that, in all analyzer modules,
- you should provide this keyword as part of the declaration of analyze.
- For those who are knowledgeable about C++, the base class $\mathtt{art}: \mathtt{EDAnalyzer}$
- $_{10}$ declares the member function analyze to be pure virtual; so it must be pro-
- vided by the derived class. The optional member functions of the base class
- are declared virtual but not pure virutal; do-nothing versions of these member
- 13 functions are provided by the base class.
- In a future version of this documentation suite, more information will be available in the Users Guide in Chapter.



```
In Listing 9.2, following the class declaration and the closing brace of the names-
pace, is the definition of the constructor:
```

```
19 tex::First::First(fhicl::ParameterSet const&) {
20   std::cout << '\Hello from First::constructor.'' << std::endl;
21 }</pre>
```

- It has the argument required by art (fhicl::ParameterSet const&).
- 23 This constructor simply prints some information (via std::cout) to let the
- user know that it has been called.
- The fragment tex::First::First should be parsed as follows: the part
- 6 First::First says that this definition is for a constructor of the class First.
- 27 In principle there might be many classes named First, each in a different
- namespace; the leading tex:: says that this is the constructor for the class
- named First that is found in the namespace tex.
- 30 The argument to the constructor is of type fhicl::ParameterSet const&;
- the class ParameterSet, found in the namespace fhicl, is a C++ represen-
- tation of a FHiCL parameter set (aka FHiCL table). This argument is not used
- in this exercise; you will see how it is used in Chapter 11.



- You will also notice that the argument to the constructor is passed by const
- reference, const&. This is a requirement specified by art; if you write a con-
- structor that does not have exactly the correct argument type, then the com-
- piler will issue a diagnostic and will stop compilation. Because the argument
- is const, your code may not modify it; because it is passed by reference, it is
- efficient to pass a large parameter set. If you are not familiar with const'ness
- or with passing arguments by reference, consult the standard C++ documenta-
- tion.

Aside: Unused Formal Parameters 9.8.3.4

- You have probably noticed that neither the declaration of the constructor nor
- the definition of the constructor provided a name for the argument of the con-
- structor; both only provided the type. This section describes why the name was 12 omitted.
- Each argument of a function (remember that a constructor is just a special kind
- of function) has a type and a formal parameter; in casual use most of us refer 15
- to the *formal parameter* as the name of the argument.
- In a function definition, if a formal parameter is unused in the body of the func-
- tion (i.e., between the braces {}) then the C++ standard says that the formal
- parameter is optional; it is common to provide formal parameters in function
- declarations as a form of documentation but the compiler always ignores these
- formal parameters. Even when the formal parameter is omitted, the type is still 21
- required because the full name of the function includes the number, type and 22
- order of its arguments.
- In the case of the Workbook, however, cetbuildtools has been configured to go one step further. It enforces the following rule: 25
 - If a function has a formal parameter that is not used by the defintion of the function, and if you *intend* that it not be used, then you must omit that formal parameter when writing the argument list in the definition.
- Consequently, if the compiler sees a formal parameter that is not used by the 29 definition of the function, it will presume that this is an error and it will issue
- a diagnostic that stops compilation. 31
- cetbuildtools is configured this way because an unused formal parameter is 32
- frequently an indication of an error and the authors of the Workbook recommend
- that we make full use of all safety features provided by the compiler. It is easy
- enough to indicate to the compiler what your intention is; so we say "Just do

26

27

30

- Your experiment's build system might or might not be configured to follow this
- rule. It might permit unused formal parameters in function definitions or it

- 4 might consider this situation to warrant a warning level diagnostic, not an error
- 5 level diagnostic.

6 9.8.3.5 The Member Function analyze and art::Event

7 In Listing 9.2, following the definition of the constructor, you will find the definition of the member function analyze:

The override contextual keyword that was present in the declaration of this member function is not present in its definition; this is standard C++ usage.

This function has the argument list required by art (art::Event const& event). If the type of the argument is not exactly correct, including the the const&, the compiler will issue a diagnostic and stop compilation. The compiler is able to do this because of one of the features of inheritance: it requires that the member function named analyze have exactly the signature specified by the base class (the details of how this works is beyond the scope of this discussion).

Section 2.6.1 discussed the HEP idea of an event and the *art* idea of a threepart event identifier. The class art::Event is the representation within *art*of the HEP notion of an event. For the present discussion it is safe to consider
the following over-simplified view of an event: it contains an event identifier
plus a collection of data products (see Section 2.6.4). The name of the formal
parameter event has no meaning either to *art* or to the compiler – it is just
an identifier – but your code will be easier to read if you choose a meaningful
name.

At any given time in a running art program there is only ever one art::Event object; in the rest of this paragraph we will call this object the event. It is owned and managed by art, but art lets analyzer modules see the contents of the event; it does so by passing the event by const reference when it calls the analyze member function of analyzer modules. Because the event is passed by reference (indicated by the &), the member function analyze does not get a copy of the event; instead it is told where to find the event. This makes it efficient to pass an event object even if the event contains a lot of information. Because the argument is a const reference, if your code tries to change the contents of the event, the compiler will issue a diagnostic and stop compilation.

As described in Section 2.6.3, analyzer modules may only inspect data in event, not modify it. This section has shown how *art* institutes this policy as a hard



- 6 rule that will be enforced rigorously by the compiler:
 - 1. The compiler will issue an error if an analyzer module does not contain an member function named analyze with exactly the correct signature.
- 2. In the correct signature, the formal parameter event is a const reference.
- 3. Because event is const, the compiler will issue an error if the module tries to call any member function of art::Event that will modify the event.
- You can find the header file for art::Event by following the guidelines described in Section 6.6.2. A future version of this documentation will contain a chapter in the Users Guide that provides a complete explanation of art::Event. Here, and in the rest of the Workbook, the features of art::Event
- will explained as needed.

10

11

12

13

- 19 The body of the function is almost trivial: it prints some information to let the
- $_{20}$ user know that it has been called. In Section 9.8.1, when you ran art using
- 21 first.fcl, the printout from the first event was
- 22 Hello from First::analyze. Event id: run: 1 subRun: 0 event: 1
- 23 If you compare this to the source code you can see that the fragment
- 24 << event.id()</pre>
- creates the following printout
- run: 1 subRun: 0 event: 1
- 27 This fragment tells the compiler to do the following:
- 28 1. In the class art::Event, find the member function named id() and call this member function on the object event.
- 2. Whatever is returned by this function call, find its stream insertion operator and call it.
- From this description you can probably guess that the member function art::Event::id() returns an object that represents the three part event identifier. In Section 9.8.3.6 you will learn that this guess is correct.

35 **9.8.3.6** art::EventID

- Before you work through this section, you may wish to review Section 6.6 which
- 37 discusses how to find header files.
- Section 2.6.1 discussed the idea of an event identifier, which has three compo-
- nents, a run number, a subRun number and event number. In this section you
- will learn where to find the class that art uses to represent an event identifier.

Rather than simply telling you the answer, this section will guide you through

```
the process of discovering the answer for yourself.
   In the previous section you looked at some code and the printout that it made;
   this strongly suggested that the member function art::Event::id() returns
   an object that represents the event identifier. To follow up on this suggestion,
   look at the header file for art::Event:
   $ less $ART_INC/art/Framework/Principal/Event.h
   Or use one of the code browsers discussed in 6.6.2. In this file you will find the
   definition of the member function id():<sup>7</sup>
     Event ID
     id() const {return aux_.id();}
12
   The important thing to look at here is the return type, EventID, which looks
   like a good candidate to be the class that holds the event identifier; you do not
   need to (or want to) know anything about the data member aux.. If you look
   near the beginning of Event.h you will see that it has the line:
   #include "art/Persistency/Provenance/EventID.h"
   which looks like a good candidate to be the header file for EventID. Look at
   this header file,
    $ less $ART_INC/art/Persistency/Provenance/EventID.h
   In this file you will discover that it is indeed the header file for EventID; you
   will also see that the class EventID is within the namespace art, making
   its full name art:: EventID. Near the top of the ifle you will also see the
   comments:
   // An EventID labels an unique readout of the data acquisition system,
   // which we call an ''event''.
   This is another clue that art::EventID is the class we are looking for. Look
   again at Event ID. h; you will see that it has accessor methods that permit you
   see the three components of the an event identifier:
29
     RunNumber_t
                         run()
30
     SubRunNumber_t subRun() const;
31
     EventNumber_t event()
                                    const;
32
   Earlier in EventID.h the C++ type^8 EventNumber_t was defined as:
   namespace art {
     typedef std::uint32_t EventNumber_t;
35
     <sup>7</sup>In C++, newlines are treated the same as any other white space; so this could have been
```

⁷In C++, newlines are treated the same as any other white space; so this could have been written on a single line but the authors of Event.h have adopted a style in which return types are always written on their own line.

⁸In C++ the collective noun *type*, refers to both the built-in types, such as int and float, plus user defined types, which include classes, structs and typedefs.

```
36
   meaning that the event number is represented as a 32-bit unsigned integer. If you
   are not familiar with the C++ concept of typedef, or if you are not familiar with
   the definite-length integral types defined by the <cstdint> header, consult
   any standard C++ documentation. If you dig deeper into the layers included
   in the art::EventID header, you will see that the run number and subRun
   number are also implemented as 32-bit unsigned integers.
   At this point you can be sure that art::EventID is the class that art uses to
   represent the three part event identifier: the class has the right functionality.
   It's also true that the comments agree with this hypothesis but comments are
   often ill-maintained; be wary of comments and always read the code. This is a
   fairly typical tour through the layers of software.
   The authors of art might have chosen an alternate definition of EventNumber_t
   namespace art {
11
      typedef unsigned EventNumber_t;
12
13
   The difference is the use of unsigned rather than std::uint32_t. This
   alternate version was not chosen because it runs the risk that some computers
   might consider this type to have a length of 32 bits while other computers might
   consider it to have a length of 16 or 64 bits. In the defintion that is used by art,
   an event number is guaranteed to be exactly 32 bits on all computers.
18
   Why did the authors of art insert the extra level of indirection and not simply
   define the following member function inside art::EventID?
20
      std::unit32 t event()
21
   The answer is that it makes it easy to change the definition of the type should
   that be necessary. If, for example, an experiment requires that event numbers be
23
   of length 64 bits, only one change is needed, followed by a recompilation.
24
   It is good practice to use typedefs for every concept for which the underlying
   data type is not absolutely certain.
26
```

9.8.3.7 DEFINE_ART_MACRO: The Module Maker Macros

It is a very common, but not universal, practice within the HEP C++ com-

munity that typedefs that are used to give context-specific names to the C++

The final line in First_module.cc invokes a C preprocessor macro:

```
32 DEFINE_ART_MODULE(tex::First)
```

27

This macro is defined in the header file that was included by:

built-in types (int, float, char etc) end in _t.

```
#include ``art/Framework/Core/ModuleMacros.h''
```

- If you are not familiar with the C preprocessor, don't worry; you do not need to look under the hood. But if you would like to learn more about the C preprocessor, consult any standard C++ reference.
- The DEFINE_ART_MODULE macro instructs the compiler to put some additional code into the shared library made by buildtool. This additional code provides the glue that allows *art* to create instances of the class First without ever seeing the header or the source for the class; it only gets to see the .so and nothing else.
- The DEFINE_ART_MODULE macro adds two pieces of code to the .so file. It adds a factory function that, when called, will create an instance of First and 10 return a pointer to the base classes art::EDAnalyzer. In this way, art never sees the derived type of any analyzer module; it sees all analyzer modules via pointer to base. When art calls the factory function, it passes as an argument the parameter set specified in the FHiCL file for this module instance. The factory function passes this parameter set through to the constructor of First. The second piece of code put into the .so file is a static object that will be instantiated at load time; when this object is constructed, it will contact the 17 art module registry and register the factory function under the name First. When the FHiCL file says to create a module of type First, art will simply 19 call the registered factory function, passing it the parameter set defined in the FHiCL file. This is the last step in making the connection between the source 21 code of a module and the art instantiation of a module.



9.8.3.8 Some Alternate Styles

C++ allows some flexibility in syntax, which can be seen as either powerful or confusing, depending on your level of expertise. Here we introduce you to a few alternate styles that you will need to recognize and may want to use.

Look at the std::cout line in the analyze method of Listing 9.2:

```
std::cout << '\Hello from First::analyze. Event id: '\
event.id()
</ std::endl;

This could have been written:

art::EventID id = event.id();
std::cout << "Hello from First::analyze. Event id: "
</ id
</ std::endl;
</pre>
```

This alternate version explicitly creates a temporary object of type art::EventID, whereas the original version created an *implicit* temporary object. When you

- $_{2}\;$ are first learning C++ it is often useful to break down compound ideas by in-
- $_{\scriptscriptstyle 3}$ troducing $\emph{explicit temporaries}.$ However, the recommended best practice is to
- 4 not introduce explicit temporaries unless there is a good reason to do so.
- $_{5}$ Another style that you will certainly encounter is to write the first line of the
- 6 above as:

```
art::EventID id(event.id());
```

- 8 Here id is initialized using constructor syntax rather than using assignment
- 9 syntax. For almost all classes these two syntaxes will produce exactly the same
- 10 result.
- You may also see the argument list of the analyze function written a little
- 12 differently,
- void analyze(const art::Event&);
- 14 instead of
- void analyze(art::Event const&);
- $_{16}$ The position of the const has changed. These mean exactly the same thing and
- 17 the compiler will permit you to use them interchangeably. In most cases, small
- differences in the placement of the const keyword have very different meanings
- but, in a few cases, both variants mean the same thing. When C++ allows two
- different syntaxes that mean the same thing, this documentation suite will point
- 21 it out.
- Finally, Listing 9.3 shows the same information as Listing 9.2 but using a style in
- which the namespace remains open after the class declaration. In this style, the
- leading tex:: is no longer needed in the definitions of the constructor and of
- 25 analyze. Both layouts of the code have the same meaning to the compiler. You
- ²⁶ are likely to encounter this style in the source code of many experiments.

Listing 9.3: An alternate layout for First_module.cc

```
#include ``art/Framework/Core/EDAnalyzer.h''
28
    #include ``art/Framework/Core/ModuleMacros.h''
23
    #include ``art/Framework/Principal/Event.h''
 34
\mathbf{5}
6
    #include <iostream>
3B
38
    namespace tex {
9
130
      class First : public art::EDAnalyzer {
11a
12
      public:
13
        explicit First(fhicl::ParameterSet const& );
14
15
16
        void analyze(art::Event const& event) override;
17
18
      };
```



```
19
20
      First::First(fhicl::ParameterSet const&) {
        std::cout << ''Hello from First::constructor.'' << std::endl;
2i
22
23
24
      void First::analyze(art::Event const& event) {
        std::cout << ''Hello from First::analyze. Event id: ''
25
26
                   << event.id()
27
                   << std::endl;
28
29
    }
340
321
322
    DEFINE_ART_MODULE(tex::First)
```

²³ 9.9 What does the Build System Do?

24 9.9.1 The Basic Operation

- In Section 9.4.3 you issued the command buildtool, which built First_module.cc.
- The purpose of this section is to provide some more details about building mod-
- 27 ules.
- When you ran buildtool it performed the following steps:
- 1. It compiled First_module.cc to create an object file (ending in .o).
- 2. It *linked* the object file against the libraries on which it depends and inserted the result into a shared library (ending in .so).
- The object file contains the machine code for the class tex::First and the
- machine code for the additional items created by the DEFINE_ART_MODULE
- C preprocessor macro. The shared library contains the information from the
- 35 object file plus some additional information that is beyond the scope of this
- discussion. This process is called *building* the module.
- The verb building can mean different things, depending on context. Sometimes
- is just means compiling; sometimes is just means linking; more often, as in this
- case, it means both.
- To be complete, when you ran buildtool it built all of code in the Workbook,
- both modules and non-modules, but this section will only discuss how it built
- 3 First_module.cc.
- 4 How did buildtool know what to do? The answer is that it looked in your
- source directory, where it found a file named CMakeLists.txt; this file con-
- 6 tains instructions for cetbuildtools. Yes, when you ran buildtool in your
- ⁷ build directory, it did look in your source directory; it knew to do this because,
- when you sourced setup_for_development, it saved the name of the source

- directory. The instructions in CMakeLists.txt tell cetbuildtools to look for more instructions in the subdirectory ups and in the file art-workbook/CMakeLists.txt, which, in turn, tells it to look for more instructions in the CMakeLists.txt files in each subdirectory of art-workbook. When cetbuildtools has digested these instructions it knows the rules to 13 build everything that it needs to build. The object file created by the compilation step is a temporary file and, once it has been inserted into the shared library, it is not used any more. Therefore the 16 name of the object file is not important. On the other hand, the name of the shared library file is very important. art requires that for every module source file (ending in _module.cc) the build 19 system must create exactly one shared library file (ending in _module.so). It also requires that the name of each module. so file conform to a pattern. Consider the example of the file First_module.cc; art requires that the shared library for this file match the pattern lib*First_module.so where the \star wildcard matches 0 or more characters. When naming shared libraries, buildtool uses the following algorithm, which satisfies the art requirements and adds some additional features; the algorithm is illustrated using the example of First_module.cc: 1. find the relative path to the source file, starting from the source directory 30
 - art-workbook/FirstModule/First_module.cc
- 2. replace all slashes with underscores art-workbook_FirstModule_First_module.cc 32
- 3. change the trailing .cc to .so 33 art-workbook_FirstModule_First_module.so
- 4. add the prefix lib 35 libart-workbook_FirstModule_First_module.so 36
- 5. put the file into the directory lib, relative to the build directory lib/libart-workbook_FirstModule_First_module.so
- You can check that this file is there by issuing the following command from your 39 build directory:
- \$ ls -l lib/libart-workbook_FirstModule_First_module.so 41
- This algorithm guarantees that every module within art-workbook will have 42 a unique name for its shared library.
- The experiments using art have a variety of build systems. Some of these follow the minimal art-conforming pattern, in which the wildcard is replaced with

- 2 zero characters. If the Workbook had used such a build system, the name of
- 3 the shared library file would have been
- 4 lib/libFirst_module.so
- 5 Both names are legal. Some additional features that are enabled by including
- $_{6}$ the full path in the name will be discussed in Section .

⁷ 9.9.2 Incremental Builds and Complete Rebulds

- 8 When you edit a file in your source area you will need to rebuild that file in
- order for those changes to take effect. If any other files in your source area
- depend on the file that you edited, they too will need to be rebuilt. To do this,
- reissue the buildtool command:
- 12 \$ buildtool
- Remember that the buildtool command must be executed from your build
- directory and that, before running buildtool, you must have setup the envi-
- 15 ronment in your build window. When you run this command, cetbuildtools
- will automatically determine which files need to be rebuilt and will rebuild them;
- 17 it will not waste time rebuilding files that do not need to be rebuilt. This is
- called an incremental build and it will usually complete much faster than the
- initial build
- 20 If you want to clean up everything in your build area and rebuild everything
- 21 from scratch, use the following command:
- 22 \$ buildtool -c
- 23 This command will give you five seconds to abort it before it starts removing
- 24 files; to abort, type ctrl-C in your build window. It will take about the same
- 25 time to execute as did your initial build of the Workbook. The name of the
- option -c is a mnemoic for "clean".
- 27 When you do a clean build it will remove all files in your build directory that
- are not managed by **cetbuildtools**. For example, if you redirected the output
- of art as follows,
- \$ art -c fcl/FirstModule/first.fcl >& first.log
- then, when you do a clean build, the file first.log will be deleted. This is
- why the instructions earlier in this chapter told you to redirect outtut to a log
- 33 file by
- \$ art -c fcl/FirstModule/first.fcl >& output/first.log
- When you ran buildtool, it created a directory to hold your output files and
- $_{36}$ you created a symbolic link, named output, from your build directory to this
- 37 new directory. Both the other directory and the symbolic link survive clean



- ₃₈ builds and your output files will be preserved. The Workbook exercises write
- 39 all of their root and event-data output files to this directory.
- 1 If you edit certain files in the ups subdirectory of your source directory, rebuild-
- 2 ing requires an extra step. If you edit one of these files, the next time that you
- ³ run buildtool, it will issue an error message saying that you need to re-source
- setup_for_development. If you get this message, make sure that you are in
- 5 your build directory, and
- 6 \$ source .../art-workbook/ups/setup_for_development -p \$ART_WORKBOOK_QUAL
- 7 \$ buildtool

§ 9.9.3 Finding Header Files at Compile-time

- 9 When setup_for_development establishes the working environment for the
- build directory, it does a UPS setup on the UPS products that it requires;
- 11 this triggers a chain of additional UPS setups. As each UPS product is
- set up, that product defines many environment variables, two of which are
- 13 <PRODUCT-NAME>_INC and <PRODUCT-NAME>_LIB. The first of these points
- to a directory that is the root of the header file hierarchy for that version of
- that UPS product. The second of these points to a single directory that holds
- 16 all of the shared library files for that UPS product.
- You can spot-check this by doing, for example,
- 18 \$ ls \$TOYEXPERIMENT INC/*
- \$ ls \$TOYEXPERIMENT LIB
- 20 \$ 1s \$ART INC/*
- ı \$ ls \$ART LIB
- 22 You will see that the _INC directories have a subdirectory tree underneath them
- while the _LIB directories do not.
- There are a few small perturbations on this pattern. The most visible is that the
- 25 ROOT product puts most of its header files into a single directory, \$ROOT_INC
- and does not clone the directory heirarchy of its source files. The Geant4 product
- 27 does the same thing.
- When the compiler compiles a .cc file, it needs to know where to find the files
- specified by the #include directives. The compiler looks for included files by
- 30 first looking for arguments on the command line of the form
- 31 -I<absolute-path-to-a-directory>
- There may be many such arguments on one command line. The compiler as-
- $_{33}$ sembles the set of all -I arguments and uses it as an include path; that is, it
- looks for the header files by trying the first directory in the path and if it does
- not find it there, it tries the second directory in the path, and so on. The choice
- of -I for the name of the argument is a mnemonic for Include.

- When buildtool compiles a .cc file it adds many -I options to the com-
- $_{\scriptscriptstyle 2}$ $\,$ mand line; it adds one for each UPS product that was set up when you sourced
- 3 setup_for_development. When building First_module.cc, buildtool
- 4 added -I\$ART_INC, -I\$TOYEXPERIMENT_INC and many more.
- 5 A corollary of this discussion is that when you wish to include a header file
- 6 from a UPS product, the #include directive must contain the relative path
- 7 to the desired file, starting from the _INC environment variable for that UPS
- 8 product.
- This system illustrates how the Workbook can work the same way on many dif-
- 10 ferent computers at many different sites. As the author of some code, you only
- 11 need to know paths of include files relative to the relevant _INC environment
- 12 variable. This environment variable may have different values from one com-
- puter to another but the setup and build systems will ensure that the site specific
- information is communicated to the compiler using environment variables and
- the -I option.
- This system has the potential weakness that if two products each have a header
- 17 file with exactly the same relative path name, the compiler will get confused.
- Should this happen, the compiler will always choose the file from the earlier
- of the two -I arguments on the command line, even when the author of the
- 20 code intended the second choice to be used. To mitgate this problem, the art
- 21 and UPS teams have adopted the convention that, whenever possible, the first
- element of the relative path in an #include directive will be the UPS package
- 23 name. It is the implementation of this convention that led to the repeated
- directory name art-workbook/art-workbook that you saw in your source
- 25 directory. There are a handful of UPS products for which this pattern is not
- followed and they will be pointed out as they are encountered.
- 27 The convention of having the UPS product name in the relative path of #include
- directives also tells readers of the code where to look for the included file.

²⁹ 9.9.4 Finding Shared Library Files at Link-time

- The module First module.cc needs to call methods of the class art::Event.
- 31 Therefore the compiler left a notation in the object file saying "to use this ob-
- ject file you need to tell it where to find art::Event." The technical way to
- 33 say this is that the object file contains a list of undefined symbols or undefined
- external references. When the linker makes the shared library
- 35 libart-workbook_FirstModule_First_module.so
- 36 it must resolve all of the undefined symbols from all of the object files that go
- into the library. To resolve a symbol, the linker must learn what shared library



⁹ This is a deliberate vague statement; the next level of detail is too much for this discussion.

- defines that symbol. When it discovers the answer, it will write the name of that shared library into something called the *dependency list* of
- 2 libart-workbook_FirstModule_First_module.so
- A dependency list is kept inside each shared library. cetbuildtools tells the
- 4 linker that the dependency list should contain only the filename of each shared
- library, not the full path to it. If, after the linker has finished, there remain
- 6 unresolved symbols, then the linker will issue an error message and the build
- 7 will fail.
- 8 Dependency lists are not recursive. If library A depends on library B and library
- ⁹ B depends on library C, then the dependency list library A needs to contain
- only library B. Sometimes this is discussed by saying that the dependency list
- needs to contain only direct dependencies or first order dependencies.
- To learn where to look for symbol definitions, the linker looks at its command
- $_{13}$ line to find something called the *link list*. The link list can be specified in several
- different ways and the way that **cetbuildtools** uses is simply to write the link
- list as the absolute path to every .so file that the linker needs to know about.
- The link list can be different for every shared library that the build system
- builds. However it is very frequently true that if a directory contains several
- 18 modules, then all of the modules will require the same link list. The bottom
- line is that the author of a module needs to know the link list that is needed to
- build the shared library for that module.
- 21 For these Workbook exercises, the author of each exercise has determined the
- 22 link list for each shared library that will be built for that exercise. In the
- 23 cetbuildtools system, the link list for First_module.cc is located in the
- 24 CMakeLists.txt file from same directory as First_module.cc; the con-
- tents of this file are shown in Listing 9.4. This CMakeLists.txt file says that
- 26 all modules found in this directory should be built with the same link list and
- 27 it gives the link list; the link list is the seven lines that begin with a dollar
- 28 sign; these lines each contain one cmake variable. Recall that **cetbuildtools**
- is a build system that lives on top of cmake, which is another build system. A
- cmake variable is much like an environment variable except that is only defined
- within the environment of the running build system; you cannot look at it with
- 32 printenv.
- 33 The five cmake variables beginning with ART_ were defined when buildtool
- 34 set up the UPS art product. Each of these variables defines an absolute path to
- a shared library in \$ART_LIB. For example \${ART_FRAMEWORK_CORE} resolves
- 36 to
- 37 \$ART_LIB/libart_Framework_Core.so
- 38 Almost all art modules will depend on these five libraries. Similarly the other
- two variables resolve to shared libraries in the **fhiclcpp** and **cetlib** UPS prod-
- 1 ucts.

- When **cetbuildtools** constructs the command line to run the linker, it copies
- the link list from the CMakeLists.txt file to the command linker line.
- 4 The experiments that use art use a variety of build systems. Some of these
- build systems do not require that all external symbols be resolved at link-time;
- 6 they allow some external symbols to be resolved at run-time. This is legal but
- 7 it can lead to certain difficulties. A future version of this documentation suite
- will contain a chapter in the Users Guide that discusses linkage loops and how
- 9 use of closed links can will prevent them. This section will then just reference
 10 it.
- Consult the cmake and **cetbuildtools** documentation to understand the remaining details of this file.

Listing 9.4: The file art-workbook/FirstModule/CMakeLists.txt

```
ib art_make(MODULE_LIBRARIES
2  ${ART_FRAMEWORK_CORE}
3  ${ART_FRAMEWORK_PRINCIPAL}
4  ${ART_PERSISTENCY_COMMON}
5  ${ART_FRAMEWORK_SERVICES_REGISTRY}
6  ${ART_FRAMEWORK_SERVICES_OPTIONAL}
6  ${FHICLCPP}
7  ${ETLIB}
8  ${CETLIB}
9 }
```

$_{2}$ 9.9.5 Build System Details

This section provides the next layer of details about the build system; in a future version of this documentation set, the Users Guide will have a chapter with all of the details. This entire section contains expert material.



- $_{26}$ If you want to see what buildtool is actually doing, you can enable verbose
- 27 mode by issuing the command:
- 28 \$ buildtool VERBOSE=TRUE
- 29 For example, if you really want to know the name of the object file, you can
- 30 find it in the verbose output. For this exercise, the object file is

```
./art-workbook/FirstModule/CMakeFiles/
```

- 32 art-workbook_FirstModule_First_module.dir/First_module.cc.o
- where the above is really just one line.
- Also, you can read the verbose listing to discover the flags given to the compiler
- 35 and linker. The compiler and linker flags, valid at time of writing are given
- 36 in Table 9.1; actually a few of them are not present in the table because they
- take a lot of space but don't provide critical functionality. The C++ 11 features
- are selected by the presence of the -std=c++11 flag and a high level of error
- 39 checking is specified. The linker flag,

Table 9.1: Compiler and Linker Flags for a Profile Build

Step	Flags	
Compiler	-Dart_workbook_FirstModule_First_module_EXPORTS -DNDEBUG	
Linker	-Wl,—no-undefined -shared	
Both	-O3 -g -fno-omit-frame-pointer -Werror -pedantic	
	-Wall -Werror=return-type -Wextra -Wno-long-long -Winit-self	
	-Woverloaded-virtual -std= $c++11$ -D_GLIBCXX_USE_NANOSLEEP -fPIC	

- 40 -Wl,--no-undefined
- tells the linker that it must resolve all external references at link time. This is
- sometime referred to as a *closed link*.

3 9.10 Suggested Activities

- 4 This section contains some suggested exercises in which you will make your
- 5 own modules and in which you will learn more about how to use the class
- 6 art::EventID.

₇ 9.10.1 Create Your Second Module

- In this exercise you will create a new module by copying First_module.cc
- 9 and making the necessary changes; you will build it using buildtool; you make
- a FHiCL file to run the new module by copying first.fcl and making the
- 11 necessary changes; and you will run the new module using the new FHiCL
- ı2 file.
- Go to your source window and cd to your source directory. If you have logged
- out, out remember to re-establish your working environment; see Section 9.6
- 15 Type the following commands:
- 16 \$ cd art-workbook/First
- \$ cp First_module.cc Second_module.cc
- 18 \$ cp first.fcl second.fcl
- Edit the files Second_module.cc and first.fcl. In both files, change every
- 20 occurrence of the string "First" to "Second"; there are eight places in the source
- 21 file and two in the FHiCL file, one of which is in a comment.
- The new module needs the same link list as did First_module.cc so there is
- 23 no need to edit CMakeLists.txt; the instructions in CMakeLists.txt tell
- buildtool to build all modules that it finds in this directory and to use the
- same link list for all modules.

- Go to your build window and cd to your build directory. If you have logged, out
- 27 remember to re-establish your working environment; see Section 9.6. Rebuild
- 28 the Workbook code:
- 29 \$ buildtool
- 30 This should complete with the message:
- 31 -----
- 32 INFO: Stage build successful.
- 33 -----
- If you get an error message, consult a local expert or consult the art team as
- described in Section 2.4.
- When you run buildtool it will perform an incremental build (see Sec-
- tion 9.9.2), during which it will detect Second_module.cc and build it.
- You can verify that buildtool created the expected shared library:
- 2 \$ ls lib/*Second*.so
- 3 lib/libart-workbook_FirstModule_Second_module.so
- 4 Stay in your build directory and run the new module:
- 5 \$ art -c fcl/FirstModule/second.fcl >& output/second.log
- 6 Compare output/second.log with output/first.log. You should see
- that the printout from First_module.cc has been replaced by that from
- Second_module.cc.

9 9.10.2 Use artmod to Create Your Third Module

- This exercise is much like the previous one; the difference is that you will use a
- tool named artmod to create the source file for the module.
- Go to your source window and cd to your source directory. If you have logged
- out, remember to re-establish your working environment; see Section 9.6
- The command artmod creates a file containing the skeleton of a module. It
- is supplied by the UPS product **cetpkgsupport**, which was set up when you
- performed the last step of establishing the environment in the source window,
- sourcing setup_deps. You can verify that the command is in your path by
- using the bash built-in command type:
- 19 \$ type artmod
- artmod is hashed (/ds50/app/products/cetpkgsupport/v1_02_00/bin/artmod)
- In general the leading elements of the directory name will be different on your
- 22 computer; they will be the leading elements of your UPS products area.
- 23 From your source directory, type the following commands:

- 24 \$ cd art-workbook/First
- 25 \$ artmod analyzer tex::Third
- 1 \$ cp first.fcl third.fcl
- The second argument tells artmod to create a file named Third_module.cc
- that contains the skeleton for a module named Third in the namespace tex;
- 4 the first argument tells artmod that it should write the skeleton for an analyzer
- 5 module.
- 6 If you compare Third_module.cc to First_module.cc you will see a few
- 7 differences:
- 1. the layout of the class is a little different but the two layouts are equivalent
- 2. there are some extra #include directives
- 3. the include for <iostream> is missing
- 4. a formal parameter is supplied in the definition of the constructor
- 5. in the analyze member function, the name of the formal parameter is different.
- 6. artmod supplies the skelton of a destructor
- The #include directives provided by artmod are a best guess, made by the
- author of artmod, about what #include directives will be needed in a "typ-
- ical" module. Other than slowing down the compiler by an amount you won't
- notice, the extra #include directives do no harm; keep them or leave them as
- you see fit.
- 20 Edit Third_module.cc
- 1. add the #include directive for <iostream>
- 22 2. copy the bodies of the constructor and the analyze member function from First_module.cc; change the string "First" to "Third".
- 3. delete the formal parameter from the definition of the constructor
- 4. in the definition of the member function analyze, change the name of the formal parameter to event.
- When you built First_module.cc, the compiler wrote a destructor for you
- that is identical to the destructor written by artmod; so you can leave the
- $_{29}$ destructor as artmod wrote it. This class has no work to do in the destructor
- so the one written by artmod has an empty body.
- Edit third.fcl Change every occurence of the string "First" to "Third"; there
- 32 are two places, one of which is in a comment.
- Go to your build window and cd to your build directory. If you have logged, out
- remember to re-establish your working environment; see Section 9.6. Rebuild
- 35 the Workbook code:

- 36 \$ buildtool
- Refer to the previous section to learn how to identify a successful build and how
- 2 to verify that the expected library was created.
- 3 Stay in your build directory and run the third module:
- \$ art -c fcl/FirstModule/third.fcl >& output/third.log
- 5 Compare output/third.log with output/first.log. You should see
- 6 that the printout from First_module.cc has been replaced by that from
- 7 Third_module.cc.
- 8 artmod has many options that you can explore by typing:
- 9 \$ artmod --help

9.10.3 Running Many Modules at Once

- In this exercise you will run four modules at once, the three made in this exercise
- $_{\rm 12}$ $\,$ plus the HelloWorld module from Chapter 8.
- Go to your source window and cd to your source directory. Type the following
- 14 commands:
- \$ cd art-workbook/First
 for \$ cp first.fcl all.fcl
- $_{17}$ Edit the file all.fcl and replace the physics parameter set with that found
- in Listing 9.5. This parameter set:
 - 1. defines four module labels
- 2. puts all four module labels into the end_paths sequence.
- When you run art on this FHiCL file, art will first look at the definition of
- 22 end-paths and learn that you would like it to run four module labels. Then it
- will look in the analyzers parameter set to find the definition of each module
- label; in each definition art will find the class name of the module that it should
- 25 run. Given the class name and the environment variable LD_LIBRARY_PATH,
- 26 art can find the right shared library to load. If you need a refresher on module
- labels and end_paths, refer to Sections 8.7.7 and 8.7.8.

Listing 9.5: The physics parameter set for all.fcl

```
2b physics:{
2b     analyzers: {
3b     hello: {
3d         module_type: HelloWorld
35     }
36     first: {
37         module_type: First
38     }
39     second: {
```

```
1:0
          module type : Second
11
        third: {
12
13
          module_type : Third
14
15
     }
16
                 : [ hello, first, second, third ]
17
      end_paths : [ e1 ]
18
19
20
```

- Go to your build window and cd to your build directory. If you have logged, out remember to re-establish your working environment; see Section 9.6. You do not need to build any code for this exercise.
- Run the exercise:
- \$ art -c fcl/FirstModule/all.fcl >& output/all.log
- 16 Compare output/all.log with the log files from the previous exercises. The
- new log file should contain printout from each of the four modules. Once, near
- the start of the file, you should see the printout from the three constructors;
- remember that the HelloWorld module does not make any printout in its
- 20 constructor. For each event you should see the printout from the four analyze
- member functions.
- Remember that art is free to run analyzer modules in any order; this was
- discussed in Section 8.7.8.

9.10.4 Access Parts of the EventID

- 25 In this exercise, you will access the individual parts of the event identifier.
- ²⁶ Before proceeding with this section, review the material in Section 9.8.3.6 which
- discusses the class art::EventID. The header file for this class is:
- 28 \$ART_INC/art/Persistency/Provenance/EventID.h"
- 29 In this exercise, you are asked to rewrite the file Second_module.cc so that
- 30 the printout made by the analyze method looks like the following:
- Hello from FirstAnswer01::analyze. run number: 1 sub run number: 0 event number Hello from FirstAnswer01::analyze. run number: 1 sub run number: 0 event number
- and so on for each event.
- To do this, you will need to reform t the text in the std::cout statement and
- 2 you will need to separately extract the run, subRun and event numbers from
- the art::EventID object.
- 4 You will do the editing in your source window, in the subdirectory art-workbook/FirstModule.

```
When you think that you have successfully rewritten the module, you can test it
   by going to your build window and cd'ing to your build directory. Then:
   $ buildtool
   $ art -c fcl/FirstModule/second.fcl >& output/eventid.log
   Work on this for 15 minutes or so. If you have not figured out how to do it,
   you can look at the file FirstAnswer01_module.cc, in the same directory
   as First_module.cc. This file as one possible answer.
   To run the answer module, to verify that it makes the requested output:
   $ art -c fcl/FirstModule/firstAnswer01.fcl >& output/firstAnswer01.log
   You did not need to build this module because it was already built the first time
   that you ran buildtool; that run of buildtool built all of the modules in
   the Workbook.
   There is second correct answer to this exercise. If you look at the header file for
17
   art::Event, you will see that this class also has member functions
     EventNumber_t
                        event() const {return aux_.event();}
19
     SubRunNumber_t
                        subRun() const {return aux_.subRun();}
20
     RunNumber t
                        run()
                                   const {return id().run();}
21
   So you could have called these directly,
     std::cout << '`Hello from FirstAnswer01::analyze.</pre>
23
                 << '' run number: ''
                                            << event.run()
24
                 << '' sub run number: '' << event.subRun()
25
                 << '' event number: '' << event.event()
                 << std::endl;
27
   Instead of
     std::cout << '`Hello from FirstAnswer01::analyze. '`</pre>
                 << '' run number: '' << event.id().run()
30
                 << '' sub run number: '' << event.id().subRun()
31
                 << '' event number: ''
                                               << event.id().event()
32
                 << std::endl;
33
   But the point of this exercise was to learn a little about how to dig down into
```

$_{\scriptscriptstyle 56}$ 9.11 Final Remarks

9.11.1 Why is there no First_module.h File?

nested header files to find the information you need.

- When you performed the exercises in this chapter, you saw, for example, the file First_module.cc but there was no corresponding First_module.h file.
 - art Documentation

- 40 This section will explain why.
- In a typical C++ programming environment there is a header file (.h) for each
- source file (.cc). For definiteness, consider the examples of Point.h and
- Point.cc that you saw in Section 5.6.10.
- The reason for having Point.h is that the implementation of the class, Point.cc,
- 3 and the users of the class, need to agree on what the class Point is; in this
- example the only user of the class is the main program, ptest.cc. The file
- 5 Point.h serves as the unique, authoritative declaration of what the class is;
- both Point.cc and ptest.cc rely on on this declaration.
- 7 If you think carefully, you are already aware of a very common exception to the
- 8 pattern of one .h file for each .cc file: there is never header file for a main pro-
- 9 gram. For example, in the examples that exercised the class Point, there was
- never a header file for the main program ptest.cc. The reason for this is that
- there is no other piece of user written code that needs to know about the decla-
- ration of any classes or functions declared or defined inside ptest.cc.
- The reason that there is no First_module.cc file is simply that every entity
- that needs to see the declaration of the class First is already inside the file
- 15 First_module.cc. Therefore there is no reason to have a separate header
- $_{16}$ file. There was a dangerous bend paragraph at the end of Section 9.8.3.7 that
- $_{17}$ described how art is able to use modules without needing to know about the
- declaration of the module class.
- The architecture of art says that only art may construct instances of module
- classes and only art may call member functions of module classes. In particular,
- 21 modules may not construct other modules and may not call member functions of
- other modules. The absence of a First_module.h, provides a physical barrier
- that enforces this design.

²⁴ 9.11.2 The Three File Module Style

- In this chapter, the source for the module First was written in a single file. You
- 26 may also write it using three files, First.h, First.cc and First_module.cc.
- The authors of art do not recommend this style because it exposes the decla-
- 28 ration of First in a way that permits it to be misused (as was discussed in
- ²⁹ Section 9.11.1).
- 1 However some experiments do use this style. Therefore this section has been
- 2 provided.
- 3 In this style, First. h contains the class declaration plus any necessary #include
- 4 directives; it also now requires code guards (see Section 30.8); this is shown in
- 5 Listing 9.6. The file First.cc contains the definitions of the constructor and
- 6 the analyze member function, plus the necessary #include directives; this
- is shown in Listing 9.7. And First_module.cc is now stripped down to the

- $_{\mbox{\scriptsize 8}}$ invocation of the DEFINE_ART_MODULE macro plus the necessary $\mbox{\tt\#include}$
- 9 directives; this is shown in Listing 9.8.
- The build system distributed with the Workbook has not been configured to build modules written in this style.

Listing 9.6: The contents of First.h in the 3 file model

```
ıЪ
12
    #ifndef art-workbook_FirstModule_First_h
13
    \textbf{\#define} \text{ art-workbook\_FirstModule\_First\_h}
14
15
    #include ``art/Framework/Core/EDAnalyzer.h''
    #include ``art/Framework/Principal/Event.h''
6
i\vec{s}
18
    namespace tex {
20
110
      class First : public art::EDAnalyzer {
156
123
      public:
123
124
         explicit First(fhicl::ParameterSet const& );
125
16
         void analyze(art::Event const& event) override;
12\overline{8}
128
      };
130
20
23b
    #endif
```

Listing 9.7: The contents of First.cc in the 3 file model

```
32
    #include ``art-workbook/FirstModule/First.h''
33
34
    #include <iostream>
37
6
    tex::First::First(fhicl::ParameterSet const&) {
      std::cout << ``Hello from First::constructor.'' << std::endl;</pre>
 7
8
10
    void tex::First::analyze(art::Event const& event) {
      std::cout << ''Hello from First::analyze. Event id: ''</pre>
1 b
12
                << event.id()
13
                 << std::endl;
14
```

Listing 9.8: The contents of First_module.cc in the 3 file model

```
ib
2  #include ``art-workbook/FirstModule/First.h''
3  #include ``art/Framework/Core/ModuleMacros.h''
4  DEFINE_ART_MODULE(tex::First)
```

$_{\scriptscriptstyle 15}$ 9.12 Review

26

9.12.1 What Makes a class an Analyzer Module

- This section reviews the properties that a class must have in order to be an analyer module. These were first given in Section 9.8.3.2 but are repeated here for easy reference:
- 1. it must inherit from art::EDAnalyzer
- 2. it must provide a constructor with the argument list fhicl::ParameterSet const&
- 3. it must provide a member function named analyze, with the signature: analyze (art::Event const&)
 - 4. if the name of a module class is <ClassName> then the source code for the module must be in a file named <ClassName>_module.cc and this file must contain the lines:
- #include ``art/Framework/Core/ModuleMacros.h''
 DEFINE_ART_MODULE(tex::<ClassName>)
- 5. it may, optionally, provide other member functions with signatures prescribed by *art*; if these member functions are present in a module class, then *art* will call them at the appropriate times. Some examples are provided in Chapter 10
- The *art* team recommends that you write modules using the one file style, not the three file style; the above list is written presuming that you use the one file style.

9.12.2 Flow from source to .fcl

- This section reviews how the source code found in First_module.cc is executed by art:
- 1. the script setup_for_development defines many environment variables that are used by buildtool and by *art* and toyExperiment.
- 2. one of the important environment variables is LD_LIBRARY_PATH. This contains the directory lib in your build area plus the lib directories from many UPS products, including art.
 - 3. buildtool compiles First_module.cc to a temporary object file.
- 4. buildtool links the temporary object file to create a shared library in the lib subdirectory of your build area:
- 5 lib/libart-workbook_FirstModule_First_module.so

under the module_type First.

13

- 5. when you run *art* using file first.fcl, the FHiCL file tells art to find and load a module with the module_type First.
- 6. in response to this request, art will search the directories in LD_LIBRARY_PATH to find a shared library file whose name matches the pattern:

 lib*First_module.so
- 7. if *art* finds zero matches to this pattern, or more than one match to this pattern, it will issue and error message and stop
 - 8. if art finds exactly one match to this pattern, it will load the shared library.
- 9. after *art* has loaded the shared library, it has access to a function that can, on demand, create instances of the class First.
- The last bullet really means that the shared library contains a factory function that can construct instances of First and return a pointer to the base class, art::EDANalyzer. The shared library also contains a static object that, at load-time, will contact the *art* module registry and register the factory function



10 Exercise 3: The Optional Member Functions of art Modules

23 10.1 Introduction

- In this exercise you will build and execute an analyzer module that illustrates
- three of the optional member functions of an art module: beginJob, beginRun
- 26 and beginSubRun. These member functions are called, respectively, once at
- 27 the start of the art job, once for each new run and once for each new subRun.
- These member functions are optional functions in all types of modules, not just
- 29 analyzer modules.
- 30 You will also be given a suggested exercise to add three more of the optional
- member functions, endJob, endRun and endSubRun. The Workbook provides
- a solution for this suggested exercise.

33 10.2 Prerequisites

- The prerequisites for this chapter is all of the material in Part I (Introduction)
- and all of the material up to this point in Part II (Workbook).
- 36 In particular make sure that you understand the idea of the event loop, that
- was described in Section 2.6.2.

₂ 10.3 What You Will Learn

- You will learn about the optional member functions of an art module.
- 4 1. beginJob()
- 5 2. beginRun(art::Run const&)
- 3. beginRun(art::SubRun const&)

```
4. endJob()
5. endRun(art::Run const&)
6. endRun(art::SubRun const&)
You will also learn about the classes,
1. art::RunID
2. art::Run
3. art::SubRunID
4. art::SubRun
```

15 10.4 Setting up to Run this Exercise

```
To run this exercise, you need to be logged in to the computer on which you ran Exercise 2 (in Chapter 9). If you are continuing on from the previous exercise, you need to keep both your source and build windows open.
```

- If you are logging back in, follow the instructions in Section 9.6 to reestablish
 your source and build windows.
- In your source window, cd to your source directory. Then cd to the directory for this exercise and look at its contents

- The source code for the module you will run is Optional_module.cc and the FHiCL file to run it is first.fcl. The file CMakeLists.txt is identical that used by the previous exericse; this is because the new features introduced by this module do not require any modifications to the link list. The other two files are the answers to the exercise you will be asked to do in Section 10.9.
- In your build window, make sure that you are in your build directory. In this exercise you do not need to build any code becaue all code for the Workbook was built the first time that your ran buildtool.

$_{\scriptscriptstyle 2}$ 10.5 ${ m The\ Source\ File}$ Optional_module.cc

- In your source window, look at the source file, Optional_module.cc and
- 4 compare it to First_module.cc. The differences are

- 5 1. the name of the class has changed from First to Optional
- 2. it has two new include directives, for Run.h and SubRun.h
- 3. the class declaration declares three new member functions
 - void beginJob () override;
- void beginRun (art::Run const& run) override;
- void beginSubRun(art::SubRun const& subRun) override;
- 4. the text printed by the constructor and the analyze member functions has changed
- 5. the file contains the definitions of the three new member functions, each of which simply makes some identifying printout
- Each of the new member functions must have exactly the argument list pre-
- s scribed by art. The override keyword instructs the compiler to do the fol-
- lowing: if a member function has a name that is spelled incorrectly or it if
- has an incorrect argument list, the compiler will issue an error message and
- 19 stop.
- This is a very handy feature. If the override keyword were absent, and if
- the function were spelled incorectly or the argument list were incorrect, then
- the compiler would assume that it was your intention to define a new member
- function that is unrelated to one of the optional art defined member functions.
- The result would be a difficult to diagnose run-time error: art would simply not
- recognize your member function and would never call it.
- 4 Always provide the override keyword when your class provides one of the
- optional art defined member functions.
- For those with some C++ background, the three member functions beginJob,
- 7 beginRun and beginSubRun are declared as virtual in the base class,
- 8 art::EDAnalyzer. The override keyword is new in C++-11 and will not be
- 9 described in older text books. It instructs the compiler that this member func-
- o tion is intended to override a virtual function from the base class; if the compiler
- cannot find such a function in the base class, it will issue an error.
- As described in Section 2.6.2, art will call the beginJob method of each module
- once at the start of the job; it will call the beginRun method of each module at
- the start of each run and it will call the beginSubRun method of each module
- at the start of each sunRun.

The classs art::Run, art::RunID, art::SubRun and art::SubRunID

- In Section 9.8.3.6 you learned about the class art::EventID, which describes
- the three-part event identifier. art also provides two related classes:

```
1. art::RunID, which is an one-part identifier for a run number
20
     2. art::SubRunID, which is a two-part identifier for a subRun
   You can find the header files for these classes at:
   $ less $ART_INC/art/Persistency/Provenance/RunID.h
   $ less $ART_INC/art/Persistency/Provenance/SubRunID.h
   Remember that you type a lower case letter "q" to exit less. Or you can
   look at these header files using one of the code browsers described in Section-
   ssec:ups:setup:headers:art.
   The argument to the beginRun method is a const reference to an object
   of type art::Run. This object is similar to an art::Event: a simplified
   picture is that it holds an art::RunID plus a collection of data products. The
   purpose of the art::Run object is to hold information that describes an entire
   run; some of that information might be available at the start of the run but
   some of it might only be added at the end of the run.
   You can find the header file for art::Run at:
    $ less $ART_INC/art/Framework/Principal/Run.h
   If you take a snapshot of a running art job you will see that there is exactly one
   object of type art::Run. This object is owned by art and art gives modules
   access to it when it calls their beginRun and endRun methods. Because it is
   passed by reference, the beginRun member function does not get a copy of the
   art::Run object; instead it has access to the unique art::Run object that is
   owned by art. Because it is passed by const reference, your analyzer module
   may look at information in the run object but it may not add information to
   the run object.
   In your analyze member function, if you have an art:: Event, named event,
   you can access the associated run information by:
    art::Run const& run = event.getRun();
   You may sometimes see this written as:
17
    auto const& run = event.getRun();
18
   Both version mean exactly the same thing. When a type is long and awkward to
   write, the auto keyword is very useful; however it is likely to be very confusing
   to beginners. When you encounter it, check the header files for the classes on
21
   right hand side of the assignment; from there you can learn the return type of
```

In both cases the const& is very important. If you omit the reference part, the &, then the variable run will contain a *copy* of the run object that is owned by art. This is a waste of both CPU time and memory and in some circumstances

the member function that returned the information.

it can be a significanct waste.

22

- If you omit the const, but remember the &, then you will get a compiler
- error because the getRun() method only permits you const access to the run
- object.
- There is a very important habit that you need to develop as a user of art. Many 31
- methods in art, in the Workbook code and very likely in your experiment's code,
- will return information by & or by const&. If you receive these by value, not by
- reference, then you will make copies that waste both CPU and memory; in some
- cases these can be significant wastes. Unfortunately there is no way to tell the
- compiler to catch this mistake. The only solution is your own vigilance.
- In the call to beginSubRun the argument is of type art::SubRun const&.
- A simplified description of this object is that it contains an art::SubRunID
- plus a collection of data products that describe the subRun. All of the com-
- ments about the class art::Run in the preceding few paragraphs apply to
- art::SubRun. You can find the header file for art::SubRun at:
- \$ less \$ART INC/art/Framework/Principal/SubRun.h
- If you have an art:: Event, named event, you can access the associated
- subRun object by,
- art::SubRun const& subRun = event.getSubRun();
- If you have an art::SubRun object, named subRun, you can access the asso-
- ciated art::Run object: 11
- art::Run const& run = event.getRun();

10.7Running this Exercise

- Look at the file optional.fcl. This FHiCL file runs the module Optional
- on the the input file inputFiles/input03_data.root. Consult Table 8.1
- and you will see that this file contains 15 events, all from run 3. It contains
- events 1 through 5 from each of subRuns 0, 1 and 2. With this knowledge,
- and the knowledge of the source file Optional_module.cc, you should have
- a clear idea of what this module will print out.
- In your build directory, run the following command
- \$ art -c fcl/OptionalMethods/optional.fcl >& output/optional.log
- The part of the printed output that comes from the module Optional is given
- in Listing 10.1. Is this what you expected to see? If not, understand why this
- module made the printout that it did.

Listing 10.1: The output produced by Optional_module.cc when run using optional.fcl

οħ

```
Hello from Optional::constructor.
   Hello from Optional::beginJob.
   Hello from Optional::beginRun: run: 3
   Hello from Optional::beginSubRun: run: 3 subRun: 0
   Hello from Optional::analyze. Event id: run: 3 subRun: 0 event: 1
   Hello from Optional::analyze. Event id: run: 3 subRun: 0 event:
   Hello from Optional::analyze. Event id: run: 3 subRun: 0 event:
   Hello from Optional::analyze. Event id: run: 3 subRun: 0 event: 4
A
130
   Hello from Optional::analyze. Event id: run: 3 subRun: 0 event: 5
13k
   Hello from Optional::beginSubRun: run: 3 subRun: 1
   Hello from Optional::analyze. Event id: run: 3 subRun: 1 event: 1
13
   Hello from Optional::analyze. Event id: run: 3 subRun: 1 event: 2
   Hello from Optional::analyze. Event id: run: 3 subRun: 1 event: 3
14
15
   Hello from Optional::analyze. Event id: run: 3 subRun: 1 event: 4
16
   Hello from Optional::analyze. Event id: run: 3 subRun: 1 event: 5
   Hello from Optional::beginSubRun: run: 3 subRun: 2
176
   Hello from Optional::analyze. Event id: run: 3 subRun: 2 event: 1
18
   Hello from Optional::analyze. Event id: run: 3 subRun: 2 event: 2
20
   Hello from Optional::analyze. Event id: run: 3 subRun: 2 event: 3
   Hello from Optional::analyze. Event id: run: 3 subRun: 2 event: 4
21
   Hello from Optional::analyze. Event id: run: 3 subRun: 2 event: 5
2i2
```

10.8 The Member Function beginJob

- The member function beginJob gets called once at the start of the job. The constructor of the each module is also called once at the start of the job. This brings up the question, what code belongs in the constructor and what code belongs in the beginJob member function.
- The answer to this question is partly clean and partly fuzzy. art does require that some tasks be done in the constructor, not in the beginJob member function, but the examples that you have seen so far do not have enough richness to illustrate this. These tasks will be pointed out as you encounter them.
- The second part of the answer is that we strongly encourage you to initialize as many of your data members as possible using the colon initializer syntax. This is simply a C++ best practice: if at all possible, do not allow uninitialized or incompletely initialized variables of any kind.
- Other tasks can be done in the constructor or the beginJob member function as you see fit. One reasonable guideline is that physics related tasks belong in the beginJob member function while computer science related tasks belong in the constructor. Your experiment may have additional guidelines.
- For those of you familiar with ROOT, we can provide an example of something
 physics related. We suggest that you create histograms, ntuples or trees in one of
 the begin methods, perhaps beginJob or beginRun. Other constraints may
 enter into this decision. If booking a histogram requires geometry information
 to set the limits correctly, that information may be run dependent and you will

need to book these histograms in beginRun, not beginJob.



4 10.9 Suggested Activities

35 10.9.1 Add the Matching end Member functions

art defines the following three member functions:

```
void endJob () override;
void endRun ( art::Run const& run ) override;
void endSubRun ( art::SubRun const& subRun ) override;
```

- In the file Optional_module.cc, add these methods to the declaration of the
- 5 class Optional and provide an implementation for each. In your implementa-
- tion, just copy the printout created in the corresponding begin function and,
- 7 in that printout, change the string "begin" to "end".
- 8 Then rebuild this module and run it:
- 9 \$ buildtool
- 10 \$ art -c fcl/OptionalMethods/optional.fcl >& output/optional2.log
- 11 Consult Chapter 9 if you need to remember how to indentify that the build
- completed successfully. Compare the output from this run of art with that of
- the previous run: do you see the additional printout from the methods that you
- 14 added?
- 15 The solution to this activity is provided as the file OptionalAnswer01_module.cc.
- 16 It is already built. You can run it with:
- \$ art -c fcl/OptionalMethods/optionalAnswer01.fcl >& output/optionalAnswer01.lo
- Does the output of your code match the output from this code?

19 10.9.2 Run on Multiple Input Files

- 20 In a single run of art, run your modified version of the module Optional on
- 21 all of the three of the following input files:
- 22 inputFiles/input01_data.root
- inputFiles/input02_data.root
- inputFiles/input03_data.root
- 25 If you need a reminder about how to tell art to run on three input files in one
- $_{\rm 26}$ $\,$ job, consult Section 8.7.5.

~ 11 Parameter Sets

8 11.1 Introduction

```
In the previous few chapters you used FHiCL files to configure art. In particular
   you learned how to define a module label
    moduleLabel : {
31
       module_type : ClassName
32
33
   where module_type is a keyword that is reserved to art, ClassName is the
   name of a module class and where the moduleLabel is an identifier that you
   get to define.
   When you define a module label you may add additional FHiCL definitions
   between the braces. For example:
    moduleLabel : {
       module_type : ClassName
40
       thisParameter
                            : 1
41
       thatParameter
                            : 3.14159
       anotherParameter : "a string"
                            : [ 1, 3, 5, 7, 11]
       primes
       nestedPSet
                            : {
                                 a : 1
                                 b : 2
                               }
```

- The only constraints are that each additional piece of information must be a legal FHiCL definition.
- You saw in all of the previous exercises that the constructor of module takes a parameter of type fhicl::ParameterSet. Until now the modules that you have seen have ignored this parameter.
- In this chapter you will learn about this parameter and how to use it.

- 15 The values of your new parameters can be arbitrarily complex
- 16 These additional parameters will be passed to the module class in its construc-
- 17 tor.
- 18 In this way the module

19 11.2 What You Will Learn

- $_{\rm 20}$ $\,$ In the previous few chapters you used FHiCL files to configure $\it art.$
- 21 11.3 Prerequisites
- 22 11.4 Running the Exercise
- 23 11.5 Discussion
- 24 11.6 Suggested Activities

²⁵ 12 Multiple Instances of a Module within one art Process

- $_{27}$ 12.1 Prerequisites
- 28 12.2 What You Will Learn
- 29 12.3 Running the Exercise
- ₁ 12.4 Discussion
- 2 12.5 Suggested Activities

$_{\scriptscriptstyle 3}$ 13 Accessing Data Products

- 4 13.1 Prerequisites
- 5 13.2 What You Will Learn
- 6 13.3 Running the Exercise
- 7 13.4 Discussion
- 8 13.5 Suggested Activities

14 Making Histograms and TFileService

- ₂ 14.1 Prerequisites
- 3 14.2 What You Will Learn
- 4 14.3 Running the Exercise
- 5 14.4 Discussion
- 6 14.5 Suggested Activities

₇ 15 Looping Over Collections

- 8 15.1 Prerequisites
- ₉ 15.2 What You Will Learn
- 10 15.3 Running the Exercise
- ₁₁ 15.4 Discussion
- 12 15.5 Suggested Activities

$_{\scriptscriptstyle 13}$ 16 The Geometry Service

- 14 16.1 Prerequisites
- 16.2 What You Will Learn
- 16.3 Running the Exercise
- 17 16.4 Discussion
- 18 16.5 Suggested Activities

₁₉ 17 The Particle Data Table

- 20 17.1 Prerequisites
- 21 17.2 What You Will Learn
- 22 17.3 Running the Exercise
- ²³ 17.4 Discussion
- 24 17.5 Suggested Activities

²⁵ 18 GenParticle: Properties of Generated Particles

- 27 18.1 Prerequisites
- 28 18.2 What You Will Learn
- 29 18.3 Running the Exercise
- ₁ 18.4 Discussion
- 2 18.5 Suggested Activities

18–2

Part III

Users Guide

5 19 Obtaining Credentials to Access Fer-6 milab Computing Resources

- $_{7}$ To request your Fermilab computing account(s) and permissions to log into the
- 8 your experiment's nodes, fill out the form Request for Fermilab Visitor ID and
- 9 Computer Accounts. Typically, experimenters that are not Fermilab employees
- are considered *visitors*. You will be required to read the Fermilab Policy on
- 1 Computing.
- ² After you submit the form, an email from the Fermilab Service Desk should ar-
- 3 rive within a week (usually more quickly), saying that your Visitor ID (an iden-
- tifying number), Kerberos Principal and Services Account have been created.
- ⁵ You will need to change the password for both Kerberos and Services.

6 19.1 Kerberos Authentication

- ⁷ Your Kerberos Principal is effectively a username for accessing nodes that run
- $_{\scriptscriptstyle 1}$ Kerberos in what's called the FNAL. GOV realm (all non-PC Fermilab ma-
- chines). 1
- To change your Kerberos password, first choose one (minimum 10 characters
- 4 with mixture of upper/lower case letters and numbers and/or symbols such as
- 5 !, , #, \$, \hat{\gamma}, &, *, \%). From your local machine, log into the machine using
- 6 ssh or slogin and run the kpasswd command. Respond to the prompts, as
- follows:

```
$ kpasswd <username>@FNAL.GOV
```

New password (again):

Password for username@FNAL.GOV: <--- type your current password here

New password: <--- type your new password here

i

¹The FERMI.WIN.FNAL.GOV realm is available for PCs.

<--- type your new password here for confir

- Kerberos password changed.
- ⁵ Your Kerberos password will remain valid for 400 days.

₆ 19.2 Fermilab Services Account

- 1 The Services Account enables you to access a number of important applica-
- 2 tions at Fermilab with a single username/password (distinct from your Kerberos
- ³ username/password). Applications available via the Services Account include
- ⁴ SharePoint, Redmine, Service Desk, VPN and others.
- 5 To get your initial Services Account password, a user must first contact the
- 6 Service Desk to get issued a first time default password. Once a default password
- is issued, users can access http://password-reset.fnal.gov/ to change it.
- 2 If you are not on-site or connected to the Fermi VPN, call the Service Desk
- ₃ at 630-840-2345. You will be given a one-time password and a link to change
- 4 it.

₅ 20 Using git

- 6 The source code for the exercises in the art workbook is stored in a source
- $_{1}$ code management system called git and maintained in a repository managed by
- ² Fermilab. Think of git as an enhanced svn or (a VERY enhanced) cvs system.
- $_3$ The repository is located at . You will be shown how to access it with git.
- 4 If you want some background on git, we suggest the Git Reference.
- 5 You will need to know how to install git, download the workbook exercise files
- 6 initially to your system and how to download updates. You will not be checking
- 7 in any code.
- ¹ To install *git* on a Mac:
- \$ http://git-scm.com/download/mac
- 1 This will automatically download a disk image. Open the disk image and click
- 2 on the .pkg file.
- 3 In your home directory, edit the file .bash_profile and add the line:
- \$ export PATH=/usr/local/git/bin/:\${PATH}
- \$ git clone ssh://p-art-workbook@cdcvs.fnal.gov/cvs/projects/art-workbook
- 6 and how to download updates as the developers make them:
- 7 \$ git pull

$_{\circ}$ 21 art Run-time and Development Environments

21.1 The art Run-time Environment

- Your art run-time environment consists of:
 - your current working directory
- all of the directories that you can see and that contain relevant files, including system directories, project directories, product directories, and so
 - the files in the above directories
 - the environment variables in your environment (not sure how to say this nicely)
 - any aliases or shell functions that are defined
- Figures 21.1, 21.2 and 21.3 show the elements of the run-time environment in various scenarios, and a general direction of information flow for job execution.
- When you are running art, there are three environment variables that are particularly important:
 - PATH

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- LD_LIBRARY_PATH
 - FHICL_FILE_PATH
- 1 They are colon-separated lists of directory names. When you type a command
- 2 at the command prompt, or in a shell script, the (bash) shell splits the line using
- whitespace and the first element is taken as the name of a command. It looks in
- three places to figure out what you want it to do. In order of precedence:
 - 1. it first looks at any aliases that are defined

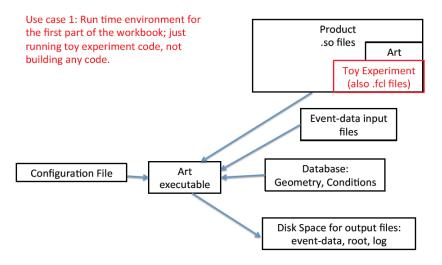


Figure 21.1: Elements of the *art* run-time environment, just for running the Toy Experiment code for the Workbook exercises

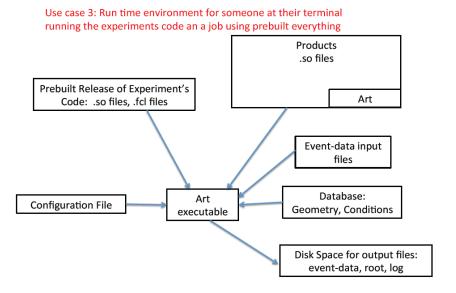
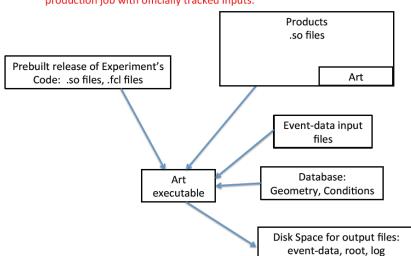


Figure 21.2: Elements of the *art* run-time environment for running an experiment's code (everything pre-built)



Use case 4: Run time environment for someone running a production job with officially tracked inputs.

Figure 21.3: Elements of the *art* run-time environment for a production job with officially tracked inputs

- 2. secondly, it looks for shell keywords in your environment with the command name you provide
- 3. thirdly, it looks for shell functions in your environment with that name
- 4. then it looks for shell built-ins in your environment with that name
- 5. finally, it looks in the first directory defined in PATH and looks for a file with that name; if it does not find a match, it continues with the next directory, and so on, followed by the paths defined in the other two variables.
- Some parts of the run-time environment will be established at login time by your
- login scripts. This is highly site-dependent. We will describe what happens at
- ² Fermilab consult your site experts to find out if anything is provided for you
- 3 at your remote site.
- When running the workbook, the interesting parts of your environment are
- 5 established in two steps:
 - source a site-specific setup script
 - source a project-specific setup script
- 8 The Workbook, and the software suites for most IF experiments, are designed
- 9 so that all site dependence is encoded in the site-specific setup script; that script

- adds information to your environment so that the project-specific scripts can be
- written to work properly on any site.

$_{\scriptscriptstyle 12}$ 21.2 The art Development Environment

- The development environment includes the run-time environment in Section 21.1 plus the following.
 - the source code repository
 - the build tools (these are the tools that know how to turn .h and .cc files in to .so files)
 - additional environment variables and PATH elements that simplify the use of the above
- Figures 21.4, 21.5 and 21.6 illustrate the development environment for various scenarios.

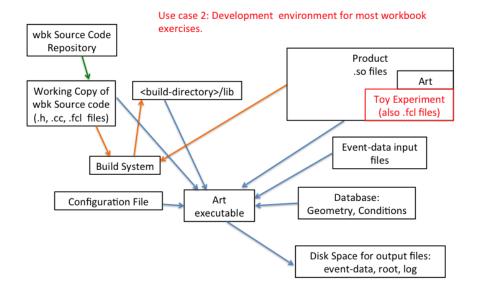


Figure 21.4: Elements of the art development environment as used in most of the Workbook exercises

- $_4$ In some experiments the run-time and development environments are identi-
- 5 cal.
- 6 It turns out that there is no perfect solution for the job that build tools do.
- As a result, several different tools are widely used. Every tool has some pain
- associated with it. You never get to avoid pain entirely but you do get to pick
- where you will take your pain.

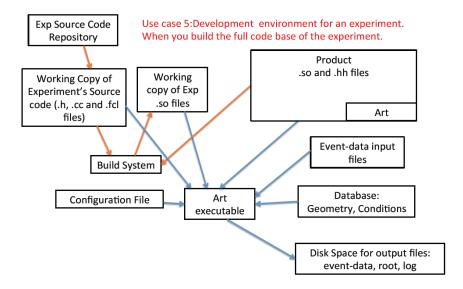


Figure 21.5: Elements of the *art* development environment for building the full code base of an experiment

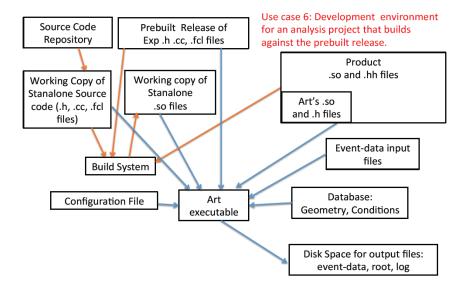


Figure 21.6: Elements of the *art* development environment for an analysis project that builds against prebuilt release

- The workbook uses a build tool named **cetbuildtools**. Other projects have
- $_{\rm 11}$ $\,$ chosen make, cmake, scons and Software Release Tools (SRT). Here is some
- $_{12}$ thing to watch out for: "build tools" written as two words refers generically to
- the above set of tools; but "buildtools" written as one word is the name of the
- executable that runs the build for **cetbuildtools**.

₁₅ 22 art Framework Parameters

This chapter describes all the parameters currently understood by the *art* framework, including by framework-provided services and modules. The parameters are organized by category (module, service or miscellaneous), and preceded by a general introduction to the expected overall structure of an *art* FHiCL configuration document.

22.1 Parameter Types

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The parameters are described in tables for each module. The type of a defined parameter may be:

```
• TABLE: A nested parameter set, e.g., set: { par1: 3 }
```

```
• SEQUENCE: A homogeneous sequence of items, e.g., list: [1, 1, 2, 3, 5, 8]
```

• STRING: A string (enclosing double quotes not required when the string matches [A-Za-z_][A-Za-z0-9_]*). (Note: Special keywords when quoted are no longer keywords.) E.g.,

```
simpleString: g27
harderString: "a-1"
sneakystring1: "nil"
sneakystring2: "true"
sneakystring3: "false"
```

- COMPLEX: A complex number; e.g., cnum: (3, 5)
- NUMBER: A scalar (integer or floating point), e.g., num: 2.79E-8
- BOOL: A boolean, e.g.,

tbool: true fbool: false

¹⁶ 22.2 Structure of *art* Configuration Files

```
17 The expected structure of an art configuration file
 Note, any parameter set is optional, although certain parameters or sets are
expected to be in particular locations if defined.
2 # Prolog (as many as desired, but they must all be contiguous with only
  # whitespace or comments inbetween.
4 BEGIN PROLOG
  pset:
6 {
    nested_pset:
       v1: [ a, b, "c-d" ]
      b1: false
       c1: 29
     }
12
13
14 END_PROLOG
15
  # Defaulted if missing: you should define it in most cases.
  process_name: PNAME
  # Descriptions of service and general configuration.
  services:
     # Parameter sets for known, built-in services here.
    # Parameter sets for user-provided services here.
     {
     # General configuration options here.
    scheduler:
  }
  # Define what you actually want to do here.
  physics:
     # Parameter sets for modules inheriting from EDProducer.
    producers:
```

```
12
      myProducer:
      {
        module_type: MyProducer
        nested_pset: @local::pset.nested_pset
       }
     }
    # Parameter sets for modules inheriting from EDFilter.
    filters:
      myFilter: { module_type: SomeFilter }
24
25
     # Parameter sets for modules inheriting from EDAnalyzer.
    analyzers:
     {
     # Define parameters which are lists of names of module sets for
     # inclusion in end_paths and trigger_paths.
    p1: [ myProdroducer, myFilter ]
    e1: [ myAnalyzer, myOutput ]
    # Compulsory for now: will be computed automatically in a future
11
    # version of ART.
    trigger_paths: [ p1 ]
    end_paths: [ e1 ]
15
  }
18 # The primary source of data: expects one and only one input source
19 parameter set.
  source:
24 # Parameter sets for output modules should go here.
25 outputs:
26 {
28 }
```

29 22.3 Services

30 22.3.1 System Services

- These services are always loaded regardless of whether a configuration is speci-
- 32 fied

33 22.3.2 FloatingPointControl

- These parameters control the behavior of floating point exceptions in different
- modules.

Table 22.1: art Floating Point Parameters

Enclosing Ta-	Parameter Name	Type	Default	Notes
ble Name	ranieser ranie	1 J PC	Boldan	110000
services	$floating_point_control$	TABLE	{}	Top-level parameter set for the service
floating_point_ control	${\bf set Precision Double}$	BOOL	false	the service
	reportSettings	BOOL	false	
	moduleNames	SEQUENCE		Each module name listed should also have its own parameter set within floating_point_control. One may also specify a module name of, "default" to provide default settings for the following items:
¡module-name;	enableDivByZeroEx	BOOL	false	
	$\stackrel{\circ}{\mathrm{enableInvalidEx}}$	BOOL	false	
	enable Over Flow Ex	BOOL	false	
	enable Under Flow Ex	BOOL	false	

36 22.3.3 Message Parameters

These parameters configure the behavior of the message logger (this is a pseudo-service – not accessible via ServiceHandle).

Table 22.2: art Message Parameters

14510 22:2: 4,7 111055480 1 41411100015							
Enclosing Ta-	Parameter Name	Type	Default	Notes			
ble Name							
services	message	TABLE		Top-level pa-			
				rameter set for			
				the service			
message							

38

9 22.3.4 Optional Services

- 40 These services are only loaded if a configuration is specified (although it may
- 41 be empty).
- 42 **22.3.5** Sources
- 22.3.6 Modules
- Output modules

23 Job Configuration in art: FHiCL

- 3 Run-time configuration for art is written in the Fermilab Hierarchical Configu-
- 4 ration Language (FHiCL, pronounced "fickle"), a language that was developed
- ⁵ at Fermilab to support run-time configuration for several projects, including art.
- 6 For this reason, this chapter will need to discuss FHiCL both as a standalone
- ⁷ language and as used by art.
- By convention, the names of FHiCL files end in .fcl. Job execution is per-
- 9 formed by running art on a FHiCL configuration file, which is specified via an
- 10 argument for the -c option:
- 11 \$ art -c run-time-configuration-file.fcl
- See Figure ?? in Section 21.1 to see how the configuration file fits into the run-time environment.
- The FHiCL concept of sequence, as listed in brackets [], maps onto the C++
- concept of std::vector, which is a sequence container representing an array that
- can change in size. Similarly, the FHiCL idea of table, as listed in curly brackets
- 17 {}, maps onto the idea of fhicl::ParameterSet. . Note that ParameterSet is not
- part of art; it is part of a utility library used by art, FHICL-CPP, which is the
- 19 C++ toolkit used to read FHiCL documents within art. FHiCL files provide
- the parameter sets to the C++ code, specified via module labels and paths,
- that is to be executed.

22 23.1 Basics of FHiCL Syntax

$_{\scriptscriptstyle 23}$ 23.1.1 Specifying Names and Values

- A FHiCL file contains a collection of definitions of the form
- 25 name: value
- where "name" is a parameter that is assigned the value "value." Many types
- of values are possible, from simple atomic values (a number, string, etc., with
- $_{28}$ no internal whitespace) to highly structured table-like values; a value may also

```
be a reference to a previously defined value. The white space on either side of
  the colon is optional. However, to include whitespace within a string, the string
  must be quoted (single or double quotes are equivalent in this case).
  The fragment below will be used to illustrate some of the basics of FHiCL
  syntax:
   # A comment.
   // Also a comment.
37
   name0 : 123
                              # A numeric value. Trailing comments
38
                              # work, too.
39
                               # Names can begin with underscores
   _name0 : 123
40
41
   name00 : "A quoted comment prefix, # or //, is just part of a
                                          # quoted string, not a comment"
43
   name1:456.
                              # Another numeric value; whitespace is
                              # not important within a definition
   name2 : -1.e-6
   name3 : true
                              # A boolean value
   NAME3 : false
                              # Other boolean value; names are case-
                              # sensitive.
   name4 : red
                              # Simple strings need not be quoted
   name5 : "a quoted string"
   name6 : 'another quoted string'
                              # Two definitions on a line, separated by
   name7 : 1 name8 : 2
                              # whitespace.
   name9
                              # Same as name9:3 ; newlines are just
                              # whitespace, which is not important.
   3
   namea : [ abc, def, ghi, 123 ]
                                      # A sequence of atomic values.
                                       # FHiCL allows heterogeneous
                                       # sequences, which are not,
                                       # however, usable via the C++ API.
   nameb :
                              # A table of definitions; tables may nest.
       name0: 456
10
       namel: [7, 8, 9, 10]
11
       name2:
12
13
         name0: 789
```

```
15
17
   namec : [ name0:{ a:1 b:2 } name1:{ a:3 c:4 } ]
                             # A sequence of tables.
19
20
   named : []
                             # An empty sequence
21
                             # An empty table
22
   namee : {}
23
                             # An atomic value that is undefined.
   namef : nil
25
                             # If a definition is repeated twice within
  abc : 1
26
  abc:2
                             # the same scope, the second definition
                               will win (e.g., "abc" will be 2 and
  def : [ 1, 2, 3 ]
  def : [ 4, 5, 6 ]
                             # "def" will be [4,5,6])
  name : {
    abc : 1
    abc : 2
  cont1:{x: 1.0 y: 2.0 z: 3.0} # Hierarchical (compound) names denote
  cont1.x : 5
                                  # levels of scope; here set x in cont1 to 5.
  cont2:[1, 2, 3]
  cont2[0] : 1
                                  # Here, redefine the first (atomic) value
12
                                  # for cont2, assign it the value 1. I.e., here,
13
                                  # no action.
                                               Indices of PHiCL sequences
                                  # begin with 0. \fixme{right?}
15
16
  name0:{ a:1 b:2 }
17
  x : @local::name0.a
                         # Using reference notation "@local," this assigns
                         # to xthe value of a in table name0, in the
19
                         # line above, this value is 1.
20
```

23.1.2 FHiCL-reserved Characters and Keywords

Several keywords, symbols and strings are reserved to FHiCL. What does this mean? Whenever FHiCL encounters a reserved string, FHiCL will interpret it according to the reserved meaning. Nothing prevents you from using these reserved strings in a name or value, but if you do, it is likely to confuse FHiCL. FHiCL may produce an error or warning, or it may silently do something different than what you intended. Bottom line: don't use reserved strings or symbols in the FHiCL environment for other than their intended uses.

29 The following characters, including the two-character sequence ::, are reserved

```
to FHiCL:
    , : :: @ [ ] { } ( )
   The following keywords have special meaning to FHiCL. They can be used
   as parameter values to pass to classes, e.g., to initialize a variable within a
   program, but their uses will not be fully described here because of subtleties
   and variations. As you work with C++ and FHiCL, the way to use them will
   become clearer.
   true, false These values convert to a boolean
   nil This value is associated with no data type. E.g. if a : nil, then a can't
38
        be converted to any data type, and it must be redefined before use
39
   infinity, +infinity, -infinity These values initialize a variable to positive (the
        first two) or negative (the third) infinity
41
   BEGIN_PROLOG, END_PROLOG ()
42
   The first six keywords (three lines) above are only keywords when entered as
   lower case and unquoted; the last two keywords (the last line) are only keywords
   when they are in upper case, unquoted and at the start of a line. Otherwise
   these are just strings. You may include any of the above reserved characters
   and keywords in a "quoted" string to prevent them from being recognized as
   keywords.
```

$_{\scriptscriptstyle 4}$ 23.2 FHiCL Keywords Reserved to art

```
FHiCL supports run-time configuration for several projects, not only for art.
   art reserves certain FHiCL names as keywords that it uses in well-defined ways.
   (Other projects may use FHiCL names differently.) Within FHiCL files used by
   art, these FHiCL names obey scoping rules similar to C++. These keywords
   appear in the FHiCL file with a scope, i.e.,
    keyword : {
12
   if they define a list of modules or a processing block, or with square brackets
13
14
    keyword :[
16
   1
   if they define a list of paths.
   The following is a list of the keywords reserved to art and their meanings. In the
   outermost scope within a FHiCL file, the following keywords can appear:
```

- process_name A user-given name to identify the configuration defined by the
 FHiCL file (it is recommended to make it similar to the FHiCL file name).
 This must appear at the top of the file. It may not contain the underscore character (_).
- source Identifies the data source, e.g., a file in ROOT format containing HEP
 events.
- 27 **services** Identifies ...
- physics Identifies the block of code that configures the scientific work to be done on every event (as contrasted with the "bookkeeping" portions).
- outputs List of output modules.
- The following may appear within the physics scope:
- producers Sets the list and order of producer modules; see Chapter 25
- analyzers Sets the list and order of analyzer modules; see Chapter 26
- filters Sets the list and order of filter modules; see Chapter 27
- trigger_paths List of producer and/or filter module paths; for each event,

 art executes all these module paths. The paths may only contain the
 module labels of producer and filter modules that are in the list of defined
 module labels. art can identify module labels that are common to several
 trigger_paths and will execute them only once per event. The various
 paths within the trigger_paths may be executed in any order.
- end_paths List of analyzer and/or output module paths; for each event, art
 executes all these module paths exactly once. The various paths within
 the end_paths may be executed in any order.
- The keyword process_name is really only reserved to art within the outermost
- scope (but it would seem to be needlessly confusing to use process_name as
- the name of a parameter within some other scope). The names trigger_paths
- and end_paths are artifacts of the first use of the CMS framework, to simulate
- 6 the several hundred parallel paths within the CMS trigger; their meaning should
- ⁷ be come clear after reading the remainder of this page.

$^{\circ}$ 23.3 Structure of a FHiCL Run-time Configuration File for art

- Here is a sample FHiCL file called ex01.fcl that will do a physics analysis
- using the code in the art module Ex01 module.so (the object file of the C++
- source file Ex01_module.cc). In this configuration, art will operate sequen-
- tially on the first three events contained in the source file inputFiles/inputO1_data.root.

```
#include "fcl/minimalMessageService.fcl"
14
   process_name : ex01
   source : {
18
     module_type : RootInput
                    : [ "inputFiles/input01_data.root" ]
     fileNames
                    : 3
21
     maxEvents
22
   services : {
     message : @local::default_message
25
26
27
   physics :{
     analyzers: {
29
       hello : {
          module_type : Ex01
31
33
                  : [ hello ]
     e1
     end_paths : [ e1 ]
   Let's look at it step-by-step.
   #include "fcl/minimalMessageService.fcl"
         Similar to C++ syntax, this effectively replaces the '#include' line with
         the contents of the named file. This particular file sets up a messaging
         service.
   process_name : ex01
         The value of the parameter process_name (ex01, here, the same as the
         FHiCL file name) identifies this art job. It is used as part of the identifier
         for data products produced in this job. For this reason, the value that you
10
         assign may not contain underscore (_) characters. If the process_name
11
         is absent, art substitutes a default value of "DUMMY."
12
   source : {
13
     module_type : RootInput
                    : [ "inputFiles/input01_data.root" ]
     fileNames
     maxEvents
17
         This source parameter describes where events come from. There may
18
         be at most one source module declared in an art configuration. At present
```

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there are two options for choosing a source module:

module_type: RootInput art::Events will be read from an input file or from
a list of input files; files are specified by giving their pathname within the
file system.

module_type: EmptyEvent Internally art will start the processing of each
event by incrementing the event number and creating an empty art::Event.
Subsequent modules then populate the art::Event. This is the normal
procedure for generating simulated events.

Here RootInput is used; the data input file, in ROOT format, is assigned to the variable fileNames. The maxEvents parameter says: Look at only the first three events in this file. (A value of -1 here would mean "read them all.")

Note that if no source parameter set is present, *art* substitutes a default parameter set of:

```
source : {
   module_type : EmptyEvent
   maxEvents : 1
}
```

See the web page about configuring input and output modules for details about what other parameters may be supplied to these parameter sets.

```
s services : {
   message : @local::default_message
}
```

Before starting processing, this puts the message logger in the recommended configuration.

```
10 physics :{
11    analyzers: {
12    hello : {
13         module_type : Ex01
14    }
15    }
```

In art, physics is the label for a portion of the run-time configuration of a job. It contains the "meat" of the configuration, i.e., the scientific processing instructions, in contrast to the more administrative or book-keeping information. The physics block of code may contain up to five sections, each labeled with a reserved keyword (that together form a parameter set within the FHiCL language); the keywords are analyzers, producers, filters, trigger_paths and end_paths. In our example it's set to analyzers.

The analyzers keyword takes values that are FHiCL tables of parameter sets (this is true also for filters and producers). Here it takes the value hello, which is defined as a table with one parameter, namely module_type, set to the value Ex01. The setup defined a variable called LD_LIBRARY_PATH; art knows to match the value defined by the name module_type to a C++ object file with the name Ex01_module.so somewhere in the path defined by LD_LIBRARY_PATH.

We will expand on the physics portion of the FHiCL configuration in Section 23.5.

```
33 e1 : [ hello ]
34 end_paths : [ e1 ]
```

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Order of Elements in a FHiCL Run-time Configuration File for art

In FHiCL files there are very, very few places in which order is important. Here are the places where it matters:

- A #include must come before lines that use names found inside the #include.
- A later definition of a name overrides an earlier definition of the same name.
 - The definition of a name resolved using @local needs to be earlier in the file than the place(s) where it is used.



- Within a trigger path, the order of module labels is important.
- Here is a list of a few places (of many) where order does not matter. This list is by no means exhaustive.
 - Inside the physics scope, the order in which modules are defined does NOT
 matter for filters and analyzers blocks. These blocks define the run-time
 configurations of *instances* of modules.
- The five art-reserved words that appear in the outermost scope of a FHiCL file can be in any order. You could put outputs first and process_name last, as far as FHiCL cares. It may be more difficult for humans to follow, however.
 - Within the services block, the services may appear in any order.
- Regarding trigger_paths and end_paths, the following is a conceptual description of how *art* processes the FHiCL file:

- 1. art looks at the trigger_paths sequence. It expands each trigger path in the sequence, removes duplicate entries and turns the result into an ordered list of module labels. The final list has to obey the order of each contributing trigger path, but there are no other ordering constraints.
- 2. It does the same for the end_paths sequence but there is no constraint on order.
- 3. It makes one big sequence that contains everything in 1 followed by everything in 2.
- 4. It looks throughout the file to find parameter sets to match to each module label in the big list in 3.
- 5. It gives warning messages if there are left over parameter set definitions not matched to any module label in 3.
- 6. It then parses the rest of the physics block to make a "dictionary" that matches module labels to their configuration.
- 30 A conceptual description for the porcessing of services is as follows:
 - 1. art first makes a list of all services, sorted alphabetically.
- 2. It makes a dictionary that matches service names to their parameter sets.
 A collorary is that service names must be unique within an *art* job.



- 3. art has some "magic" services that it knows about internally. It loads the .so file for each of them and constructs the services.
 - 4. It loads the .so files for all of the services and calls their constructors, passing each service its proper parameter set.
- 5. It works through its list of modules in 5 it loads the .so and calls the constructor, passing the constructor the right parameter set.
 - 6. It gives warning messages if there are left-over parameter set definitions not matched to any module label in 3.



- When one service relies on another, things get a bit more complicated. If service
- A requires that service B be constructed first, then the constructor of service
- A must ask art for a handle to service B. When this happens, art will start to
- 6 construct service A since it is alphabetically first. When the constructor of A
- asks for a handle to B, art will interupt the construction of service A, construct
- service B, and return to finish service A. Next, art will see that the next thing
- 9 in the list is B, but it will notice that B has already been constructed and will
- skip to the next one.
- 11 Got that? Whew!

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23.5 The *physics* Portion of the FHiCL Configuration

```
art looks for the experiment code in art modules. These must be referenced
   in the FHiCL file via module labels, which are just variable names that take
   particular values, as this section will describe. The structure of the FHiCL
   file – or a portion thereof – therefore defines the event loop for art to execute.
   The event loop, as defined in the FHiCL file, is collected into a scope labeled
   physics.
   For a module label you may choose any name, as long as it is unique within a job,
   contains no underscore (_) characters and is not one of the names reserved to art.
   In the sample physics scope code below, we define a Producer, b Producer,
   checkAll, selectMode0 and selectMode1 as module labels.
23
   physics: {
    producers : {
        aProducer: { module_type: MakeA }
27
        bProducer: { module_type: MakeB }
    analyzers : {
31
        checkAll: { module type: CheckAll }
32
33
34
    filter : {
        selectMode0: {
          module_type: Filter1
          mode: 0
        selectModel: {
          module_type: Filter1
          mode: 1
        }
10
   The minimum configuration of a module is:
   <moduleLabel> : { module_type : <ClassName> }
   for example, in our code above:
   aProducer: { module_type: MakeA }
   aProducer is the module label and MakeA corresponds to a module of exper-
   iment code (i.e., an art module) named MakeA_module.so, which in turn was
```

built from MakeA_module.cc. Since it falls within the scope producers, it must be a module of type EDProducer.

Let's take this a step farther, and assume that this EDProducer-type module MakeA accepts four arguments that we want to provide to *art*. The configuration may look like this:

```
moduleLabel : {
    module_type : MakeA
    pname0 : 1234.
    pname1 : [abc, def]
    pname2 : {
        name0: {}
}
```

This list under module_type: MakeA represents parameters that will be formed into a fhicl::ParameterSet object and passed to the module MakeA as an argument in its constructor. pname0 is a double, pname1 is a sequence of two atomic character values, pname2 consists of a single table named name0 with undefined contents.

Note that *paths* are lists of module labels, while the two reserved names, trigger_paths and end_paths are lists of paths.

2 23.6 Choosing and Using Module Labels and Path Names

- For a module label or a path name, you may choose any name so long as it is unique within a job, contains no underscore (_) characters and is not one of the
- 6 names reserved to art (see Section 23.2.
- Any name that is a top-level name inside of the physics parameter set is either
- a reserved name or the name of a path.
- 9 It is important to recognize which identifiers are module labels and which are
- path names in a FHiCL file. It is also important to distinguish between a class
- that is a module and instances of that module class, each uniquely identified by
- a module label.

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- art has several rules that were recommended practices in the old framework but
 which were not strictly enforced by that framework. art enforces some of these
 rules and will, soon, enforce all of them:
 - A path may go into either the trigger_paths list or into the end_paths list, but not both.

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- A path that is in the trigger_paths list may only contain the module labels of producer modules and filter modules.
- A path that is in the end_paths list may only contain the module labels of analyzer modules and output modules.
- 22 Analyzer modules and the output modules may be separated into different paths;
- 23 that might be convenient at some times but it is not necessary. On the other
- 24 hand, keeping trigger paths separate has real meaning.

$_{\scriptscriptstyle 25}$ 23.7 Scheduling Strategy in art

- A set of scheduling rules is enforced in *art*. (Some of the details are remnants of compromises and conflicting interests with CMS.) One of the top-level rules
- in the scheduler is that all producers and filters must be run first, using the
- ²⁹ ordering rules specified below. After that, all analyzer and output modules will
- $_{30}$ be run. Recall that analyzer modules and output modules may not modify the
- event, nor may they produce side effects that influence the behavior of other
- analyzer or output modules. Therefore, art is free to run analyzer and output
- modules in any order.
- The full description of the scheduler strategy is given below:
 - If a module name appears in the definition of a path name but it is not found among the the list of defined module labels, FHiCL will issue an error.
 - One each event, before executing any of the paths, execute the source module.
 - On each event, execute all of the paths listed in the trigger_paths.
 - Within one path, the order of modules listed in the path is followed strictly; at present there is one exception to this: see the discussion about the remaining issues
 - art can identify module labels that are in common to several trigger_paths and will execute them only once per event. In the above example, aProducer and bProducer are executed only once per event.
 - The various paths within the trigger_paths may be executed in any order, subject to the above constraints.
 - If a path contains a filter, and if the filter return false, then the remainder of the path is skipped.
 - The module name of a filter can be negated in path using, !module-Label; in this case the path will continue if the filter returns false and will be aborted if the filter returns true.

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- If the module label of a filter appears in two paths, negated in one path and not negated in the other, art will only run the instance of filter module once and will use the result in both places.
- If a module in a trigger path throws, the default behaviour of art is to stop all processing and to shut down the job as gracefully as possible. Art can be configured, at run time, so that, for selected exceptions, it behaves differently. For example it can be configured to continue with the current trigger path, skip to the next trigger path, skip to the next event, and so on.
- On each event, execute all of the paths listed in the end_paths.
 - The module labels listed in end_paths are executed exactly once per event, regardless of how many paths there are in the trigger_paths and regardless of any filters that failed.
 - If a module label appears multiple times among the end paths, it is executed only once. No warning message is given.
 - Even if all trigger_paths have filters that fail, all module labels in the end path will be run.
 - End_path is free to execute the modules in the end_path in any order.
 - If a module in the end_path throws, the default response of art is to make a best effort to complete all other modules in the end path and then to shutdown the job in an orderly fashion. This behaviour can be changed at run-time by adding the appropriate parameter set to the top level .fcl file.
- One can ask that an output module be run only for events that pass a given trigger_path; this is done using the SelectEvents parameter set,
- At present there is no syntax to ask that an analyzer module be run only for events that pass or fail some of the trigger paths. A planned improvement to *art* is to give analyzer modules a SelectEvents parameter that behaves as it does for output modules.
- If a path appears in neither the trigger_paths nor the end_paths, there is no warning given.
 - If a module label appears in no path, a warning will be given.

In the above there is a lot of focus on which groups of modules are free to be run in an arbitrary order. This is laying the groundwork for module-parallel execution: art is capable of identifying which modules may be run in parallel and, on a multi-core machine, art could start separate threads for each module. At present both ROOT and G4 are not thread-safe so this is not of immediate interest. But there are efforts underway to make both of these thread-safe and we may one day care about module-parallel execution; our interest in this will

depend a great deal on the future evolution of the relative costs of memory and CPU

For simple cases, in which there is one trigger path with only a few modules in the path, and one end path with only a few modules in the path, the extra 21 level of bookkeeping is just extra typing with no obvious benefit. The benefit 22 comes when many work groups wish to run their modules on the same events 23 during one art job; perhaps this is a job skimming off many different calibration samples or perhaps it is a job selecting many different streams of interesting 25 Monte Carlo events. In such a case, each work group needs only to define their own trigger path and their own end path, without regard for the requirements 27 of other work groups; each work group also needs to ensure that their paths are added to the end_paths and trigger_paths variables. Art will then automatically, and correctly, schedule the work without redoing any work twice and without skipping work that must be done. This feature came for free with art and, 31 while it imposes a small burden for novice users doing simple jobs, it provides an enormously powerful feature for advanced users. Therefore it was retained 33 in art when some other features were removed.

₃₅ 23.8 Scheduled Reconstruction using Trigger Paths

- ³⁶ Consider the following problem. You wish to run a job that has:
 - Two producers MakeA_module.cc and MakeB_module.cc. You want to run both producers on all events.
 - One analyzer module that you want to run on all events, CheckAll_module.cc.
 - You have a filter module, Filter1_module.cc that has two modes, 0 and 1; the mode can be selected at run time via the parameter set.
- Here is code that would accomplish this:

```
process_name: filter1

process_name: filter1

source: {
    # Configure some source here.

physics: {
    physics: {
    producers : {
        aProducer: { module_type: MakeA }
```

```
bProducer: { module_type: MakeB }
20
     }
21
22
   analyzers : {
23
       checkAll: { module_type: CheckAll }
24
25
   filter : {
27
       selectMode0: {
28
         module_type: Filter1
         mode: 0
30
31
       selectMode1: {
32
         module_type: Filter1
33
         mode: 1
       }
35
     }
37
     mode0: [ aProducer, bProducer, selectMode0 ]
     model: [ aProducer, bProducer, selectModel ]
39
     analyzermods: [ checkAll
     outputFiles: [ out0, out1 ]
     trigger_paths : [ mode0, mode1 ]
     end_paths : [ analyzermods, outputFiles ]
  }
  outputs: {
     out0: {
      module_type: RootOutput
10
      fileName: "file0.root"
11
      SelectEvents: [ mode0 ] }
12
13
     out1: {
15
      module_type: RootOutput
      fileName: "file1.root"
17
      SelectEvents: [ mode1 ] }
19
21
  Recall that the names process_name, source, physics, producers, analyzers, fil-
  ters, trigger_paths, end_paths and outputs are reserved to art.
  aProducer, bProducer, checkAll, selectMode0, selectMode1, out0 and out1 are
  module labels, and these are names of paths: mode0, mode1, outputFiles, ana-
```

26 lyzermods.

23.9 Reconstruction On-Demand

23.10 Bits and Pieces

- 29 What variables are known to art? physics (which has the five reserved keywords
- 30 f
- 31 lters, analyzers, producers, trigger paths and end paths), what else? input file
- 32 type RootInput
- 33 I know that trigger path are // different from end paths, they can contain
- ³⁴ different types of modules; // event gets frozen after trigger path.
- 35 art knows to match the value defi
- ned by the name 'module_name" to a C++ object fi
- le with the name module_name_module.so" somewhere in the path defi
- ned by LD LIBRARY PATH.
- ¹ Further information on the FHiCL language and usage can be found at the
- 2 mu2e FHiCL page.

24 Data Products

4 24.1 Overview

- 5 A data product is anything that you can add to an event or see in an event.
- 6 Examples include the generated particles, the simulated particles produced by
- $_{7}$ Geant4, the hits produced by Geant4, tracks found by the reconstruction algo-
- 8 rithms, clusters found in the calorimeters and so on.

24.2 The Full Name of a Data Product

- Each data product within an event is uniquely identified by a four-part identi-
- fier that includes all namespace information. The four parts are separated by
- underscores:
- DataType_ModuleLabel_InstanceName_ProcessName
- 14 Data Type identifies the data type that is stored in the product. It is a "friendly"
- 15 identifier in the way that its syntax has been standardized to deal with collection
- 16 types, as follows:

17

18

21

- If a product is of type T , then the friendly name is "T".
- If a product is of type mu2e::T, then the friendly name is "mu2e::T".
- If a product is of type std::vector(mu2e::T), then the friendly name is "mu2e::Ts".
 - If a product is of type std::vector \langle std::vector \langle mu2e::T \rangle \rangle , then the friendly name is "mu2e::Tss".
- If a product is of type cet::map_vector(mu2e::T), then the friendly name is "mu2e::Tmv". See below for a discussion about where underscores may not be used; this example is safe because of the substitution of "mv" for map_vector.

- 27 ModuleLabel identifies the module that created the product; this is the module
- $_{28}$ label , which distinguishes multiple instances of the same module within a
- 29 produces . It is *not* the class name of the module.
- 30 InstanceName is a label for the data product that distinguishes two or more
- 31 data products of the same type that were produced by the same module, in
- the same process. If a data product is already unique within this scope, it is
- $_{33}$ legal to leave this field blank . The instance label is the optional argument of
- $_{34}$ the call to "produces" in the constructor of the module (xxxx below):
- 35 produces<T>("xxxx");
- ³⁶ ProcessName is the name of the process that created this product. It is specified
- 37 in the FHiCL file that specifies the run-time configuration for the job (shown
- as ReadBack02 below):
- 39 process_name : ReadBack02
- 40 Because the full name of the product uses the underscore character to delimit
- fields, it is forbidden to use underscores in any of the names of the fields. There-
- fore, none of the following items may contain underscores:
- the class name of a class that is a data product; the exception is the
 cet::map_vector template; when creating the friendly name, art internally
 recognizes this case and protects against it
- the namespace in which a data product class lives
- module labels
- data product instance names
- process names
- 5 It is important to know which names need to match each other; see Sec-
- 6 tion 30.1.

₇ 25 Producer Modules

₈ 26 Analyzer Modules

```
Analyzer modules request data products, do not create new ones; make his-
  tograms, etc. .
  An analyzer interface looks like the following.
  class EDAnalyzer {
    // explicit EDAnalyzer(ParameterSet const&)
    virtual void analyze(Event const&) = 0
    virtual void reconfigure(ParameterSet const&)
    virtual void beginJob()
    virtual void endJob()
    virtual bool beginRun(Run const &)
    virtual bool endRun(Run const &)
    virtual bool beginSubRun(SubRun const &)
    virtual bool endSubRun(SubRun const &)
    virtual void respondToOpenInputFile(FileBlock const& fb)
    virtual void respondToCloseInputFile(FileBlock const& fb)
    virtual void respondToOpenOutputFiles(FileBlock const& fb)
    virtual void respondToCloseOutputFiles(FileBlock const& fb)
14 }
```

₁₅ 27 Filter Modules

```
Filter modules request data products and can alter further processing using
  return values.
  A filter interface looks like the following.
  class EDFilter {
    // explicit EDFilter(ParameterSet const&)
21
    virtual bool filter(Event&) = 0
    virtual void reconfigure(ParameterSet const&)
    virtual void beginJob()
    virtual void endJob()
    virtual bool beginRun(Run &)
    virtual bool endRun(Run &)
    virtual bool beginSubRun(SubRun &)
    virtual bool endSubRun(SubRun &)
    virtual void respondToOpenInputFile(FileBlock const& fb)
    virtual void respondToCloseInputFile(FileBlock const& fb)
    virtual void respondToOpenOutputFiles(FileBlock const& fb)
    virtual void respondToCloseOutputFiles(FileBlock const& fb)
12 }
```

₁₃ 28 art Services

```
Several types of art services exist:
```

15

17

21

24

25

- TFile: Controls the ROOT directories (one per module) and manages the histogram file.
- Timing: Tracks CPU and wall clock time for each module for each event
- Memory: Tracks increases in overall program memory on each module invocation
 - FloatingPointControl: Allows configuration of FPU hardware "exception" processing
- (RandomNumberService): Manages the state of a random number stream for each interested module
 - (MessageFacility): Routes user-emitted messages from modules based on type and severity to destinations

An access interface looks like the following.

₁ 29 art Input and Output

$_{12}$ 29.1 Input Modules

29.1.1 Configuring Input Modules to Read from Files

- When reading from an existing file, art allows you to select the input files, the
- starting event, the number of events to read, etc., either from the command
- 4 line or from the FHiCL file. If a particular quantity is controlled from both
- $_{5}\,$ the command line and the FHiCL file, the value on the command line takes
- 6 precedence.
- The following code fragment tells art to read event data from the file of type
- 8 "ROOT," named "file01.root" and to start at the beginning of the file. A value of
- 9 "-1" for maxEvents tells *art* to read events until the end of file is reached:
- To tell art to read 100 events, or until the end of file, which ever comes first,
- 11 change the parameter maxEvents to 100. This also shows how to specify a list
- of input files:
- The number of files in the list of input files is arbitrary. The following fragment
- tells art to skip the first two events (and thus start with the third):
- 15 The fragment below shows some other parameters that can be included in the
- source parameter set:
- The parameters whose names start with first specify that the first event to be
- processed will be the first event that has an EventID greater than or equal to

Listing 29.1: Reading in a ROOT data file

```
1 source :{
2   module_type : RootInput
3   fileNames : [ "file01.root" ]
4   maxEvents : -1
5 }
```

Listing 29.2: Reading in a ROOT data file

```
1  source : {
2   module_type : RootInput
3   fileNames : [ "file01.root", "file02.root", "file03.root" ]
4   maxEvents : 100
5  }
```

Listing 29.3: Reading in a ROOT data file

```
1 source : {
2   module_type : RootInput
3   fileNames : [ "file01.root", "file02.root", "file03.root" ]
4   maxEvents : 100
5   skipEvents : 2
6 }
```

- 19 the specified event. If one of the first* parameters is not specified, it takes a
- default value of -1 and is excluded from the comparison.
- 21 If a file of unsorted events is read in, art will, by default, present the events
- 22 for processing in order of increasing event number. As a corollary to this, the
- output file will contain the events in sorted order. This sorting occurs one input
- 2 file at a time; art does not sort across file boundaries in a list of input files. If
- the noEventSort parameter is set to true, the sorting is disabled, which will, in
- 4 most cases, yield a minor performance improvement.
- 5 I have not yet learned the precise meaning of the skipBadFiles and the fileMatch-
- Mode parameters.
- 7 The inputCommands parameter tells art to delete certain data products from
- 8 the copy of the event in memory after reading the input file. In other words, the
- 9 input file itself is not modified but data products are removed from the copy of
- $_{0}$ the event in memory before any modules are called. The syntax of this language
- is the same as for outputCommands, described.
- $_{12}$ In the pre-art versions of the framework, there were methods to select ranges of
- events or ranges of SubRuns. This is not yet working in art; the art developers
- will add this feature back once we decided exactly what we mean by "ranges of

Listing 29.4: Reading in a ROOT data file

```
1
      firstRun
2
      firstSubRun
                           : 0
3
      firstEvent
                           : 0
4
      noEventSort
                           : false
      skipBadFiles
                           : false
                           : "permissive"
6
      fileMatchMode
      input.Commands
```

Listing 29.5: Reading in a ROOT data file

```
1 source :{
2   module_type : EmptyEvent
3   maxEvents : 200
4 }
```

Listing 29.6: Reading in a ROOT data file

```
1
   source : {
2
     module_type
                           : EmptyEvent
3
      firstRun
                           : 2
4
      firstSubRun
                           : 1
      firstEvent
                           : 1000
6
     numberEventsInRun
      numberEventsInSubRun :
8
     maxEvents
                           : 200
     resetEventOnSubRun
                          : true
10
```

- 15 events".
- Specifying Many Input Files In the pre-art, python based, configuration lan-
- guage, the standard syntax to initialize a list of input files was limited to 255
- 18 files, after which an alternate syntax was required. This is no longer necessary;
- the length of a fhicl list is limited only by available memory.
- 20 Empty Source
- 21 In many simulation applications one wishes to start with an empty event, run
- one or more event generators, pass the generated particles through the Geant4,
- 23 and so on. In art the first step in this chain is accomplished using a source
- module named EmptySource, as follows:
- Instead of reading event-data from a file, the empty source increments the event
- number and presents an empty event to the modules that will do the work. One
- 27 may configure EmptySource to specify the EventId of the first event, to specify
- the maximum number of events in a SubRun or SubRuns in a run.
- The last option tells art to reset event numbers to start at 1 whenever art
- 30 starts a new SubRun begins; this is the default behaviour and is opposite to the
- behaviour we inherited from CMS.

² 29.2 Output Filtering

- Any output module can be configured to write out only those events passing a
- 4 given trigger path.

The parameter set that configures the output module uses a parameter SelectEvents to control the output, as shown in the example below:

```
# this is only a fragment of a full configuration ...
      physics:
        pathA: [ ... ]
                       # producers and filters are put in this path
        pathB: [ ... ] # other producers, other filters are put in this path
        outA: [ passWriter ] # output modules and analyzers are put in this path
        outB: [ failWriter ] # output modules and analyzers are put in this path
10
        outC: [ exceptWriter ] # output modules and analyzers are put in this path
12
        trigger_paths: [ pathA, pathB ] # declare that these are "trigger paths"
        end_paths: [ outA outB outC ] # declare these are "end paths"
16
      outputs:
      {
        passWriter:
          module_type: RootOutput
          fileName: "pathA_passes.root"
          # Write all the events for which pathA ended with 'true' from filtering.
          # Events which caused an exception throw will not be written.
          SelectEvents: [ "pathA@noexeception" ] }
        }
        failWriter:
          module_type: RootOutput
          fileName: "pathA_failures.root"
          # Write all the events for which pathA ended with 'false' from filtering
11
          # Events which caused an exception throw will not be written.
          SelectEvents: [ "!pathA&noexception" ] }
13
        exceptWriter:
15
          module_type: RootOutput
          fileName: "pathA_exceptions.root"
          # Write all the events for which pathA or pathB ended because an excepti
          SelectEvents: { SelectEvents: [ "exception@pathA", "exception@pathB" ] }
```

5 29.3 Configuring Output Modules

_a 30 art Misc Topics that Will Find Home

7 30.0.1 The Bookkeeping Structure and Event Sequencing Imposed by art

In almost all HEP experiments, the core idea underlying all bookkeeping is the event. In a triggered experiment, an event is defined as all of the information associated with a single trigger; in an untriggered spill-oriented experiment, an event is defined as all of the information associated with a single spill of the beam from the accelerator. Another way of saying this is that an event contains all of the information associated with some time interval, but the precise definition of the time interval changes from one experiment to another. Typically these time intervals are a few nano-seconds to a few tens of mirco-seconds. The information within an event includes both the raw data read from the Data Acquisition System (DAQ) and all information that is derived from that raw data by the reconstruction and analysis algorithms. An event is smallest unit of data that art can process at one time.

- In a typical HEP experiment, the trigger or DAQ system assigns an event identifier (event ID) to each event; this ID uniquely identifies each event. The simplest event ID is a monotonically increasing integer. A more common practice is to define a multi-part ID.
- art has chosen to use a three-part ID. In art, the parts are named
- run number
 - subRun number
- event number

In a typical experiment the event number will be incremented every event. When some condition occurs, the event number will be reset to 1 and the subRun number will be incremented, keeping the run number unchanged. This cycle will repeat until some other condition occurs, at which time the event number will be reset to 1, the subRun number will be reset to 0 and the run number will be incremented.



15 art does not define what conditions cause these transitions; those decisions are

- left to each experiment. Typically, experiments will choose to start new runs or new subRuns when any of the following happen:
 - a preset number of events have been acquired
 - a preset time interval has expired
- a disk file holding the ouptut has reached a preset size
- certain running conditions change
- 22 art requires only that a subRun contain zero or more events and that a run 23 contain zero or more subRuns.
- ²⁴ As runs are collections of subRuns, and subRuns are collections of events, events
- 25 in turn are collections of data products. A data product is the smallest unit of
- 26 data that can be added to or retrieved from a given event. Each experiment
- defines types (classes and structs) for its own data products. These include types
- that describe the raw data, and types to define the reconstructed data and the
- 29 information produced by simulations. art knows nothing about the internals of
- any experiment's data products; for art, the data product is a "fundamental
- 31 particle."

19

- At the outside shell of the Russian doll that is the bookkeeping structure in art,
- runs are collected into the event-data, defined as all of the data products in an
- experiment's files; plus the metadata that accompanies them.
- When an experiment takes data, events read from Data Acquisition System
- (DAQ) are typically written to disk files, with copies made on tape. art imposes
- only weak constraints on the event sequence within a file. The events in a single
- 38 subRun may be spread over several files; conversely a single file may contain
- many runs, each of which contains many subRuns.
- ⁴⁰ A critical feature of art's design is that each event must be uniquely identifable
- by its event ID. This requirement also applies to simulated events.

$_{\scriptscriptstyle 42}$ $\,\,30.1$ $\,\,$ Rules for Module Names

- Within any experiment's software, sometimes names of files, classes, libraries,
- etc., must follow certain rules. Other times, conventions are just conventions.
- This section is concerned with actual rules only.
- 3 Consider a class named MyClass that you wish to make into an art module.
- 4 First, your class must inherit from one of the module base classes, EDAnalyzer,
- 5 EDProducer or EDFilter. Secondly, it must obey the following rules, all of
- 6 which are case-sensitive.
- 1. it must be in a file named MyClass_module.cc
- The build system will make this into a file named lib/libMyClass_module.so.

Listing 30.1: Module source sample

```
1
        namespace xxxx {
2
3
          class MyClass : public art::EDAnalyzer {
4
5
          public:
            explicit MyClass(fhicl::ParameterSet const& pset);
            // Compiler generated destructor is OK.
9
            void analyze( art::Event const& event );
10
11
12
          MyClass::MyClass(fhicl::ParameterSet const& pset) {
13
           // Body of the constructor. You can access information
14
               in the parameter set here.
15
16
17
18
          void MyClass::analyze(art::Event const& event) {
19
            mf::LogVerbatim("test")
20
              << "Hello,_world._From_analyze._"</pre>
21
              << event.id();
22
23
24
        } // end namespace xxxx
25
26
        using xxxx::MyClass;
27
        DEFINE_ART_MODULE(MyClass);
```

2. the module source file must look like Listing 30.1 (where your experiment's namespace replaces xxxx):

This example is for an analyzer. To create a producer or a filter module, you must inherit from either art::EDProducer or art::EDFilter, respectively. The last line (DEFINE_ART_MODULE (MyClass);) invokes a macro that inserts additional code into the .so file.

For the experts: it inserts a factory method to produce an instance of the class and it inserts and auto-registration object that registers the factory method with art's module registry.



To declare this module to the framework you need to have a fragment like the following in your FHiCL file:

```
20
      2
21
                    physics :
      3
22
23
      4
                       analyzers:
      5
24
      6
                           looseCuts : { module_type : MyClass }
      7
26
                           // Other analyzer modules listed here ...
27
      8
28
```

29 10 }

- where the string looseCuts is called a *module label* and is is defined below.
- 3. the previous item was for the case that your module is an analyzer. If it is a producer or filter, then the label *analyzers* needs to be either *producers* or *filters*.
- 4. When you put a data product into an event, the data provenance system records the module label of the module that did the "put."

₆ 30.2 Data Products and the Event Data Model

- The part of *art* that deals with the bookkeeping of the data products is called the *Event Data Model*, which concerns itself with the following ideas:
- 9 1. what a data product looks like when it is in the memory of a running program
- 2. what it looks like on disk

18

20

21

- 3. how it moves between memory and disk
- 4. how a data product refers to another piece of event-data within the same event
- 5. how a given piece of experiment code accesses a data product
- 6. how the experiment code adds a new data product to the event
- 7. metadata that describes, for each data product,
 - what piece of code was used to create it
 - what is the run-time configuration of that code
 - what data products were read in by this experiment code
 - 8. The mechanism by which the metadata is "married" to the data
- One of the core principles of *art* is that experiment code modules may communicate with each other only via the event.

$_{\sim}$ 30.3 Basic art Rules

- 25 art prescribes that your classes (i.e., your art modules) always contain a member
- function that has a particular name, takes a particular set of arguments, and
- operates on every event; art will call this member function for every event
- read from the data source (input). If no member function with these attributes



- exists, then at execution time art will print an error message and stop execution.
- $_{31}$ If your module provides any optional functions, then art requires a name and a
- set of arguments for each. For each of these that is present in a given class, art
- will make sure that it is called at the right time.
- The details of the art rules will be discussed in .

5 30.4 Compiling, Linking, Loading and Executing C++ Classes and art Modules

- When you write code to be executed by art, you provide it to art as a group
- of C++ functions. To make this group of functions visible to art, you write a
- 3 C++ class that obeys a set of rules defined by art (summarized in Section ??).
- 4 Such a class is called an art module, or just module in this documentation (this
- $_{5}$ should not be confused with the notion of a *module* as defined more generally
- 6 in the programming world). The container source code file for an art module
- $_{7}$ gets compiled into a shared object library that can be dynamically loaded by
- 8 art.
- The experiment's shared code libraries in Figures?? and?? may include libraries
- containing standard C++ classes as well as art modules.
- Experiments typically have many, many C++ classes for offline processing, and
- physicists add to them all the time. Classes from many files can be linked into a
- single library, as shown in Figure 30.1. The shared libraries may have one-way
- dependencies on each other; i.e. if library 'a' depends on library 'b', then the
- reverse cannot be true.
- art modules, as mentioned above, follow a special structure, illustrated in
- 17 Figure 30.2. They do not use header (.h) files (everything for a module is
- contained within a single .cc file), a single module builds a single shared li-
- brary, and the name (as recognized by art) for each file in the build chain
- must end in module, e.g., MyCoolMod_module.cc. Moreover, art recognizes
- 1 MyCoolMod_module.cc as the source for libxxx_MyCoolMod_module.so.
- ² (Discussion of the xxx will be deferred.)

$_{lpha}$ 30.5 Shareable Libraries and art

- 4 When you execute code within the art framework, the main executable is pro-
- vided by art, not by your experiment. Your experiment provides its code to the

 $^{^{1}}$ Actually the loader that loads the shareable library, rather than art itself, will figure this out.

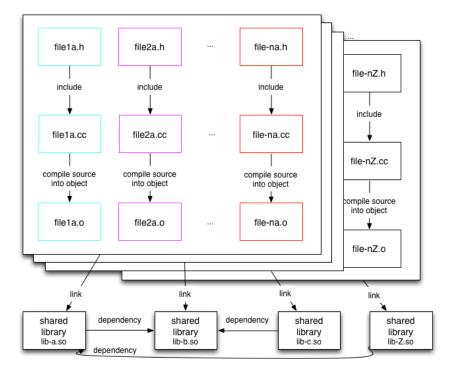


Figure 30.1: Illustration of compiled, linked "regular" C++ classes (not art modules) that can be used within the art framework. Many classes can be linked into a single shared library.

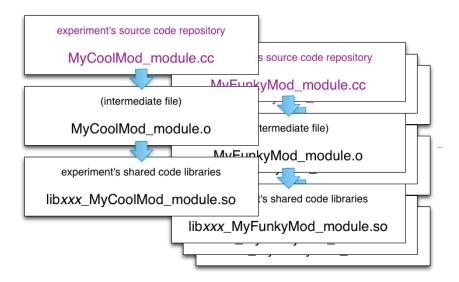


Figure 30.2: Illustration of compiled, linked art modules; each module is built into a single shared library for use by art

- 6 executable in the form of shareable object libraries that art loads dynamically at
- run time; these libraries are also called *dynamic load libraries* or *plugins*.
- 8 Your experiment will likely have many "regular" C++ classes (as distinct from
- the C++ classes that are modules, aka "art modules"). These "regular" classes
- 10 get built into a set of shareable libraries, where each library contains object
- 11 code for multiple classes.
- Your experiment will likely have many modules, too. In fact you will likely be
- writing some for your own analyses. A module must be compiled into its own
- shareable object library, i.e., there is a one-to-one correspondance between the
- $_{15}$.cc file and the .so file for a given module. When the configuration file tells art
- to run a particular module, art finds the corresponding .so file, loads it, and
- calls the appropriate member function at each stage of the event loop.

$_{ ext{\tiny 18}}$ 30.6 Namespaces, art and the Workbook

- 19 A namespace is a prefix that is used to keep different subsets of code distin-
- guishable from one another; i.e., if the same identifier (variable name or type
- 21 name) is used within multiple namespaces, each will remain distinguishable
- via its namespace prefix. The otherwise ambiguous identifier should be written
- 23 as
- 24 <namespace> :: <identifier>



```
The notion of namespace is related to that of scope: Within a C++ source
   file (.cc files) a scope is designated by a set of curly braces ({ ... }). Once
   a namespace is defined within a given scope, any identifiers within that scope
   that "belong to" that namespace no longer need to be written with the prefi.
   E.g., the following fragment uses the analyze defined in the namespace tex
   (i.e., tex :: analyze):
   namespace tex {
         class First : public art :: EDAnalyzer {
2
         public :
              explicit First (fhicl :: ParameterSet const & );
              void analyze ( art :: Event const & event ) override ;
        };
   }
   Note that EDAnalyzer is defined in the namespace art, as is Event, and
   ParameterSet is in fhicl.
   Note also that namespaces are often associated with UPS product code, al-
   though the product and the namespace names may not always be identical. E.g.,
11
   code associated with the UPS product fhiclcpp is in the namespace fhicl.
12
   All of the code in the toyExperiment UPS product was written in a namespace
   named tex; the name tex is an acronym-like shorthand for the toyExperiment
14
   (ToyEXperiment) UPS product. Because all of the Workbook code builds on top
   of the toyExperiment code, this code has been placed in the same namespace.
   The tex namespace has no special meaning to art, it is just a convenience.
   (Note that the art code itself is in a separate namespace called art.)
   If you need more information about the C++ notion of namespaces, see a stan-
   dard C++ reference.
```

30.7 Orphans

- A best practice: define ids in the narrowest scope possible to avoid accidental name collisions
- During processing, derived information in the event may be changed, added to or deleted; the raw data is not modified. The *event* is the smallest unit of data
- 26 that art can process at one time.
- How bash shell scripts work

31

- 28 If you would like to understand how they work, the following will be use-29 ful:
 - BASH Programming Introduction HOW-TO http://tldp.org/HOWTO/Bash-Prog-Intro-HOWTO.html

- Bash Guide for Beginners
 http://www.tldp.org/LDP/Bash-Beginners-Guide/html/Bash-Beginners-Guide.html
- Advanced Bash Scripting Guide
 http://www.tldp.org/LDP/abs/html/abs-guide.html
- 3 The first of these is a compact introduction and the second is a more compre-
- 4 hensive introduction.
- 5 The above guides were all found at the Linux Documentation Project: Work-
- 6 book:
- http://www.tldp.org/guides.html

30.8 Code Guards

9 All of the header files that you will see in the Workbook wrap their contents 10 with the following three lines:

```
#ifndef path_to_this_header_file_h
#define path_to_this_header_file_h
// contents of the header file
#endif /* path_to_this_header_file_h */
```

- The three lines beginning with # are macros that will be processed by the
- ¹ C preprocessor at the start of compilation. These lines are called *code quards*
- and they address the following issue.
- Suppose that you have a main program that includes two header files A.h and
- B.h; further suppose that both of A.h and B.h include a third header file C.h.
- 5 When you compile the main program, the C preprocessor will expand all of the
- 6 include directives to create a temporary .cc file on which the compiler will do
- 7 its work. This temporary file must contain exactly one copy of the header file
- 8 C.h; if it contains either zero copies or more than one copy (as it would in this
- 9 case), the compiler will issue an error. The C preprocessor, by itself, is not
- smart enough to skip the second inclusion of C.h but it does provide the tools
- for us to help it do so.
- In the first two lines, the text path_to_this_header_file_h is the name of a
- C preprocessor variable; the choice of the variable name will be described later
- but the important feature is that it must be unique within the compilation unit
- (the file being compiled). When the C preprocessor encounters the included file
- 16 C.h, the line #ifndef tells the preprocessor to check to see if the C prepro-
- cessor variable with this name is defined. If the variable is not defined then the
- lines between the #ifndef line and the #endif line will be included in the
- output of the C preprocessor. If it is has already been defined, these lines will
- 20 be excluded from the output.

for subsequent inclusions of C.h.

28

- The first time that the preprocessor encounters C.h within a compilation unit, the variable will not have been defined and the contents of the header will be included in the output of the preprocessor. At the same time the second line of the above fragment will be executed; it is a preprocessor directive that tells the preprocessor to define the variable. In either case, when the preprocessor encounters the second inclusion of C.h, the #ifndef test will fail and the body of the header will not be copied into the output of the preprocessor. And so on
- If every header file in a code base correctly uses code guards, then every header file can safely include all other header files on which it depends and one need not worry about this causing compiler errors due to multiple declarations of a class or function.
- The full syntax of the #define directive allows one to specify a value for the variable but that is not important here; the #ifndef test only cares that the variable is defined, not what it value is.
- For code guards to work, each header file must chose a C preprocessor variable name that is unique within every compilation unit in which it might be included, either directly included or indirectly included. The convention that is used by art, by other libraries managed by the art team, by the toyExperiment UPS product and by the Workbook is that the name of the variable is the name of the path to the header file, starting from the root of the code base and with the slash and dot characters changed to underscores; the reason for this change is that slash and dot characters are not legal in the name of a C preprocessor variable. This works because all of these products also adopt the convention that the path to their header file starts with the product name. While this is not perfect security it is a very high level of security.

$_{\scriptscriptstyle 14}$ 30.9 Inheritance

15 30.9.1 Introduction

- This section introduces a few of the ideas behind inheritance and polymorphism.
- 17 There are many, many different ways to use inheritance and polymorphism but
- $_{18}$ you only need to understand the small subset that are relevant for the Workbook
- 19 exercises. You can read about inheritance and polymorphism at the following
- 20 url:
- 21 http://www.cplusplus.com/doc/tutorial/inheritance/
- 22 Skip the section on Friendship and start at the section on inheritance. When
- 23 you get to the bottom of the page, continue to the next page by clicking on the
- 24 arrow for "Polymorphism". You can skip the discussion of protected and private
- inheritance because you will only need to know about public inheritance.

After you have learned this material, return to this section and work through the following example which serves as a test that you have learned the necessary material. This example is motivated by the Polygon example given in the referenced material. In this example there is a base class named Shape and three derived classes, Circle, Triangle and Rectangle. The main program that exercises the these four classes is itest.cc.

32 30.9.2 Homework

21

```
To build and run this example:
```

```
1. log in and follow the follow the steps in Section ??
```

```
2. cd to the directory for this exercise
       $ cd Inheritance/v1
       $ ls
       build Circle.h Rectangle.cc Shape.cc Triangle.cc
       Circle.cc itest.cc Rectangle.h Shape.h Triangle.h
    3. build the exercise
       $ ../build
       This will create the executable file itest
    4. run the exercise
       $ itest
       Area of circle cl is:
                                3.14159
11
                                12.5664
       Area of circle c2 is:
      Area of rectangle r1 is: 4
13
       Area of triangle t1 is:
                                  0.5
       Area of triangle t2 is:
15
       This circle has an area of 3.14159 and a color of undefined
       This circle has an area of 12.5664 and a color of red
       Unknown shape has color: blue
       This triangle has an area of 0.5 and a color of green
19
       This triangle has an area of 2 and a color of yellow
20
```

- When you run the code, all of the printout should match the above printout exactly.
- Read the code in the example and apply what you learned from the cplusplus.com website. Understand why the example prints out what it does.
- The next subsection contains some discussion about the example. In particular
- $_{
 m 27}$ it will discuss the explicit and override keywords.

28 30.9.3 Discussion

31

32

- The heart of this example is the base class Shape, found in Shape.h and Shape.cc. This class illustrates the following ideas:
- 1. it has a data member named color, which describes an attribute that is common to all shapes. This data member is protected so it is visible to dervived classes.
- 2. the two constructors guarantee that the color_data member will be initialized whenever a derived class is instantiated.
- 3. the class as two virtual functions, one of which is pure virtual. Therefore you cannot instantiate an object of type Shape.
- 4. the class provides an implementation for the virtual method print.
- 5. the class provides an accessor for color.
- The one argument constructor of Shape is declared explicit. Since shape cannot be constructed, we will use an imaginary class named T to illustrate.
- The derived class Circle:
- 1. has one data member, the radius of the circle.

30.10 Inheritance Relic

6 The first line of the class First's declaration is:

```
class First : public art::EDAnalyzer {
```

- 8 The fragment (: public art::EDAnalyzer) tells the C++ compiler that
- 9 the class First inherits from the class named art::EDAnalyzer via public
- inheritance^{c0}. "Inheritance is a way of creating new classes which extend the
- 11 facilities of existing classes by including new data and functions. The class which
- is extended is known as the base class and the result of an extension is known
- as the derived class; the derived class inherits the data and function members
- of the base class^{c0}." In the current example art::EDAnalyzer is a base class
- and First is a derived class.
- The idea of *inheritance* is a very powerful feature of C++ that has many uses,
- only a few of which are relevant for art modules. This discussion should help

 $^{^{}c0}$ Inheritance can be either *public* or *private*; the Workbook exercises always use public inheritance.

 $^{^{\}rm c0}{\rm D.M.}$ Capper's Introducing C++ for Scientists, Engineers and Mathematicians, Springer-Verlag Limited 1994, Chapter 11

you focus on the relevant information if you need to consult C++ references on inheritance.

20 30.11 Pointers

C++, like many other computer languages, allows you to define variables that
are pointers to information held in other variables. The value of a pointer is
the memory address of the information held by the given variable. A native
C++ pointer is often referred to as a bare pointer. While pointers provide great
flexibility for producing fast, efficient algorithms, they are also easy to misuse.

art has been designed so that user code will rarely, if ever, interact with art
via bare pointers; when pointer-like behaviour is required, art will provide that
information inside a wrapper that is generically referred to as a smart pointer
or a safe pointer; art defines different sorts of smart pointers for use in different
circumstances. The job of a smart pointer is to recognize misuse and to protect
against it. One commonly used type of smart pointer is called a handle.

30.12 RootOutput and table of event IDs

When RootOutput writes a file, it writes the event information to the file and it also writes a table of event Ids that allows it to random access a single event without needing to read all of the events before it. This table is kept in order of increasing event id. When you open a file and read it, RootInput starts reads events in the order found in the table.

₂ 30.13 Troubleshooting

- 3 (Section 6.3) setup returns the error message
- 4 You are attempting to run '`setup'' which requires administrative
- privileges, but more information is needed in order to do so.
- 6 The simplest solution is to log out and log in again.

30–14

 ${f Part} \,\, {f IV}$

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